

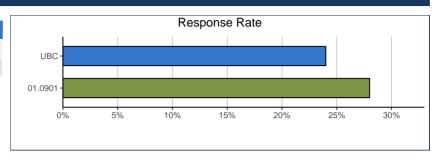
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

UBC 01.0901

Detailed Summary of Survey Results University of British Columbia 01.0901: Animal sciences, general

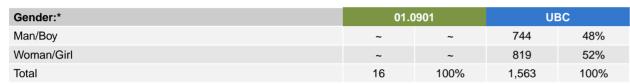
RESPONSE RATE

| Survey Response Rate: | 01.0901 | | UBC | |
|---------------------------------------|---------|------|-------|------|
| Baccalaureate Graduates Survey Cohort | 58 | 100% | 6,530 | 100% |
| Survey Respondents and Response Rate | 16 | 28% | 1,566 | 24% |

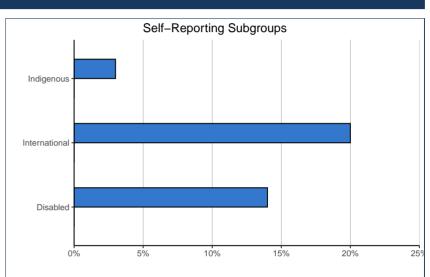


DEMOGRAPHIC INFORMATION

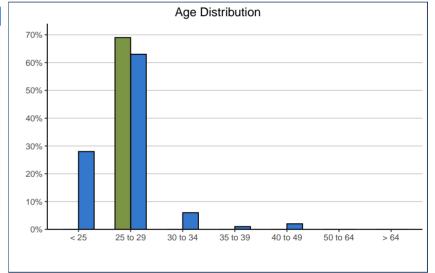
| Self-Reporting Subgroups: | 01.0901 | | UBC | |
|---------------------------|---------|----|-----|-----|
| Disabled | ~ | ~ | 209 | 14% |
| International | ~ | ~ | 318 | 20% |
| Indigenous | 0 | 0% | 34 | 3% |
| | | | | |



^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



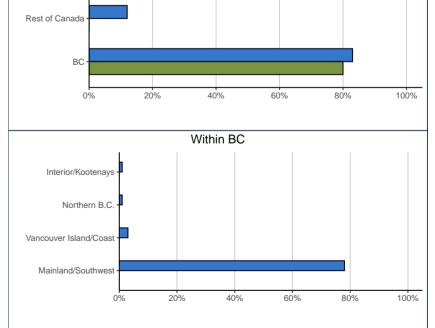
| Age (at time of survey): | 01.0901 | | UBC | |
|--------------------------|---------|------|-------|------|
| < 25 | ~ | ~ | 437 | 28% |
| 25 to 29 | 11 | 69% | 975 | 63% |
| 30 to 34 | ~ | ~ | 92 | 6% |
| 35 to 39 | 0 | 0% | 21 | 1% |
| 40 to 49 | 0 | 0% | 24 | 2% |
| 50 to 64 | 0 | 0% | 5 | 0% |
| > 64 | 0 | 0% | 0 | 0% |
| Total | 16 | 100% | 1,554 | 100% |
| Median Age | 25 | | 25 | |
| Average (mean) Age | 26 | | 26 | |



Place of Residence

USA

| Place of Residence (at time of survey): | 01.0901 | | UBC | |
|---|---------|------|-------|------|
| BC – Mainland/Southwest | ~ | ~ | 1,085 | 78% |
| BC – Vancouver Island/Coast | 0 | 0% | 36 | 3% |
| BC – Northern B.C. | ~ | ~ | 10 | 1% |
| BC – Interior/Kootenays | ~ | ~ | 20 | 1% |
| BC Subtotal | 12 | 80% | 1,151 | 83% |
| Canada – Alberta | ~ | ~ | 57 | 4% |
| Canada – Ontario | 0 | 0% | 90 | 6% |
| Canada – Other | ~ | ~ | 31 | 2% |
| U.S.A. | 0 | 0% | 65 | 5% |
| Non-BC Subtotal | ~ | ~ | 243 | 17% |
| Total | 15 | 100% | 1,394 | 100% |



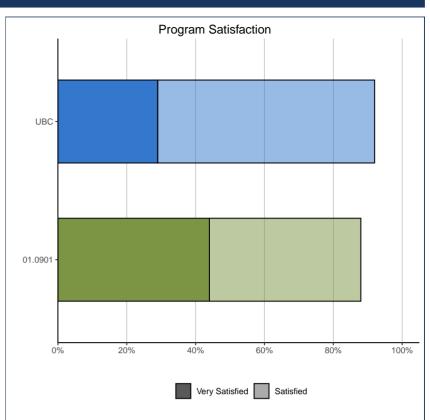


EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 01.0901 | | UBC | |
|-----------------------|---------|------|-------|------|
| Very Satisfied | 7 | 44% | 444 | 29% |
| Satisfied | 7 | 44% | 976 | 63% |
| Dissatisfied | 1 | 6% | 110 | 7% |
| Very Dissatisfied | 1 | 6% | 21 | 1% |
| Total | 16 | 100% | 1,551 | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 01.0901 | | UBC | |
|---|---------|------|-------|------|
| Very Useful | 2 | 25% | 415 | 36% |
| Somewhat Useful | 2 | 25% | 573 | 50% |
| Not Very Useful | 3 | 38% | 132 | 11% |
| Not at All Useful | 1 | 13% | 33 | 3% |
| Total | 8 | 100% | 1,153 | 100% |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 01. | 01.0901 | | UBC | |
|--|-----|---------|-------|-----|--|
| Yes | 0 | 0% | 73 | 5% | |
| No | 16 | 100% | 1,468 | 95% | |



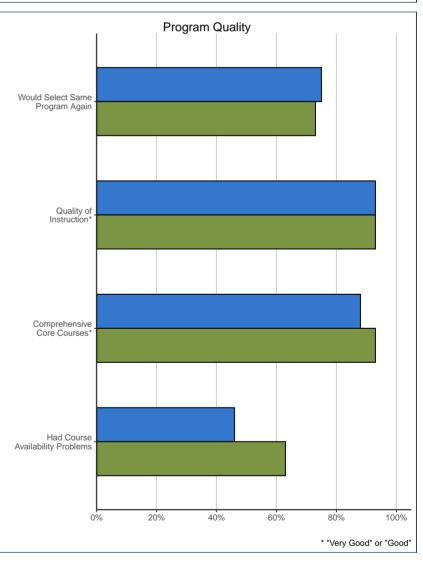
| Would select the same program again: | 01.0901 | | UBC | |
|--------------------------------------|---------|-----|-------|-----|
| Yes | 11 | 73% | 1,018 | 75% |
| No | 4 | 27% | 343 | 25% |

| Quality of Instruction: | 01.0901 | | UBC | |
|-------------------------|---------|------|-------|------|
| Very Good | 6 | 40% | 470 | 30% |
| Good | 8 | 53% | 982 | 63% |
| Poor | 1 | 7% | 90 | 6% |
| Very Poor | 0 | 0% | 13 | 1% |
| Total | 15 | 100% | 1.555 | 100% |

| Comprehensiveness of Core Courses: | 01. | 01.0901 | | UBC | |
|------------------------------------|-----|---------|-------|------|--|
| Very Good | 2 | 13% | 450 | 29% | |
| Good | 12 | 80% | 910 | 59% | |
| Poor | 1 | 7% | 150 | 10% | |
| Very Poor | 0 | 0% | 21 | 1% | |
| Total | 15 | 100% | 1.531 | 100% | |

| Course Availability: | 01.0 | 901 | UBC | | |
|--|--------|-----|-----|-----|--|
| Encountered course availability problems | 10 63% | | 704 | 46% | |

| Financial Constraints: | 01.0901 | | UBC | |
|---|---------|----|-----|----|
| Had to interrupt studies for financial reasons | 0 | 0% | 72 | 5% |
| Had to take program part-time for financial reasons | 0 | 0% | 115 | 7% |

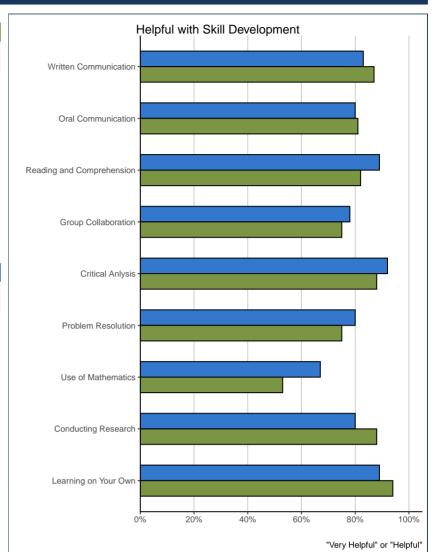




SKILL DEVELOPMENT

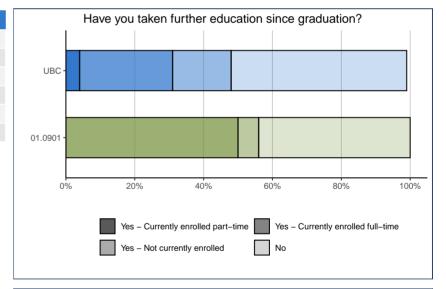
| | | | 01.0901 | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 20% | 67% | 7% | 7% | 15 |
| Oral Communication | 31% | 50% | 13% | 6% | 16 |
| Reading and Comprehension | 13% | 69% | 19% | 0% | 16 |
| Group Collaboration | 31% | 44% | 13% | 13% | 16 |
| Critical Anlysis | 38% | 50% | 6% | 6% | 16 |
| Problem Resolution | 19% | 56% | 6% | 19% | 16 |
| Use of Mathematics | 0% | 53% | 47% | 0% | 15 |
| Conducting Research | 38% | 50% | 6% | 6% | 16 |
| Learning on Your Own | 31% | 63% | 6% | 0% | 16 |

| | | | UBC | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 27% | 56% | 15% | 2% | 1,538 |
| Oral Communication | 25% | 55% | 18% | 3% | 1,534 |
| Reading and Comprehension | 36% | 53% | 10% | 1% | 1,539 |
| Group Collaboration | 30% | 48% | 18% | 3% | 1,541 |
| Critical Anlysis | 48% | 44% | 6% | 1% | 1,556 |
| Problem Resolution | 26% | 54% | 18% | 2% | 1,518 |
| Use of Mathematics | 23% | 44% | 25% | 7% | 1,198 |
| Conducting Research | 35% | 45% | 17% | 3% | 1,477 |
| Learning on Your Own | 43% | 46% | 9% | 2% | 1,540 |

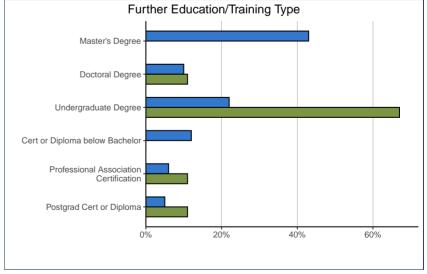


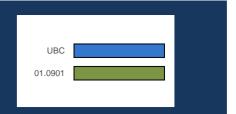
FURTHER EDUCATION

| Took further education since 2022 graduation: | 01.0901 | | UBC | |
|---|---------|------|-------|------|
| Yes | 9 | 56% | 760 | 49% |
| Not currently enrolled | 1 | 6% | 268 | 17% |
| Currently enrolled full-time | 8 | 50% | 419 | 27% |
| Currently enrolled part-time | 0 | 0% | 68 | 4% |
| No | 7 | 44% | 796 | 51% |
| Total | 16 | 100% | 1,556 | 100% |



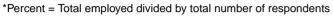
| Type of Formal Post–Secondary Education: | 01. | 0901 | UI | вс |
|---|-----|------|-----|------|
| Master's Degree | 0 | 0% | 323 | 43% |
| Doctoral Degree | 1 | 11% | 72 | 10% |
| Another Undergraduate Degree | 6 | 67% | 167 | 22% |
| Certificate or Diploma below Bachelor Level | 0 | 0% | 91 | 12% |
| Professional Association Certification | 1 | 11% | 44 | 6% |
| Postgraduate Certificate or Diploma | 1 | 11% | 36 | 5% |
| Other | 0 | 0% | 24 | 3% |
| Total | 9 | 100% | 757 | 100% |



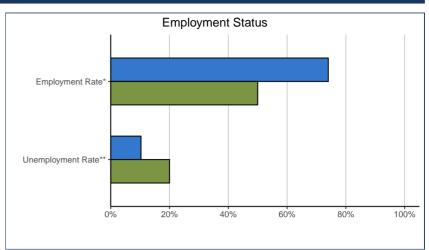


EMPLOYMENT

| Labour Fource Status: | 01.0901 | | UBC | |
|---|---------|-------|-------|-------|
| In Labour Force (working or seeking work) | 10 | 77% | 1,299 | 85% |
| Not in Labour Force | 3 | 23% | 225 | 15% |
| Total | 13 | 100% | 1,524 | 100% |
| | | | | |
| Employment: | 01. | 0901 | UBC | |
| Employment Rate* | 8 | 50% | 1,165 | 74% |
| Unemployment Rate** | 2 | 20.0% | 134 | 10.3% |



^{**}Percent = Total unemployed divided by total number in labour force

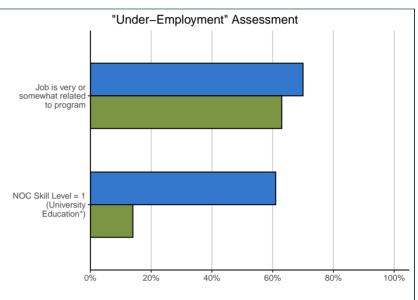


| Status of Graduates NOT in Labour Force: | 01.0901 | | UBC | |
|--|---------|------|-----|------|
| Attending School FT | 3 | 100% | 179 | 80% |
| Attending School PT | 0 | 0% | 7 | 3% |
| Other | 0 | 0% | 39 | 17% |
| Total NOT in Labour Force | 3 | 100% | 225 | 100% |

| Primary Employment Type: | 01.0901 | | UBC | |
|--------------------------|---------|------|-------|------|
| Paid Worker | 8 | 100% | 1,072 | 92% |
| Self-Employed | 0 | 0% | 93 | 8% |
| Total | 8 | 100% | 1,165 | 100% |

| Job Characteristics: | 01.0901 | | UBC | |
|---|---------|-----|-----|-----|
| I hold more than one job* | 2 | 25% | 175 | 15% |
| My main job is full-time (>= 30 hours per week)** | 4 | 57% | 941 | 86% |

^{*}Of total employed



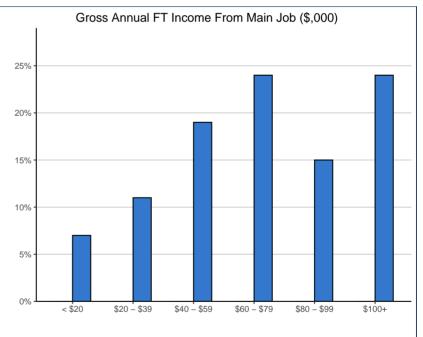
| How related is your main job to your program? | 01.0901 | | UBC | |
|---|---------|------|-------|------|
| Very Related | 2 | 25% | 457 | 39% |
| Somewhat Related | 3 | 38% | 361 | 31% |
| Not Very Related | 2 | 25% | 168 | 14% |
| Not at All Related | 1 | 13% | 175 | 15% |
| Total | 8 | 100% | 1,161 | 100% |

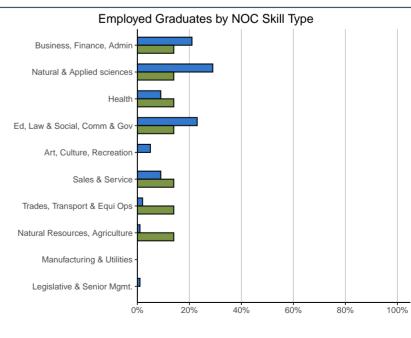
| 01.0 | 901 | UE | BC . |
|------|----------------|-----|-----------|
| 5 | 63% | 818 | 70% |
| 1 | 14% | 672 | 61% |
| | 01.0 5 1 | | 5 63% 818 |

| *Of total valid re | sponses; NOC | 2021 (TEER) |
|--------------------|--------------|-------------|
|--------------------|--------------|-------------|

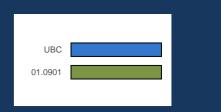


| ' | | | | |
|---|------|------|-------|------|
| NOC Skill Type of Main Job (NOC 2021): | 01.0 | 901 | U | 3C |
| Legislative and senior management | 0 | 0% | 16 | 1% |
| Business, finance & administration | 1 | 14% | 234 | 21% |
| Natural & applied sciences & related | 1 | 14% | 323 | 29% |
| Health | 1 | 14% | 97 | 9% |
| Education, law and social, community & government | 1 | 14% | 250 | 23% |
| Art, culture, recreation & sport | 0 | 0% | 56 | 5% |
| Sales & service | 1 | 14% | 96 | 9% |
| Trades, transport & equipment operators & related | 1 | 14% | 24 | 2% |
| Natural resources, agriculture & related production | 1 | 14% | 9 | 1% |
| Manufacturing & utilities | 0 | 0% | 3 | 0% |
| Total | 7 | 100% | 1,108 | 100% |



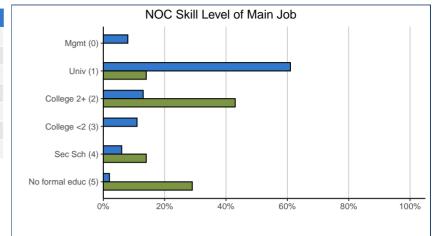


^{**}Of those who provided data on hours/week worked



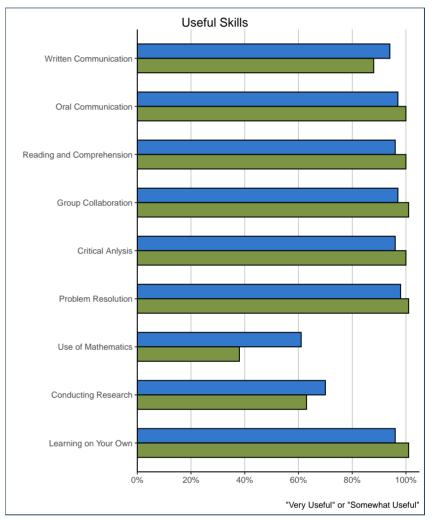
EMPLOYMENT, continued

| NOC Skill Level of Main Job (NOC 2021 (TEER)): | 01.0901 | | UBC | |
|--|---------|------|-------|------|
| 0. Management | 0 | 0% | 88 | 8% |
| 1. University education | 1 | 14% | 672 | 61% |
| 2. College education/trade apprenticeship (2+ years) | 3 | 43% | 139 | 13% |
| 3. College education/trade apprenticeship (<2 years) | 0 | 0% | 119 | 11% |
| 4. Secondary school + job-specific training | 1 | 14% | 67 | 6% |
| 5. No formal education | 2 | 29% | 23 | 2% |
| Total | 7 | 100% | 1,108 | 100% |



| | 01.0901 | | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 63% | 25% | 13% | 0% | 8 |
| Oral Communication | 75% | 25% | 0% | 0% | 8 |
| Reading and Comprehension | 75% | 25% | 0% | 0% | 8 |
| Group Collaboration | 63% | 38% | 0% | 0% | 8 |
| Critical Anlysis | 75% | 25% | 0% | 0% | 8 |
| Problem Resolution | 88% | 13% | 0% | 0% | 8 |
| Use of Mathematics | 25% | 13% | 25% | 38% | 8 |
| Conducting Research | 13% | 50% | 25% | 13% | 8 |
| Learning on Your Own | 63% | 38% | 0% | 0% | 8 |

| | UBC | | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 70% | 24% | 5% | 2% | 1,156 |
| Oral Communication | 78% | 19% | 3% | 1% | 1,157 |
| Reading and Comprehension | 70% | 26% | 4% | 1% | 1,151 |
| Group Collaboration | 77% | 20% | 3% | 1% | 1,156 |
| Critical Anlysis | 75% | 21% | 4% | 1% | 1,155 |
| Problem Resolution | 80% | 18% | 2% | 0% | 1,155 |
| Use of Mathematics | 27% | 34% | 24% | 15% | 1,120 |
| Conducting Research | 40% | 30% | 19% | 11% | 1,129 |
| Learning on Your Own | 70% | 26% | 4% | 1% | 1,151 |



| FT in this Occ.** |
|-------------------|
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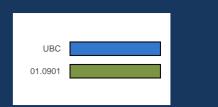
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

| Top 10 Full-Time Occupations of UBC Graduates*: | | | UBC |
|---|-----------------|---|------------------------------|
| NOC_2021 | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 21231 | 1 | Software engineers and designers | 7% |
| 41101 | 1 | Lawyers and Quebec notaries | 3% |
| 21232 | 1 | Software developers and programmers | 3% |
| 11202 | 1 | Professional occupations in advertising, marketing and public relations | 3% |
| 13100 | 3 | Administrative officers | 2% |
| 21300 | 1 | Civil engineers | 2% |
| XXXXX | Χ | Unclassified occupations | 2% |
| 41201 | 1 | Post-secondary teaching and research assistants | 2% |
| 11101 | 1 | Financial and investment analysts | 2% |
| 21310 | 1 | Electrical and electronics engineers | 2% |

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 01. | 01.0901 | | BC |
|---------------------------------------|-----|---------|-------|-----|
| Personal savings, investments | | 31% | 434 | 28% |
| Employment while studying | | 38% | 647 | 42% |
| Family/Friends | 7 | 44% | 1,106 | 72% |
| Personal bank loans | 1 | 6% | 63 | 4% |
| Government student loans | 8 | 50% | 462 | 30% |
| Scholarships/Bursaries/Grants | 6 | 38% | 531 | 35% |
| Other | 1 | 6% | 362 | 24% |
| Total | 16 | | 1,531 | |



| Financial Debt Incurred to Finance Bac. Ed.:* | 01.0901 | | UBC | |
|---|---------|-----|-----|-----|
| Incurred any form of financial debt | 9 | 56% | 577 | 38% |
| Incurred government-sponsored student loan debt | 8 | 50% | 505 | 33% |

^{*} Percentage of respondents who provided data



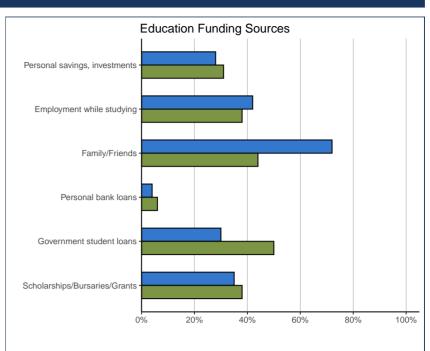
^{*} Includes only cases where financial debt was incurred

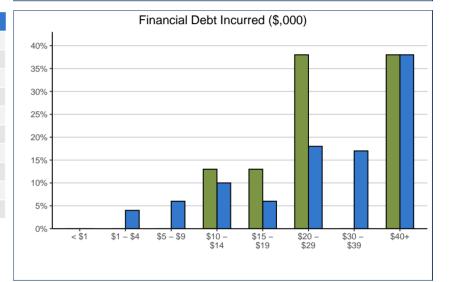


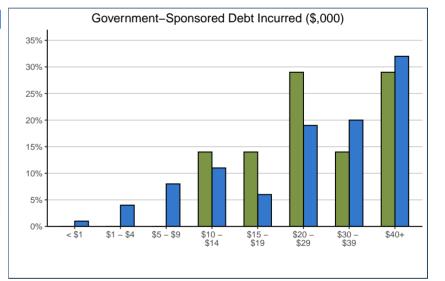
^{*} Includes only cases where government-sponsored debt was incurred

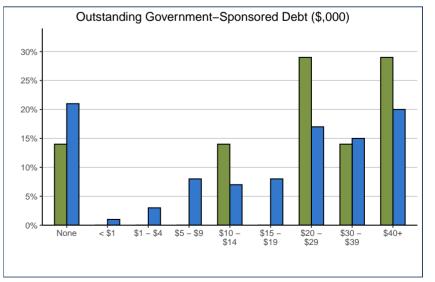


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt