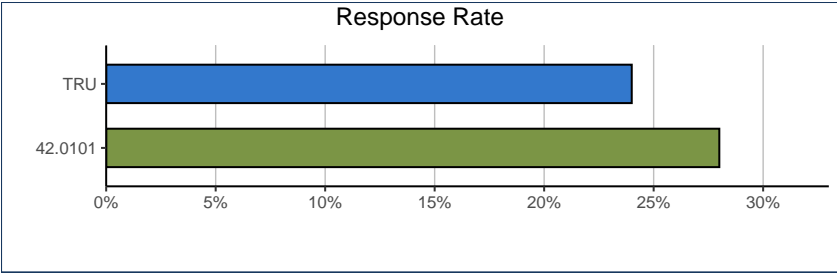


RESPONSE RATE

Survey Response Rate:	42.0101		TRU	
Baccalaureate Graduates Survey Cohort	60	100%	1,114	100%
Survey Respondents and Response Rate	17	28%	266	24%

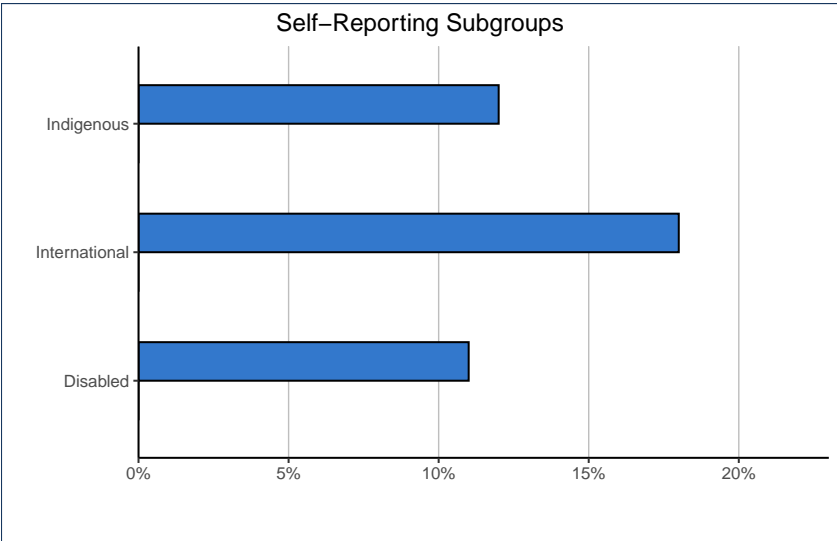


DEMOGRAPHIC INFORMATION

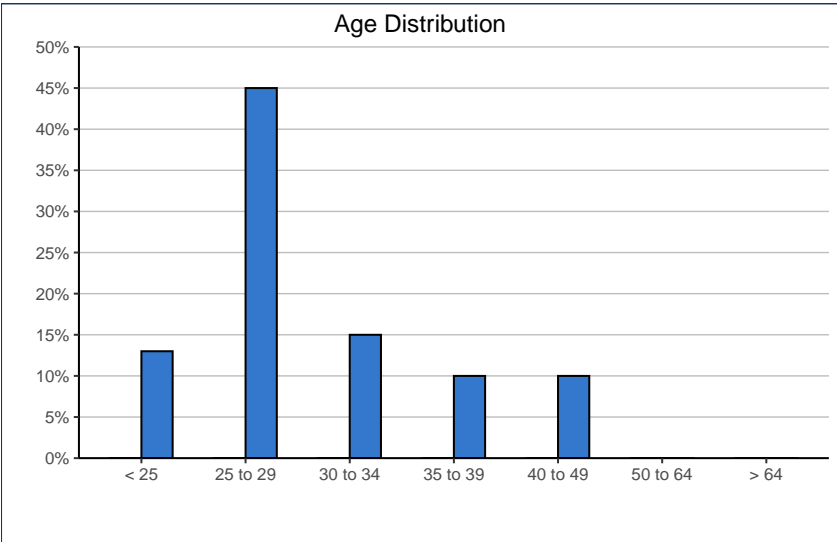
Self-Reporting Subgroups:	42.0101		TRU	
Disabled	~	~	27	11%
International	~	~	48	18%
Indigenous	~	~	25	12%

Gender:*	42.0101		TRU	
Man/Boy	~	~	108	41%
Woman/Girl	~	~	158	59%
Total	17	100%	266	100%

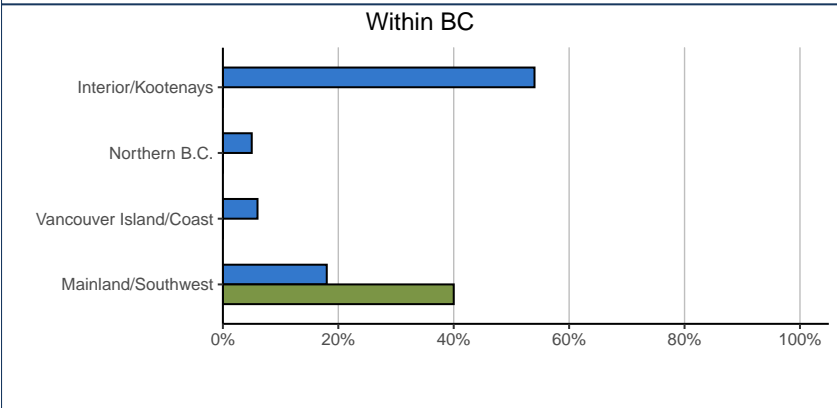
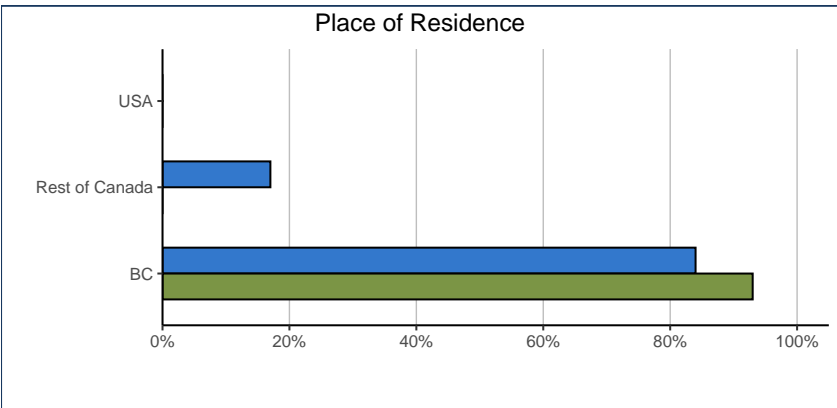
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



Age (at time of survey):	42.0101		TRU	
< 25	~	~	34	13%
25 to 29	~	~	120	45%
30 to 34	~	~	41	15%
35 to 39	0	0%	26	10%
40 to 49	~	~	27	10%
50 to 64	~	~	~	~
> 64	0	0%	~	~
Total	17	100%	266	100%
Median Age	31		28	
Average (mean) Age	37		32	



Place of Residence (at time of survey):	42.0101		TRU	
BC – Mainland/Southwest	6	40%	44	18%
BC – Vancouver Island/Coast	~	~	15	6%
BC – Northern B.C.	~	~	13	5%
BC – Interior/Kootenays	~	~	131	54%
BC Subtotal	14	93%	203	84%
Canada – Alberta	0	0%	20	8%
Canada – Ontario	~	~	9	4%
Canada – Other	0	0%	11	5%
U.S.A.	0	0%	0	0%
Non-BC Subtotal	~	~	40	16%
Total	~	~	243	100%



EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	42.0101		TRU	
Very Satisfied	9	53%	102	39%
Satisfied	7	41%	136	52%
Dissatisfied	1	6%	20	8%
Very Dissatisfied	0	0%	6	2%
Total	17	100%	264	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	42.0101		TRU	
Very Useful	6	50%	110	47%
Somewhat Useful	5	42%	98	42%
Not Very Useful	1	8%	18	8%
Not at All Useful	0	0%	6	3%
Total	12	100%	232	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	42.0101		TRU	
Yes	1	6%	35	13%
No	16	94%	227	87%

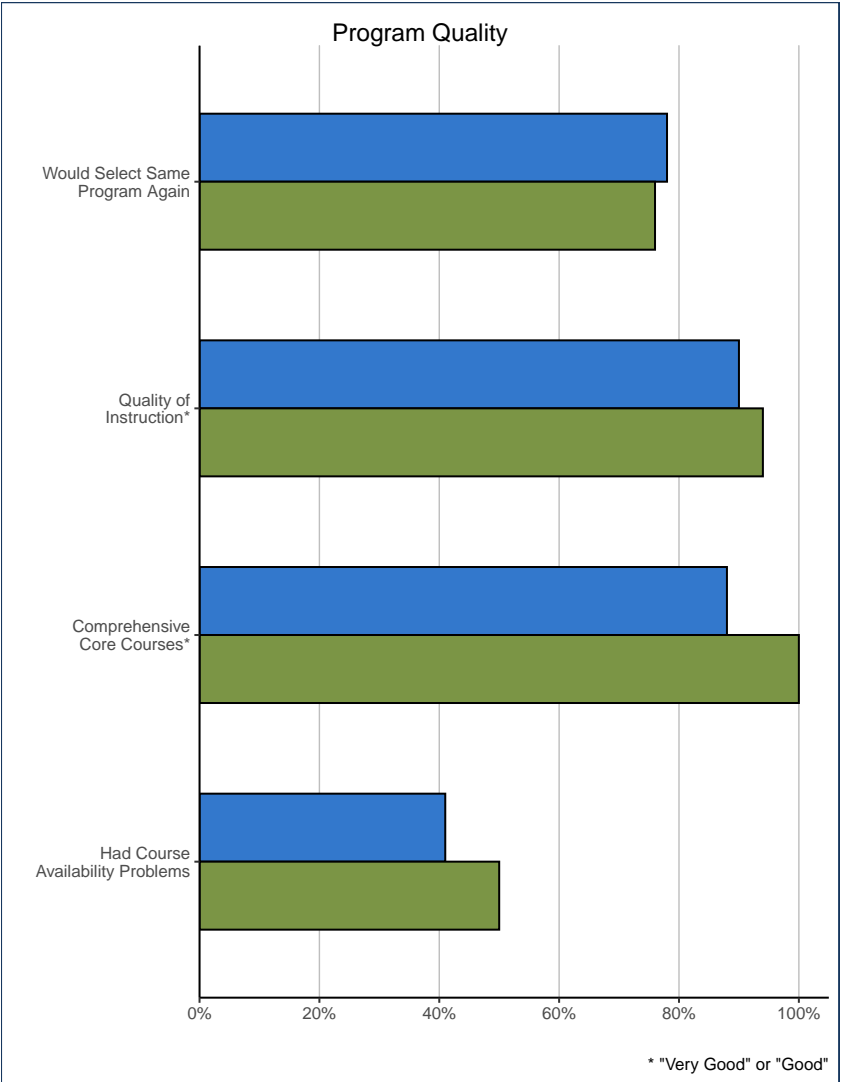
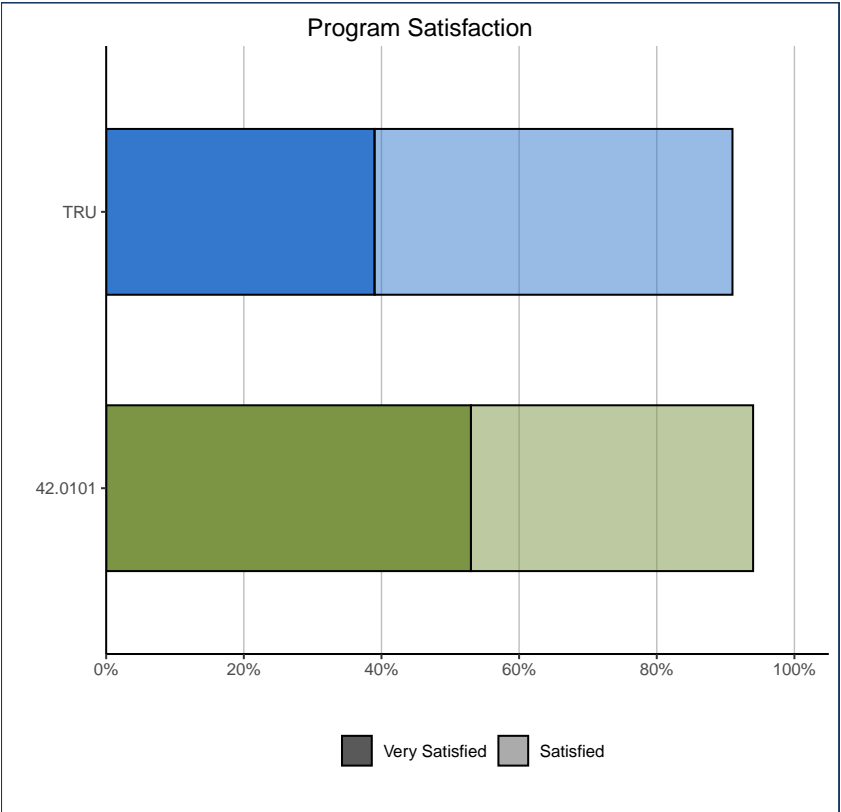
Would select the same program again:	42.0101		TRU	
Yes	13	76%	195	78%
No	4	24%	54	22%

Quality of Instruction:	42.0101		TRU	
Very Good	9	53%	93	35%
Good	7	41%	144	55%
Poor	1	6%	20	8%
Very Poor	0	0%	5	2%
Total	17	100%	262	100%

Comprehensiveness of Core Courses:	42.0101		TRU	
Very Good	5	29%	84	33%
Good	12	71%	138	55%
Poor	0	0%	24	9%
Very Poor	0	0%	7	3%
Total	17	100%	253	100%

Course Availability:	42.0101		TRU	
Encountered course availability problems	8	50%	106	41%

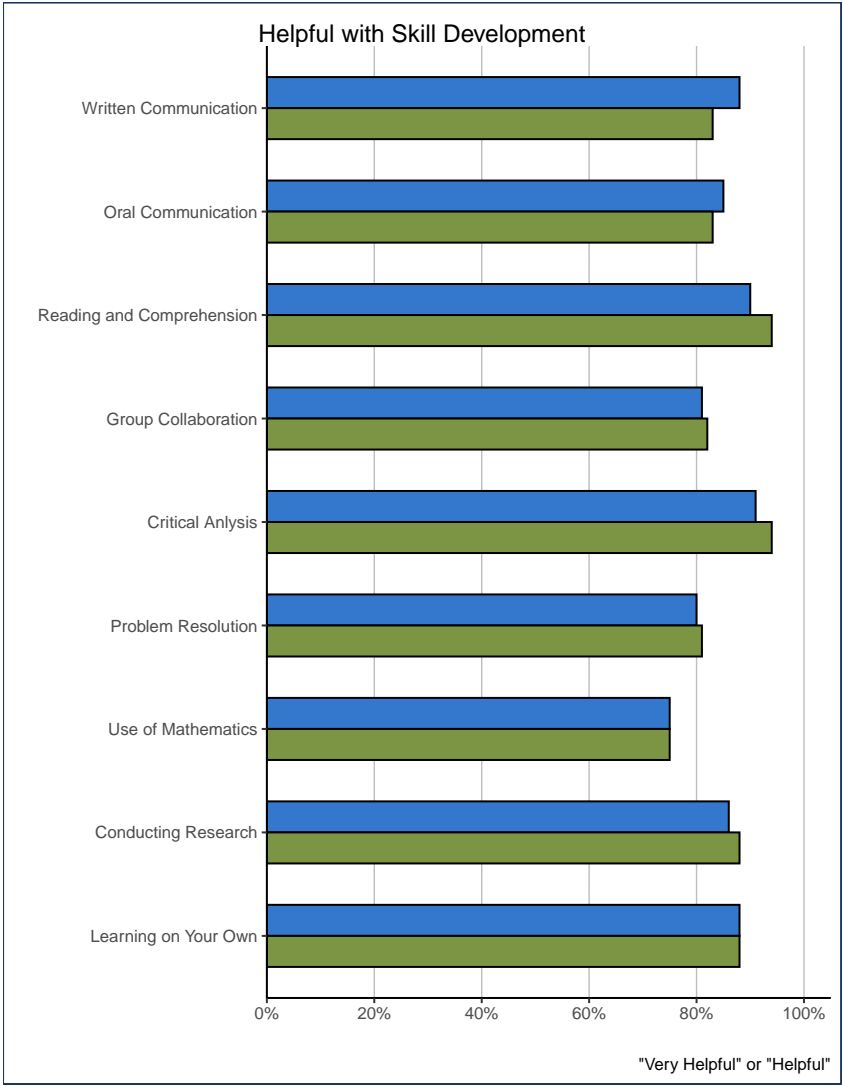
Financial Constraints:	42.0101		TRU	
Had to interrupt studies for financial reasons	5	29%	40	15%
Had to take program part-time for financial reasons	7	41%	66	25%



SKILL DEVELOPMENT

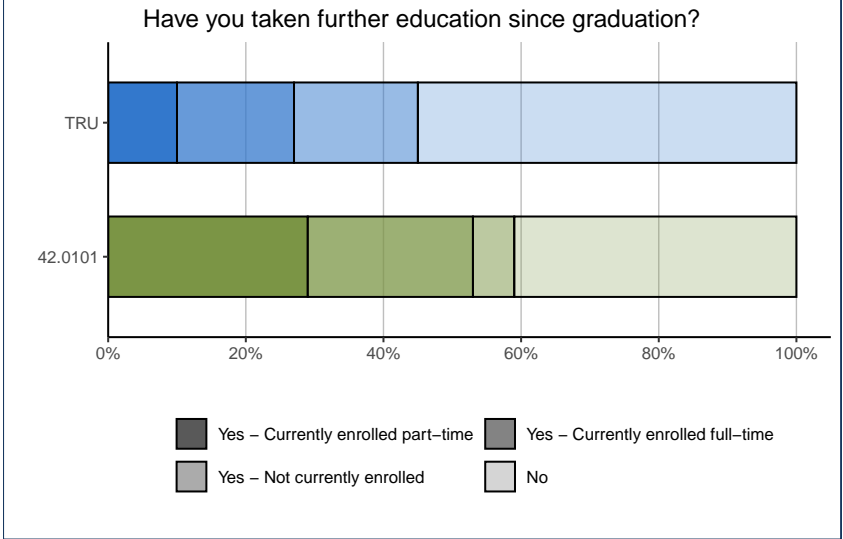
	42.0101				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	24%	59%	18%	0%	17
Oral Communication	24%	59%	18%	0%	17
Reading and Comprehension	41%	53%	6%	0%	17
Group Collaboration	38%	44%	13%	6%	16
Critical Anlysis	29%	65%	6%	0%	17
Problem Resolution	31%	50%	19%	0%	16
Use of Mathematics	25%	50%	25%	0%	12
Conducting Research	38%	50%	0%	13%	16
Learning on Your Own	53%	35%	6%	6%	17

	TRU				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	34%	54%	10%	2%	256
Oral Communication	30%	55%	12%	3%	252
Reading and Comprehension	34%	56%	8%	2%	256
Group Collaboration	33%	48%	12%	7%	246
Critical Anlysis	39%	52%	7%	2%	261
Problem Resolution	25%	55%	17%	4%	252
Use of Mathematics	22%	53%	19%	6%	188
Conducting Research	37%	49%	12%	2%	243
Learning on Your Own	46%	42%	9%	2%	260

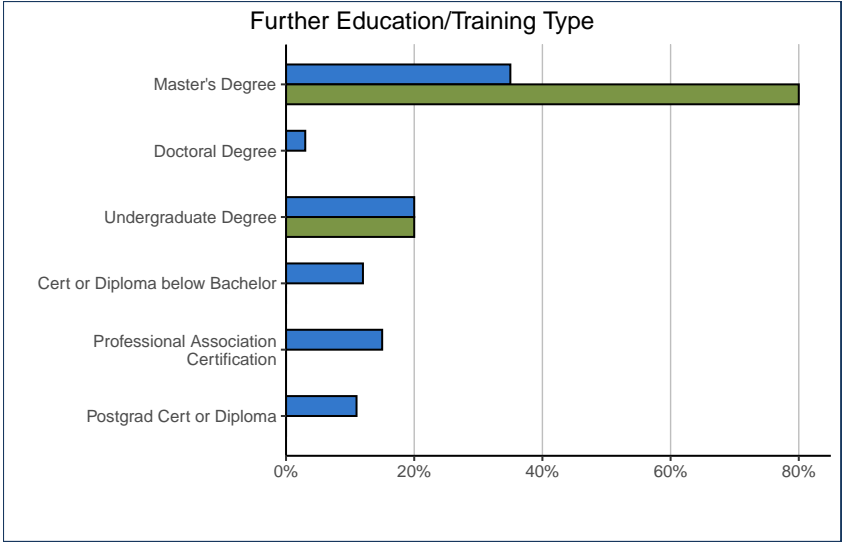


FURTHER EDUCATION

Took further education since 2022 graduation:	42.0101		TRU	
Yes	10	59%	119	45%
Not currently enrolled	1	6%	48	18%
Currently enrolled full-time	4	24%	44	17%
Currently enrolled part-time	5	29%	26	10%
No	7	41%	146	55%
Total	17	100%	265	100%



Type of Formal Post-Secondary Education:	42.0101		TRU	
Master's Degree	8	80%	41	35%
Doctoral Degree	0	0%	3	3%
Another Undergraduate Degree	2	20%	23	20%
Certificate or Diploma below Bachelor Level	0	0%	14	12%
Professional Association Certification	0	0%	17	15%
Postgraduate Certificate or Diploma	0	0%	13	11%
Other	0	0%	6	5%
Total	10	100%	117	100%



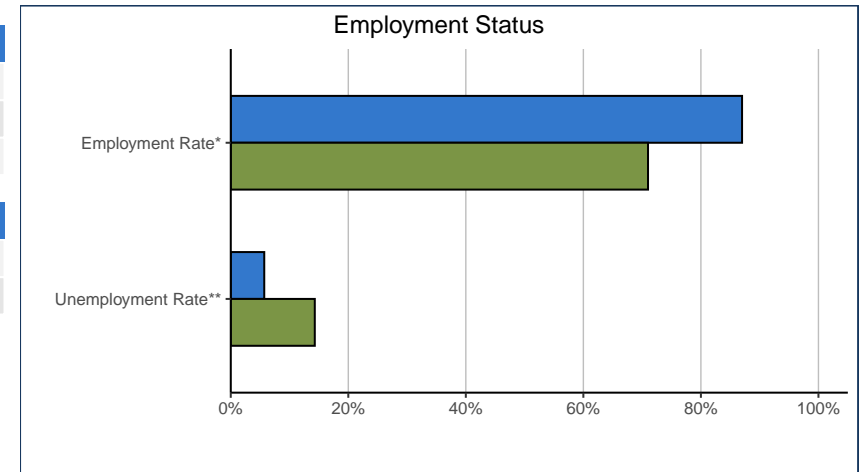
EMPLOYMENT

Labour Force Status:	42.0101		TRU	
In Labour Force (working or seeking work)	14	82%	246	94%
Not in Labour Force	3	18%	16	6%
Total	17	100%	262	100%

Employment:	42.0101		TRU	
Employment Rate*	12	71%	232	87%
Unemployment Rate**	2	14.3%	14	5.7%

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in labour force



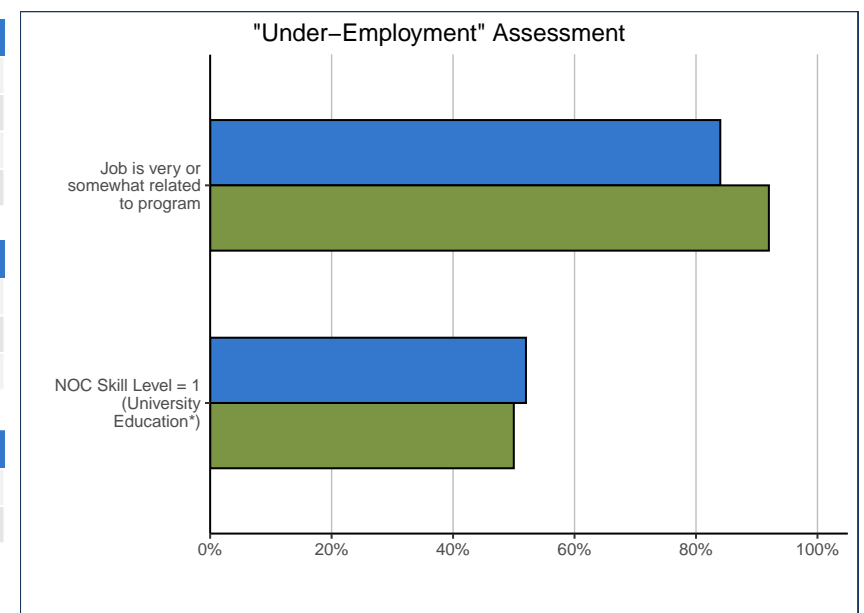
Status of Graduates NOT in Labour Force:	42.0101		TRU	
Attending School FT	0	0%	9	56%
Attending School PT	1	33%	1	6%
Other	2	67%	6	38%
Total NOT in Labour Force	3	100%	16	100%

Primary Employment Type:	42.0101		TRU	
Paid Worker	12	100%	219	94%
Self-Employed	0	0%	13	6%
Total	12	100%	232	100%

Job Characteristics:	42.0101		TRU	
I hold more than one job*	2	17%	49	21%
My main job is full-time (>= 30 hours per week)**	9	90%	198	88%

*Of total employed

**Of those who provided data on hours/week worked



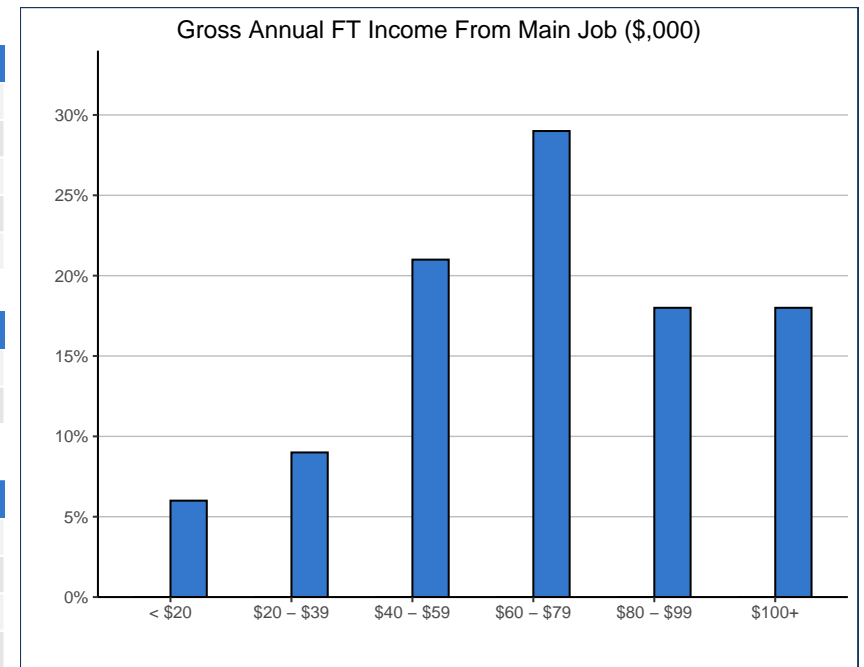
How related is your main job to your program?	42.0101		TRU	
Very Related	5	42%	112	48%
Somewhat Related	6	50%	82	35%
Not Very Related	0	0%	21	9%
Not at All Related	1	8%	17	7%
Total	12	100%	232	100%

"Under-Employment" Assessment:	42.0101		TRU	
Job is very or somewhat related to program	11	92%	194	84%
NOC Skill Level = 1 (University Education)*	6	50%	115	52%

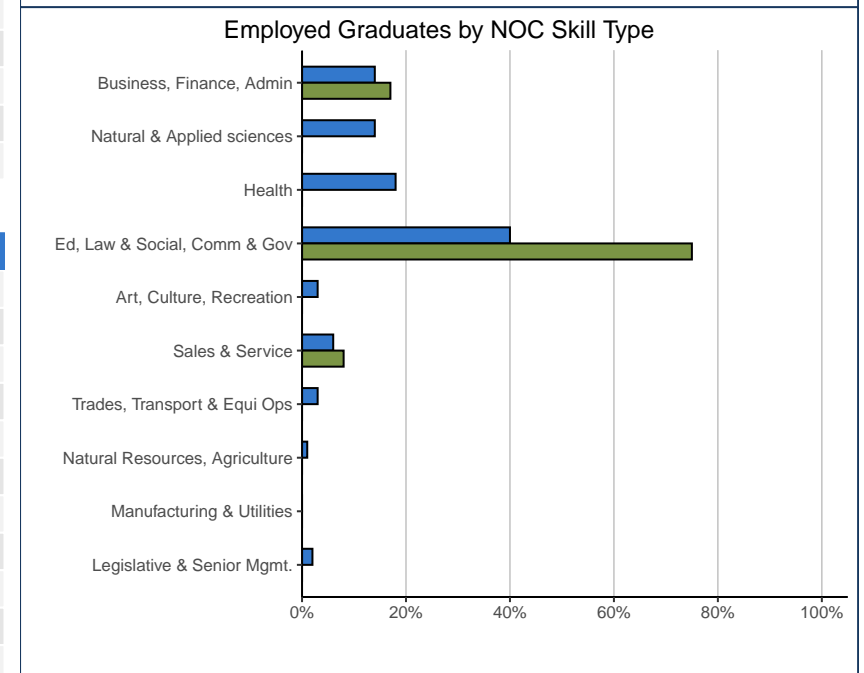
*Of total valid responses; NOC 2021 (TEER)

Gross Annual Income from Main Job:*	42.0101		TRU	
Less than \$20,000	0	0%	10	6%
\$20,000 to \$39,999	0	0%	16	9%
\$40,000 to \$59,999	~	~	36	21%
\$60,000 to \$79,999	~	~	50	29%
\$80,000 to \$99,999	~	~	32	18%
\$100,000 and Above	~	~	31	18%
Total	8	100%	175	100%
Median Annual Income (full-time) (\$)	71,372		73,000	
Average Annual Income (full-time) (\$)	73,111		76,686	

*Where data provided

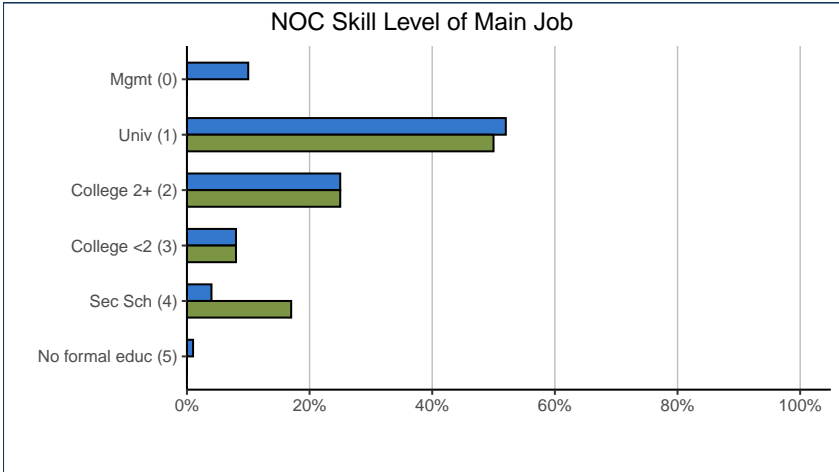


NOC Skill Type of Main Job (NOC 2021):	42.0101		TRU	
Legislative and senior management	0	0%	5	2%
Business, finance & administration	2	17%	30	14%
Natural & applied sciences & related	0	0%	30	14%
Health	0	0%	39	18%
Education, law and social, community & government	9	75%	88	40%
Art, culture, recreation & sport	0	0%	6	3%
Sales & service	1	8%	13	6%
Trades, transport & equipment operators & related	0	0%	6	3%
Natural resources, agriculture & related production	0	0%	2	1%
Manufacturing & utilities	0	0%	1	0%
Total	12	100%	220	100%

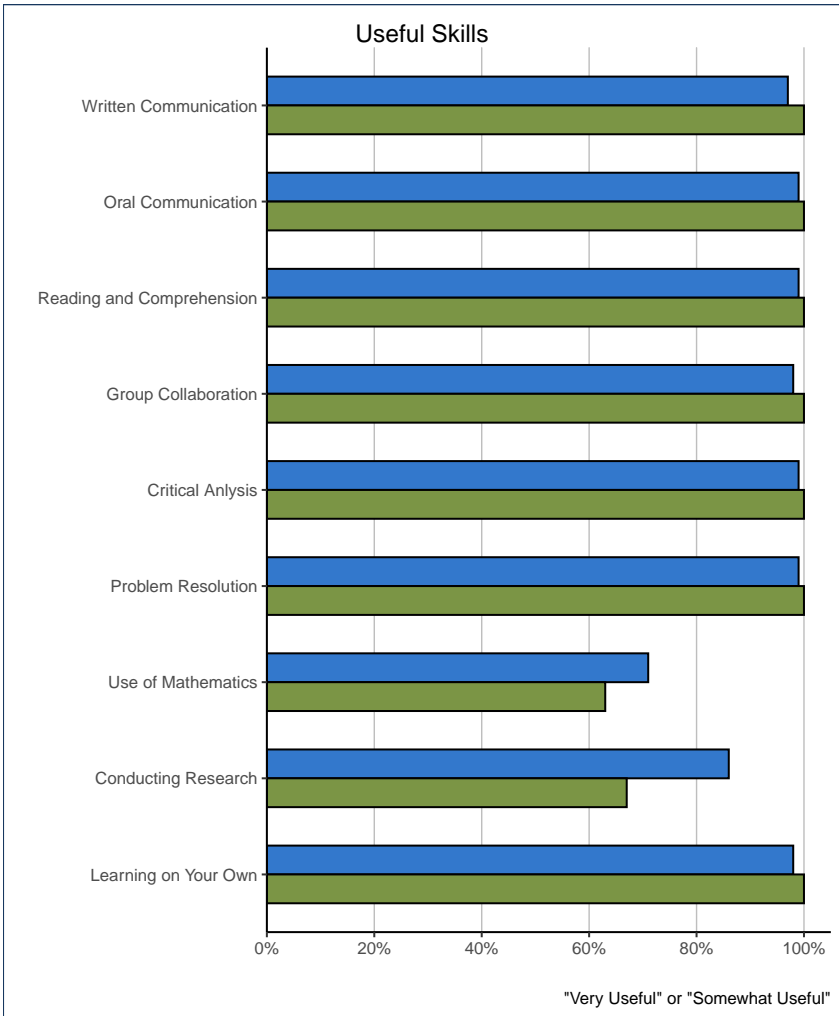


EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	42.0101		TRU	
0. Management	0	0%	23	10%
1. University education	6	50%	115	52%
2. College education/trade apprenticeship (2+ years)	3	25%	54	25%
3. College education/trade apprenticeship (<2 years)	1	8%	17	8%
4. Secondary school + job-specific training	2	17%	8	4%
5. No formal education	0	0%	3	1%
Total	12	100%	220	100%



	42.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	33%	0%	0%	12
Oral Communication	75%	25%	0%	0%	12
Reading and Comprehension	75%	25%	0%	0%	12
Group Collaboration	67%	33%	0%	0%	12
Critical Anlysis	92%	8%	0%	0%	12
Problem Resolution	75%	25%	0%	0%	12
Use of Mathematics	18%	45%	18%	18%	11
Conducting Research	17%	50%	8%	25%	12
Learning on Your Own	67%	33%	0%	0%	12



Top 10 Full-Time Occupations of 42.0101 Graduates*:			42.0101
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			

* Data not displayed where n < 5; NOC 2021
** Percentages cited are of those employed

Top 10 Full-Time Occupations of TRU Graduates*:			TRU
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41101	1	Lawyers and Quebec notaries	6%
41221	1	Elementary school and kindergarten teachers	5%
41220	1	Secondary school teachers	4%
XXXXX	X	Unclassified occupations	4%
31301	1	Registered nurses and registered psychiatric nurses	3%
41300	1	Social workers	3%
42201	2	Social and community service workers	3%
32103	2	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	3%
11100	1	Financial auditors and accountants	2%
30010	0	Managers in health care	2%

* Data not displayed where n < 5; NOC 2021
** Percentages cited are of those employed

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	42.0101		TRU	
Personal savings, investments	7	41%	97	37%
Employment while studying	10	59%	143	54%
Family/Friends	9	53%	117	44%
Personal bank loans	3	18%	24	9%
Government student loans	4	24%	78	30%
Scholarships/Bursaries/Grants	2	12%	65	25%
Other	2	12%	48	18%
Total	17		264	

* Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	42.0101		TRU	
Incurred any form of financial debt	8	47%	120	46%
Incurred government-sponsored student loan debt	5	29%	93	35%

* Percentage of respondents who provided data

Financial Debt Amount:*	42.0101		TRU	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	2	29%	4	4%
\$5,000 to \$9,999	1	14%	17	16%
\$10,000 to \$14,999	0	0%	10	9%
\$15,000 to \$19,999	1	14%	8	8%
\$20,000 to \$29,999	1	14%	15	14%
\$30,000 to \$39,999	1	14%	10	9%
\$40,000 or More	1	14%	42	40%
Total	7	100%	106	100%
Median Financial Debt (\$)	16,000		26,000	

* Includes only cases where financial debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*	42.0101		TRU	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	1	1%
\$5,000 to \$9,999	0	0%	9	13%
\$10,000 to \$14,999	0	0%	7	10%
\$15,000 to \$19,999	2	50%	9	13%
\$20,000 to \$29,999	1	25%	9	13%
\$30,000 to \$39,999	0	0%	9	13%
\$40,000 or More	1	25%	27	38%
Total	4	100%	71	100%
Median Gov't-Sponsored Loan Debt (\$)	18,000		30,000	

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	42.0101		TRU	
None – Loan repaid in full	2	50%	21	27%
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	4	5%
\$5,000 to \$9,999	0	0%	5	6%
\$10,000 to \$14,999	0	0%	7	9%
\$15,000 to \$19,999	0	0%	5	6%
\$20,000 to \$29,999	1	25%	10	13%
\$30,000 to \$39,999	0	0%	14	18%
\$40,000 or More	1	25%	12	15%
Total	4	100%	78	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	40,000		25,000	

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

** Median amounts shown are based on those who had remaining government student loan debt

