

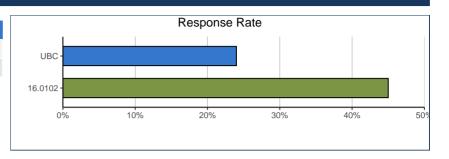
# B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

16.0102 UBC

Detailed Summary of Survey Results University of British Columbia 16.0102: Linguistics

# RESPONSE RATE

Survey Response Rate:	16.0102		UBC	
Baccalaureate Graduates Survey Cohort	22	100%	6,530	100%
Survey Respondents and Response Rate	10	45%	1,566	24%

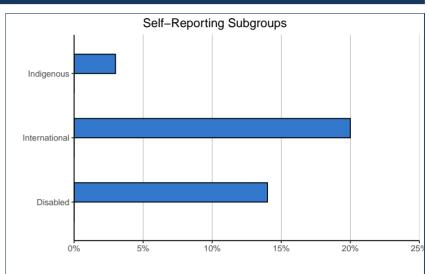


# DEMOGRAPHIC INFORMATION

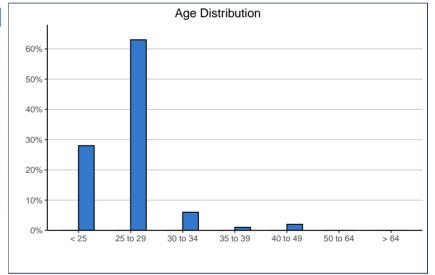
Self-Reporting Subgroups:	16.0102		UBC	
Disabled	~	~	209	14%
International	~	~	318	20%
Indigenous	~	~	34	3%

Gender:*	16.0102		UBC	
Man/Boy	~	~	744	48%
Woman/Girl	~	~	819	52%
Total	10	100%	1,563	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



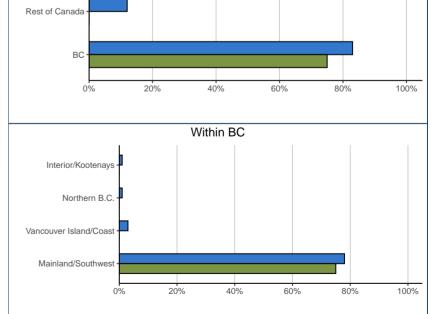
Age (at time of survey):	16.0102		UBC	
< 25	~	~	437	28%
25 to 29	~	~	975	63%
30 to 34	~	~	92	6%
35 to 39	0	0%	21	1%
40 to 49	0	0%	24	2%
50 to 64	0	0%	5	0%
> 64	0	0%	0	0%
Total	9	100%	1,554	100%
Median Age	25		25	
Average (mean) Age	26		26	



Place of Residence

USA

Place of Residence (at time of survey):	16.0102		UBC	
BC – Mainland/Southwest	6	75%	1,085	78%
BC – Vancouver Island/Coast	0	0%	36	3%
BC – Northern B.C.	0	0%	10	1%
BC – Interior/Kootenays	0	0%	20	1%
BC Subtotal	6	75%	1,151	83%
Canada – Alberta	0	0%	57	4%
Canada – Ontario	~	~	90	6%
Canada - Other	0	0%	31	2%
U.S.A.	~	~	65	5%
Non-BC Subtotal	~	~	243	17%
Total	~	~	1,394	100%





Detailed Summary of Survey Results
University of British Columbia
16.0102: Linguistics

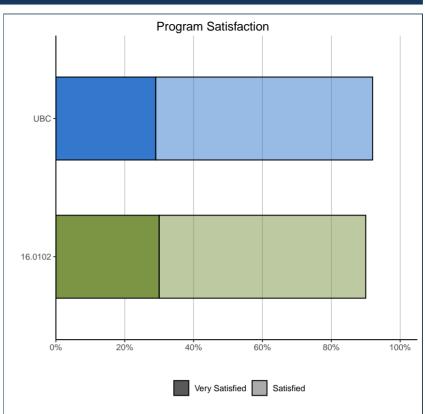


# **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	16.0102		UBC	
Very Satisfied	3	30%	444	29%
Satisfied	6	60%	976	63%
Dissatisfied	0	0%	110	7%
Very Dissatisfied	1	10%	21	1%
Total	10	100%	1,551	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	16.0102		UBC	
Very Useful	0	0%	415	36%
Somewhat Useful	4	67%	573	50%
Not Very Useful	2	33%	132	11%
Not at All Useful	0	0%	33	3%
Total	6	100%	1,153	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	16.	16.0102		UBC	
Yes	0	0%	73	5%	
No	10	100%	1,468	95%	



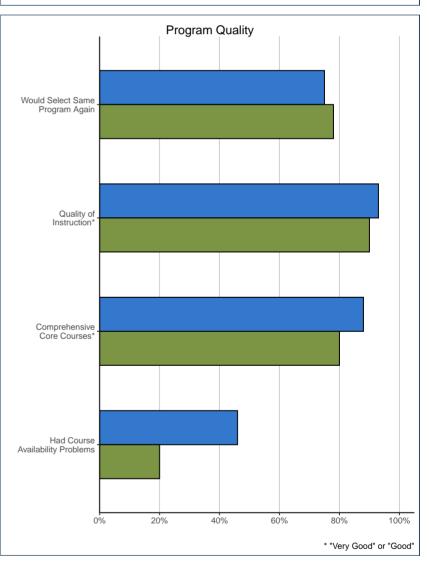
Would select the same program again:	16.0102		UBC	
Yes	7	78%	1,018	75%
No	2	22%	343	25%

Quality of Instruction:	16.	16.0102		UBC	
Very Good	6	60%	470	30%	
Good	3	30%	982	63%	
Poor	0	0%	90	6%	
Very Poor	1	10%	13	1%	
Total	10	100%	1.555	100%	

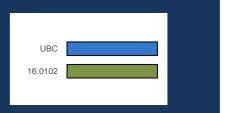
Comprehensiveness of Core Courses:	16.0	16.0102		UBC	
Very Good	4	40%	450	29%	
Good	4	40%	910	59%	
Poor	1	10%	150	10%	
Very Poor	1	10%	21	1%	
Total	10	100%	1,531	100%	

Course Availability:	16.0102		UBC	
Encountered course availability problems	2	20%	704	46%

Financial Constraints:	16.0102		UI	ВС
Had to interrupt studies for financial reasons	1	11%	72	5%
Had to take program part-time for financial reasons	2	22%	115	7%



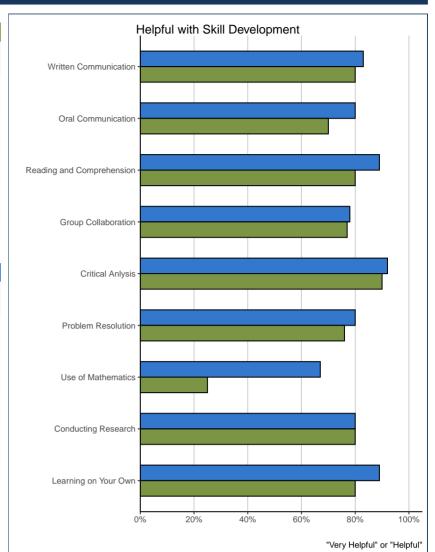
# Detailed Summary of Survey Results University of British Columbia 16.0102: Linguistics



# SKILL DEVELOPMENT

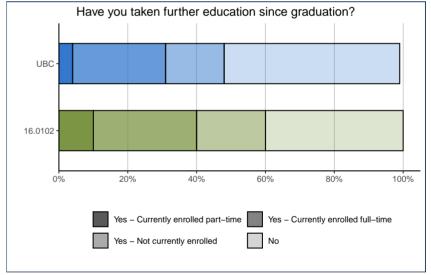
			16.0102		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	20%	60%	20%	0%	10
Oral Communication	20%	50%	30%	0%	10
Reading and Comprehension	50%	30%	10%	10%	10
Group Collaboration	33%	44%	22%	0%	9
Critical Anlysis	70%	20%	10%	0%	10
Problem Resolution	38%	38%	25%	0%	8
Use of Mathematics	25%	0%	50%	25%	4
Conducting Research	50%	30%	20%	0%	10
Learning on Your Own	40%	40%	20%	0%	10

			UBC		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	56%	15%	2%	1,538
Oral Communication	25%	55%	18%	3%	1,534
Reading and Comprehension	36%	53%	10%	1%	1,539
Group Collaboration	30%	48%	18%	3%	1,541
Critical Anlysis	48%	44%	6%	1%	1,556
Problem Resolution	26%	54%	18%	2%	1,518
Use of Mathematics	23%	44%	25%	7%	1,198
Conducting Research	35%	45%	17%	3%	1,477
Learning on Your Own	43%	46%	9%	2%	1,540

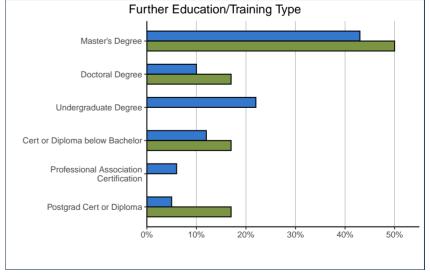


# FURTHER EDUCATION

Took further education since 2022 graduation:	16.0102		UE	ВС
Yes	6	60%	760	49%
Not currently enrolled	2	20%	268	17%
Currently enrolled full-time	3	30%	419	27%
Currently enrolled part-time	1	10%	68	4%
No	4	40%	796	51%
Total	10	100%	1,556	100%



Type of Formal Post–Secondary Education:	16.	16.0102		BC .
Master's Degree	3	50%	323	43%
Doctoral Degree	1	17%	72	10%
Another Undergraduate Degree	0	0%	167	22%
Certificate or Diploma below Bachelor Level	1	17%	91	12%
Professional Association Certification	0	0%	44	6%
Postgraduate Certificate or Diploma	1	17%	36	5%
Other	0	0%	24	3%
Total	6	100%	757	100%



# Detailed Summary of Survey Results University of British Columbia 16.0102: Linguistics



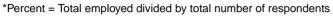
#### **EMPLOYMENT**

134

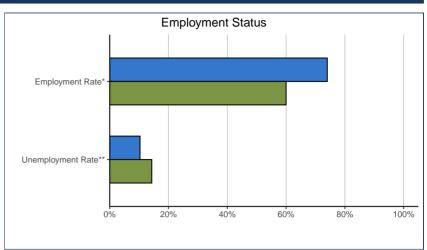
10.3%

14.3%

Labour Fource Status:	16.0102		UBC	
In Labour Force (working or seeking work)	7 78%		1,299	85%
Not in Labour Force	2	22%	225	15%
Total	9	100%	1,524	100%
Employment:	16.0102		16.0102 UE	
Employment Rate*	6	60%	1,165	74%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force



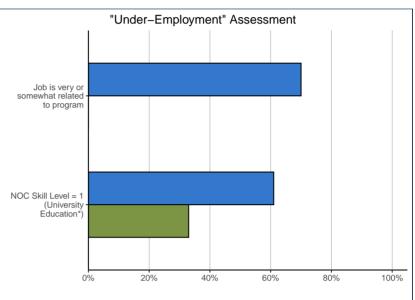
Status of Graduates NOT in Labour Force:	16.0102		UBC	
Attending School FT	2	100%	179	80%
Attending School PT	0	0%	7	3%
Other	0	0%	39	17%
Total NOT in Labour Force	2	100%	225	100%

Primary Employment Type:	16.0102		16.010		UE	ВС
Paid Worker	6	100%	1,072	92%		
Self-Employed	0	0%	93	8%		
Total	6	100%	1,165	100%		

Job Characteristics:	16.0102		UI	вс
I hold more than one job*	0	0%	175	15%
My main job is full-time (>= 30 hours per week)**	4	67%	941	86%

<sup>\*</sup>Of total employed

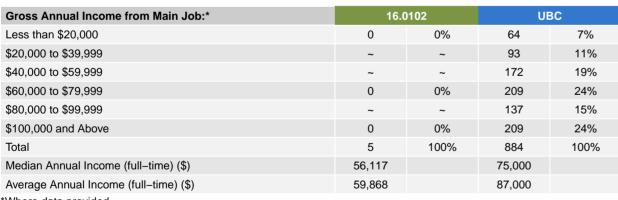
Unemployment Rate\*\*



How related is your main job to your program?	16.0102		UBC	
Very Related	0	0%	457	39%
Somewhat Related	0	0%	361	31%
Not Very Related	3	50%	168	14%
Not at All Related	3	50%	175	15%
Total	6	100%	1,161	100%

"Under-Employment" Assessment:	16.0102		UBC	
Job is very or somewhat related to program	0	0%	818	70%
NOC Skill Level = 1 (University Education)*	2	33%	672	61%

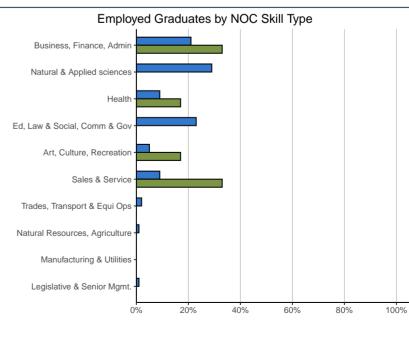
<sup>\*</sup>Of total valid responses; NOC 2021 (TEER)



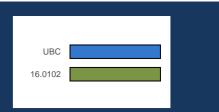
\*Where data provided

NOC Skill Type of Main Job (NOC 2021):	16.0102		UBC	
Legislative and senior management	0	0%	16	1%
Business, finance & administration	2	33%	234	21%
Natural & applied sciences & related	0	0%	323	29%
Health	1	17%	97	9%
Education, law and social, community & government	0	0%	250	23%
Art, culture, recreation & sport	1	17%	56	5%
Sales & service	2	33%	96	9%
Trades, transport & equipment operators & related	0	0%	24	2%
Natural resources, agriculture & related production	0	0%	9	1%
Manufacturing & utilities	0	0%	3	0%
Total	6	100%	1,108	100%



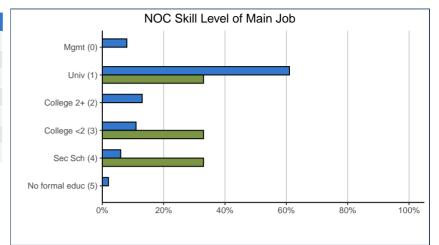


<sup>\*\*</sup>Of those who provided data on hours/week worked



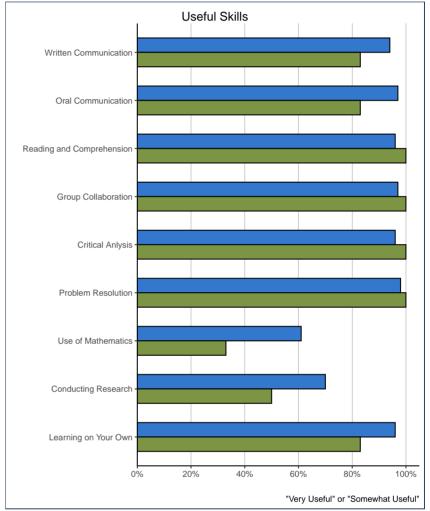
# EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	16.0102		UBC	
0. Management	0	0%	88	8%
1. University education		33%	672	61%
2. College education/trade apprenticeship (2+ years)	0	0%	139	13%
3. College education/trade apprenticeship (<2 years)	2	33%	119	11%
4. Secondary school + job-specific training	2	33%	67	6%
5. No formal education	0	0%	23	2%
Total	6	100%	1,108	100%



	16.0102				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	33%	50%	17%	0%	6
Oral Communication	50%	33%	17%	0%	6
Reading and Comprehension	50%	50%	0%	0%	6
Group Collaboration	67%	33%	0%	0%	6
Critical Anlysis	67%	33%	0%	0%	6
Problem Resolution	100%	0%	0%	0%	6
Use of Mathematics	0%	33%	17%	50%	6
Conducting Research	17%	33%	0%	50%	6
Learning on Your Own	50%	33%	17%	0%	6

	UBC				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	70%	24%	5%	2%	1,156
Oral Communication	78%	19%	3%	1%	1,157
Reading and Comprehension	70%	26%	4%	1%	1,151
Group Collaboration	77%	20%	3%	1%	1,156
Critical Anlysis	75%	21%	4%	1%	1,155
Problem Resolution	80%	18%	2%	0%	1,155
Use of Mathematics	27%	34%	24%	15%	1,120
Conducting Research	40%	30%	19%	11%	1,129
Learning on Your Own	70%	26%	4%	1%	1,151



Top 10 Full-Time	Occupations of 16.0102 G	raduates*:	16.0102
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			
	F NOO 2004		

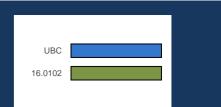
 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Time Occupations of UBC Graduates*:			UBC
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
21231	1	Software engineers and designers	7%
41101	1	Lawyers and Quebec notaries	3%
21232	1	Software developers and programmers	3%
11202	1	Professional occupations in advertising, marketing and public relations	3%
13100	3	Administrative officers	2%
21300	1	Civil engineers	2%
XXXXX	Χ	Unclassified occupations	2%
41201	1	Post-secondary teaching and research assistants	2%
11101	1	Financial and investment analysts	2%
21310	1	Electrical and electronics engineers	2%

<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



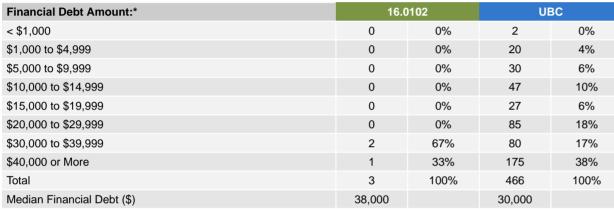
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	16.0102		UBC	
Personal savings, investments	2	20%	434	28%
Employment while studying		50%	647	42%
Family/Friends	7	70%	1,106	72%
Personal bank loans	0	0%	63	4%
Government student loans	3	30%	462	30%
Scholarships/Bursaries/Grants	3	30%	531	35%
Other	5	50%	362	24%
Total	10		1,531	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	16.0102		UBC	
Incurred any form of financial debt	4	40%	577	38%
Incurred government-sponsored student loan debt	3	33%	505	33%

<sup>\*</sup> Percentage of respondents who provided data



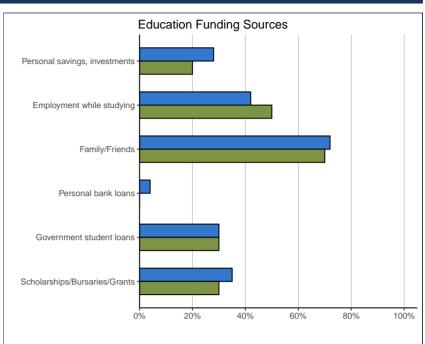
<sup>\*</sup> Includes only cases where financial debt was incurred

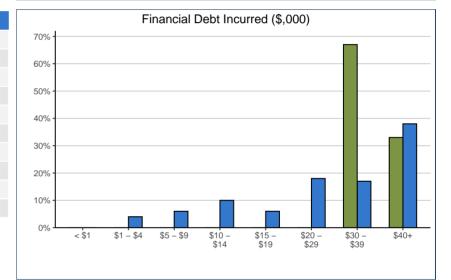


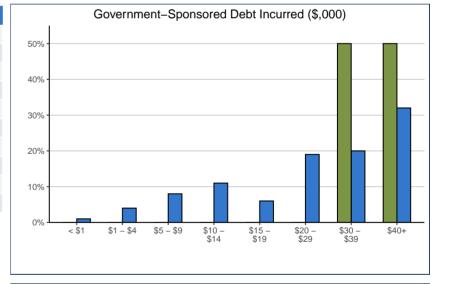
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

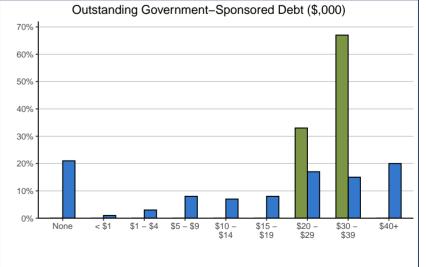


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt