

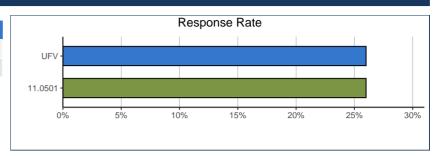
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

11.0501

Detailed Summary of Survey Results
University of the Fraser Valley
11.0501: Computer systems analysis/analyst

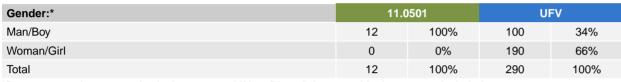
RESPONSE RATE

Survey Response Rate:	11.0501		UFV	
Baccalaureate Graduates Survey Cohort	47	100%	1,104	100%
Survey Respondents and Response Rate	12	26%	291	26%

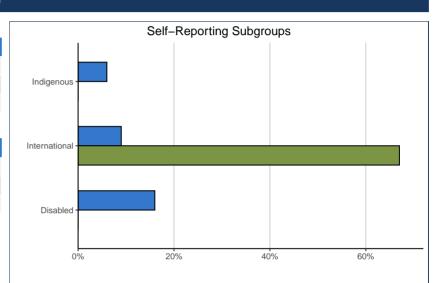


DEMOGRAPHIC INFORMATION

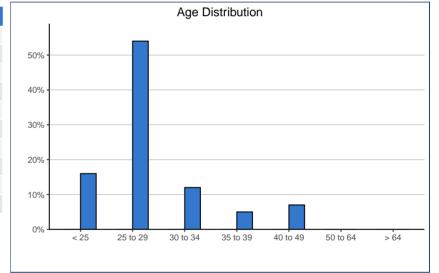
Self-Reporting Subgroups:	11.0501		UFV	
Disabled	~	~	45	16%
International	8	67%	25	9%
Indigenous	0	0%	16	6%



^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



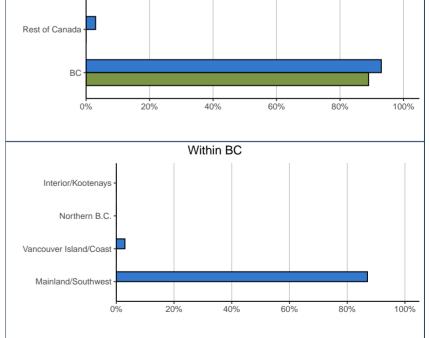
Age (at time of survey):	11.0501		UFV	
< 25	~	~	47	16%
25 to 29	~	~	156	54%
30 to 34	~	~	34	12%
35 to 39	0	0%	16	5%
40 to 49	0	0%	21	7%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	12	100%	291	100%
Median Age	25		27	
Average (mean) Age	26		30	



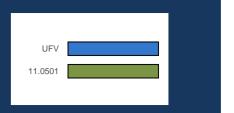
Place of Residence

USA

Place of Residence (at time of survey):	11.0501		UFV	
BC - Mainland/Southwest	~	~	230	87%
BC - Vancouver Island/Coast	0	0%	8	3%
BC – Northern B.C.	~	~	~	~
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	8	89%	245	93%
Canada – Alberta	0	0%	~	~
Canada – Ontario	~	~	8	3%
Canada – Other	0	0%	~	~
U.S.A.	0	0%	0	0%
Non-BC Subtotal	~	~	18	7%
Total	~	~	263	100%





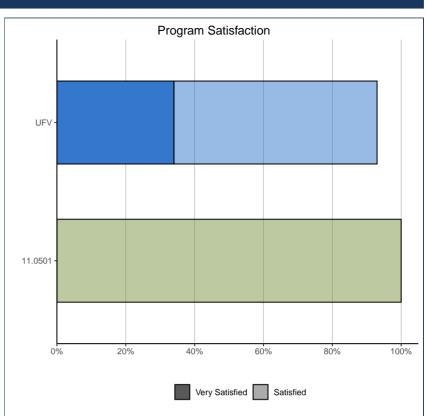


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	11.0501		UFV	
Very Satisfied	0	0%	98	34%
Satisfied	12	100%	171	59%
Dissatisfied	0	0%	14	5%
Very Dissatisfied	0	0%	6	2%
Total	12	100%	289	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	11.0501		UFV	
Very Useful	6	50%	102	43%
Somewhat Useful	5	42%	105	44%
Not Very Useful	1	8%	25	11%
Not at All Useful	0	0%	6	3%
Total	12	100%	238	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	11.0	11.0501		UFV	
Yes	0	0%	36	13%	
No	10	100%	246	87%	



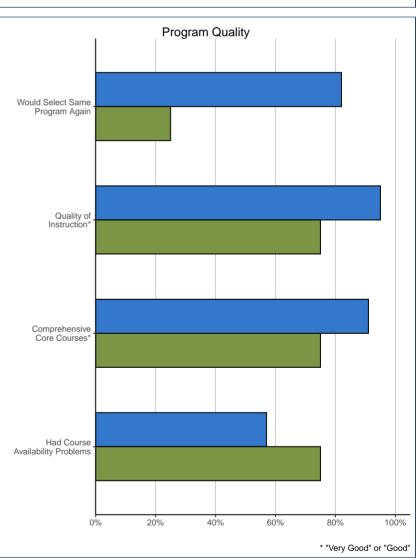
Would select the same program again:	11.0501		UFV	
Yes	2	25%	210	82%
No	6	75%	47	18%

Quality of Instruction:	11.0501		UFV	
Very Good	0	0%	97	34%
Good	9	75%	175	61%
Poor	3	25%	13	4%
Very Poor	0	0%	4	1%
Total	12	100%	289	100%

Comprehensiveness of Core Courses:	11.	0501	U	FV
Very Good	1	8%	75	27%
Good	8	67%	179	64%
Poor	3	25%	21	8%
Very Poor	0	0%	5	2%
Total	12	100%	280	100%

Course Availability:	11.0	501	U	FV
Encountered course availability problems	9	75%	161	57%

Financial Constraints:	11.0501		UFV	
Had to interrupt studies for financial reasons	1	8%	43	15%
Had to take program part-time for financial reasons	3	25%	74	26%

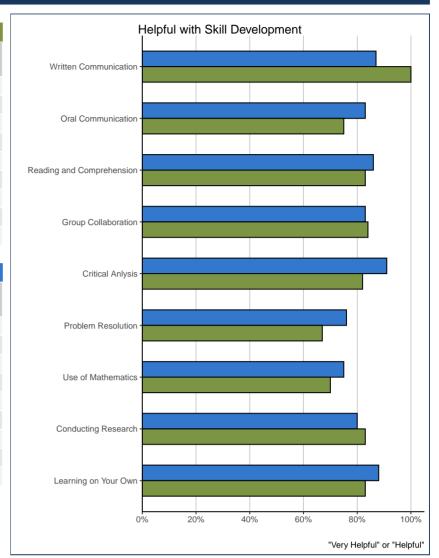




SKILL DEVELOPMENT

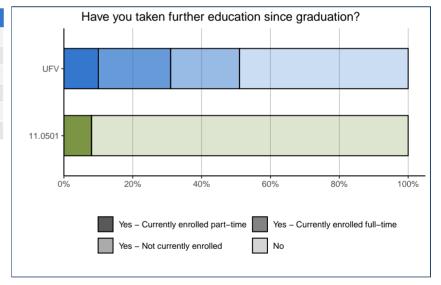
			11.0501		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	20%	80%	0%	0%	10
Oral Communication	17%	58%	25%	0%	12
Reading and Comprehension	25%	58%	17%	0%	12
Group Collaboration	42%	42%	8%	8%	12
Critical Anlysis	18%	64%	9%	9%	11
Problem Resolution	25%	42%	25%	8%	12
Use of Mathematics	10%	60%	20%	10%	10
Conducting Research	50%	33%	8%	8%	12
Learning on Your Own	33%	50%	17%	0%	12

			UFV		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	58%	11%	2%	283
Oral Communication	24%	59%	16%	1%	283
Reading and Comprehension	31%	55%	11%	3%	280
Group Collaboration	29%	54%	12%	5%	284
Critical Anlysis	38%	53%	6%	3%	285
Problem Resolution	23%	53%	20%	4%	275
Use of Mathematics	20%	55%	18%	8%	200
Conducting Research	37%	43%	18%	2%	270
Learning on Your Own	37%	51%	9%	3%	282

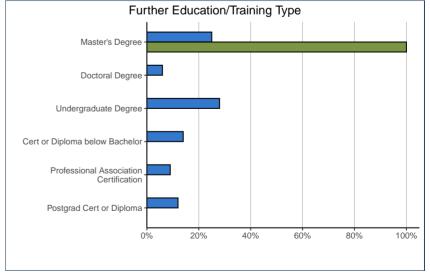


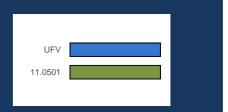
FURTHER EDUCATION

Took further education since 2022 graduation:	11.0501		UFV	
Yes	1	8%	149	51%
Not currently enrolled	0	0%	58	20%
Currently enrolled full-time	0	0%	62	21%
Currently enrolled part-time	1	8%	29	10%
No	11	92%	142	49%
Total	12	100%	291	100%



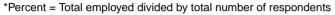
Type of Formal Post–Secondary Education:	11	11.0501		FV
Master's Degree	1	100%	37	25%
Doctoral Degree		0%	9	6%
Another Undergraduate Degree	0	0%	41	28%
Certificate or Diploma below Bachelor Level	0	0%	20	14%
Professional Association Certification	0	0%	13	9%
Postgraduate Certificate or Diploma	0	0%	18	12%
Other	0	0%	8	5%
Total	1	100%	146	100%



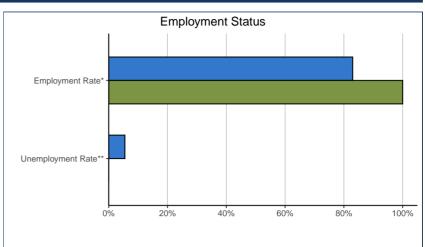


EMPLOYMENT

Labour Fource Status:	11.0501		UFV	
In Labour Force (working or seeking work)	12	100%	255	89%
Not in Labour Force	0	0%	32	11%
Total	12	100%	287	100%
Employment:	11.0501		UFV	
Employment Rate*	12	100%	241	83%
Unemployment Rate**	0	0.0%	14	5.5%



^{**}Percent = Total unemployed divided by total number in labour force



Status of Graduates NOT in Labour Force:	11.0501		UFV	
Attending School FT	0	0%	23	72%
Attending School PT	0	0%	1	3%
Other	0	0%	8	25%
Total NOT in Labour Force	0	0%	32	100%

Primary Employment Type:	11.0501		UFV	
Paid Worker	11	92%	225	93%
Self-Employed	1	8%	16	7%
Total	12	100%	241	100%

Job Characteristics:	11.0501		UFV	
I hold more than one job*	2	17%	50	21%
My main job is full-time (>= 30 hours per week)**	11	100%	200	88%

^{*}Of total employed

	"Ur	der-Emp	loyment" A	ssessment		
Job is very or somewhat related -						
to program						
NOC Skill Level = 1						
(University - Education*)						
0	%	20%	40%	60%	80%	100%

How related is your main job to your program?	11.0501		UFV	
Very Related	6	50%	114	48%
Somewhat Related	2	17%	66	28%
Not Very Related	3	25%	27	11%
Not at All Related	1	8%	33	14%
Total	12	100%	240	100%

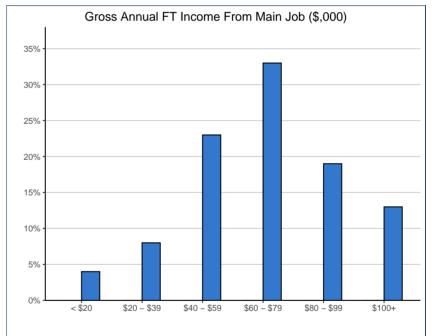
"Under-Employment" Assessment:	11.0501		UFV	
Job is very or somewhat related to program	8	67%	180	75%
NOC Skill Level = 1 (University Education)*	7	70%	124	55%

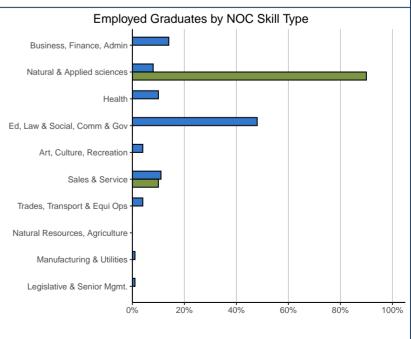
^{*}Of total valid responses; NOC 2021 (TEER)



*Where	data	provided

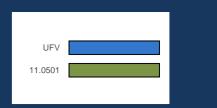
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NOC Skill Type of Main Job (NOC 2021):	11.0501		UFV	
Legislative and senior management	0	0%	2	1%
Business, finance & administration	0	0%	32	14%
Natural & applied sciences & related	9	90%	17	8%
Health	0	0%	23	10%
Education, law and social, community & government	0	0%	107	48%
Art, culture, recreation & sport	0	0%	8	4%
Sales & service	1	10%	24	11%
Trades, transport & equipment operators & related	0	0%	9	4%
Natural resources, agriculture & related production	0	0%	1	0%
Manufacturing & utilities	0	0%	2	1%
Total	10	100%	225	100%





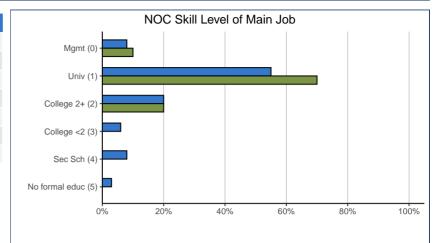
^{**}Of those who provided data on hours/week worked





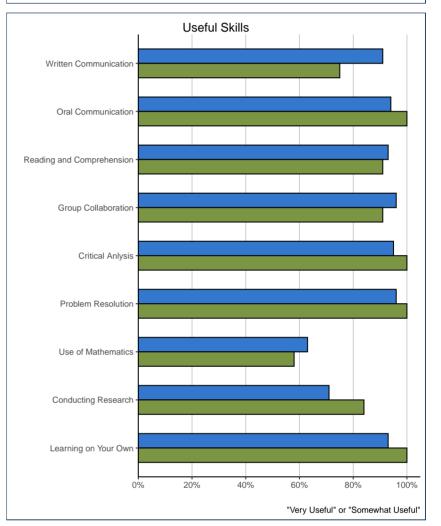
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	11.	11.0501		UFV	
0. Management	1	1 10%		8%	
1. University education		70%	124	55%	
2. College education/trade apprenticeship (2+ years)	2	20%	45	20%	
3. College education/trade apprenticeship (<2 years)		0%	13	6%	
4. Secondary school + job-specific training	0	0%	19	8%	
5. No formal education	0	0%	6	3%	
Total	10	100%	225	100%	



	11.0501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	75%	0%	25%	0%	12
Oral Communication	75%	25%	0%	0%	12
Reading and Comprehension	58%	33%	0%	8%	12
Group Collaboration	58%	33%	8%	0%	12
Critical Anlysis	75%	25%	0%	0%	12
Problem Resolution	92%	8%	0%	0%	12
Use of Mathematics	33%	25%	17%	25%	12
Conducting Research	67%	17%	0%	17%	12
Learning on Your Own	83%	17%	0%	0%	12

	UFV				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	76%	15%	6%	3%	237
Oral Communication	76%	18%	5%	2%	239
Reading and Comprehension	70%	23%	4%	3%	238
Group Collaboration	79%	17%	3%	1%	239
Critical Anlysis	76%	19%	4%	1%	238
Problem Resolution	78%	18%	3%	0%	238
Use of Mathematics	29%	34%	21%	15%	228
Conducting Research	38%	33%	19%	11%	229
Learning on Your Own	68%	25%	4%	3%	238



Top 10 Full-Time	Occupations of 11.0501 G	raduates*:	11.0501
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
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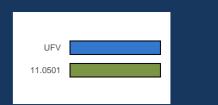
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of UFV Graduates*:		UFV
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41221	1	Elementary school and kindergarten teachers	10%
31301	1	Registered nurses and registered psychiatric nurses	7%
41220	1	Secondary school teachers	5%
42201	2	Social and community service workers	5%
4122X	1	Secondary, elementary and kindergarten school teachers	4%
41300	1	Social workers	4%
41301	1	Therapists in counselling and related specialized therapies	2%
XXXXX	Χ	Unclassified occupations	2%
*			
*			

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



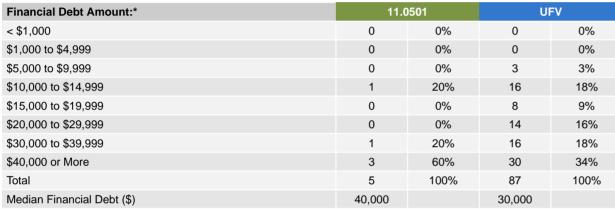
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	11.	11.0501		FV .
Personal savings, investments	2	2 17%		33%
Employment while studying		83%	175	61%
Family/Friends	9	75%	132	46%
Personal bank loans	2	17%	15	5%
Government student loans	2	17%	85	30%
Scholarships/Bursaries/Grants	1	8%	103	36%
Other	3	25%	61	21%
Total	12		288	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	11.0501		UFV	
Incurred any form of financial debt	5	42%	112	39%
Incurred government-sponsored student loan debt	2	17%	92	32%

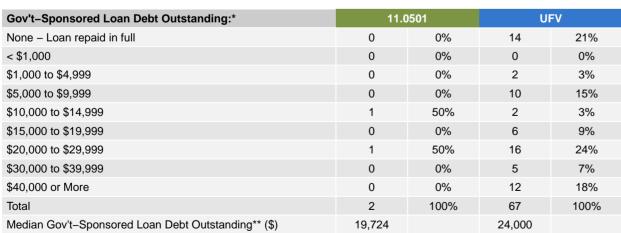
^{*} Percentage of respondents who provided data



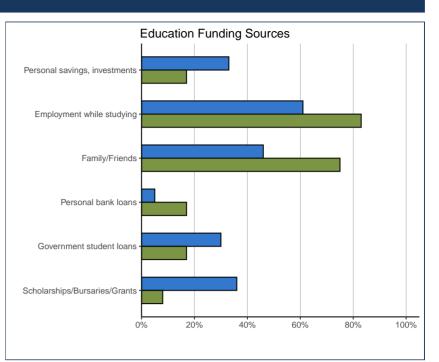
^{*} Includes only cases where financial debt was incurred

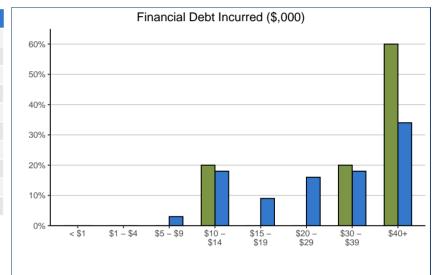


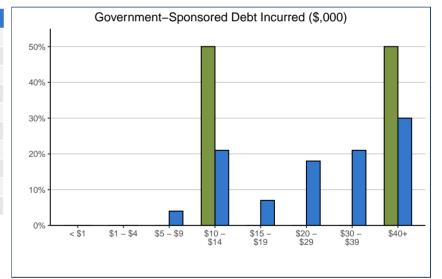
^{*} Includes only cases where government-sponsored debt was incurred

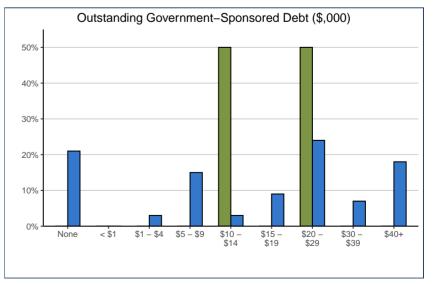


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt