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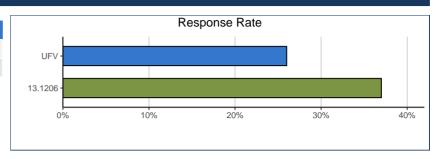
## B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

13.1206

Detailed Summary of Survey Results
University of the Fraser Valley
13.1206: Teacher education, multiple levels

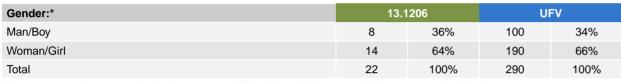
### RESPONSE RATE

Survey Response Rate:	13.1206		UFV	
Baccalaureate Graduates Survey Cohort	60	100%	1,104	100%
Survey Respondents and Response Rate	22	37%	291	26%

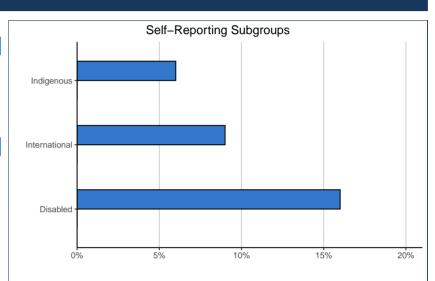


#### **DEMOGRAPHIC INFORMATION**

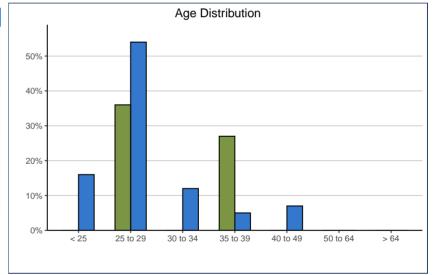
Self-Reporting Subgroups:	13.1206		UFV	
Disabled	~	~	45	16%
International	0	0%	25	9%
Indigenous	~	~	16	6%



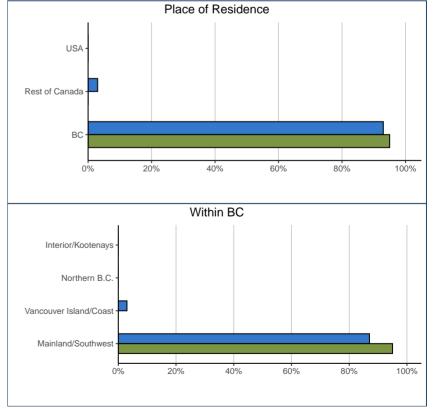
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



Age (at time of survey):	13.1206		UFV	
< 25	~	~	47	16%
25 to 29	8	36%	156	54%
30 to 34	~	~	34	12%
35 to 39	6	27%	16	5%
40 to 49	~	~	21	7%
50 to 64	~	~	~	~
> 64	0	0%	~	~
Total	22	100%	291	100%
Median Age	35		27	
Average (mean) Age	34		30	



Place of Residence (at time of survey):	13.1206		UFV	
BC - Mainland/Southwest	21	95%	230	87%
BC - Vancouver Island/Coast	0	0%	8	3%
BC – Northern B.C.	0	0%	~	~
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	21	95%	245	93%
Canada – Alberta	0	0%	~	~
Canada – Ontario	~	~	8	3%
Canada – Other	0	0%	~	~
U.S.A.	0	0%	0	0%
Non-BC Subtotal	~	~	18	7%
Total	~	~	263	100%





Detailed Summary of Survey Results
University of the Fraser Valley
13.1206: Teacher education, multiple levels

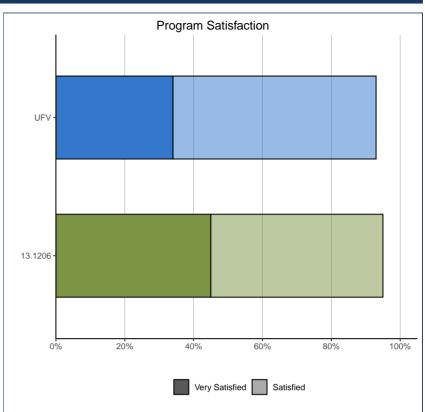


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	13.1206		UFV	
Very Satisfied	10	45%	98	34%
Satisfied	11	50%	171	59%
Dissatisfied	1	5%	14	5%
Very Dissatisfied	0	0%	6	2%
Total	22	100%	289	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.	13.1206		UFV	
Very Useful	13	59%	102	43%	
Somewhat Useful	9	41%	105	44%	
Not Very Useful	0	0%	25	11%	
Not at All Useful	0	0%	6	3%	
Total	22	100%	238	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.1206		UFV	
Yes	4	19%	36	13%
No	17	81%	246	87%



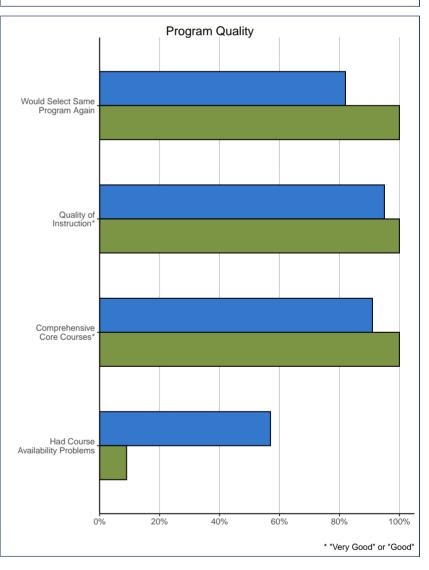
Would select the same program again:	13.1206		UFV	
Yes	19	100%	210	82%
No	0	0%	47	18%

Quality of Instruction:	13	13.1206		FV
Very Good	7	32%	97	34%
Good	15	68%	175	61%
Poor	0	0%	13	4%
Very Poor	0	0%	4	1%
Total	22	100%	289	100%

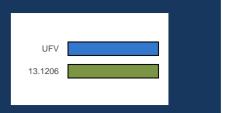
Comprehensiveness of Core Courses:	13.	13.1206		UFV	
Very Good	8	36%	75	27%	
Good	14	64%	179	64%	
Poor	0	0%	21	8%	
Very Poor	0	0%	5	2%	
Total	22	100%	280	100%	

Course Availability:	13.1206		UFV	
Encountered course availability problems	2	9%	161	57%

Financial Constraints:	13.1206		UFV	
Had to interrupt studies for financial reasons	1	5%	43	15%
Had to take program part-time for financial reasons	5	23%	74	26%



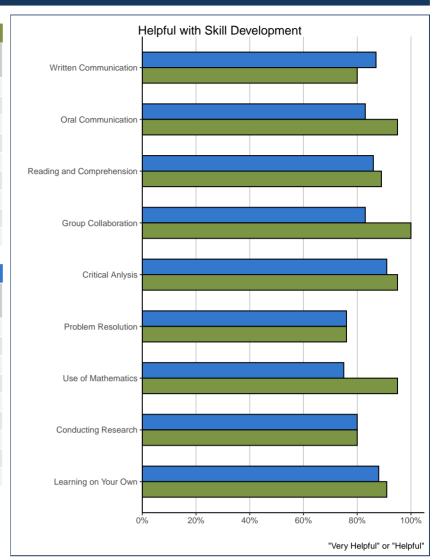
# Detailed Summary of Survey Results University of the Fraser Valley 13.1206: Teacher education, multiple levels



### SKILL DEVELOPMENT

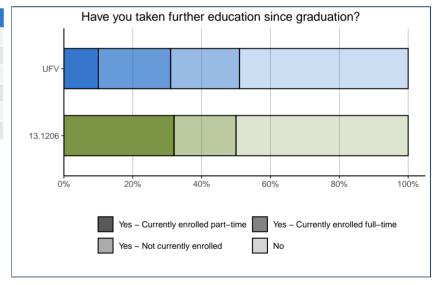
			13.1206		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	55%	15%	5%	20
Oral Communication	37%	58%	5%	0%	19
Reading and Comprehension	21%	68%	5%	5%	19
Group Collaboration	55%	45%	0%	0%	22
Critical Anlysis	45%	50%	5%	0%	22
Problem Resolution	24%	52%	19%	5%	21
Use of Mathematics	28%	67%	6%	0%	18
Conducting Research	15%	65%	15%	5%	20
Learning on Your Own	41%	50%	9%	0%	22

			UFV		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	58%	11%	2%	283
Oral Communication	24%	59%	16%	1%	283
Reading and Comprehension	31%	55%	11%	3%	280
Group Collaboration	29%	54%	12%	5%	284
Critical Anlysis	38%	53%	6%	3%	285
Problem Resolution	23%	53%	20%	4%	275
Use of Mathematics	20%	55%	18%	8%	200
Conducting Research	37%	43%	18%	2%	270
Learning on Your Own	37%	51%	9%	3%	282

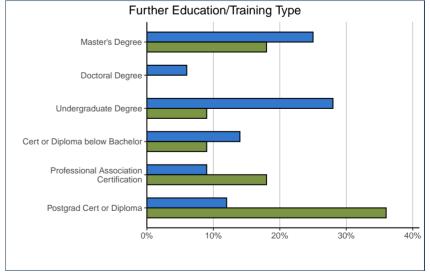


#### **FURTHER EDUCATION**

Took further education since 2022 graduation:	13.1206		UFV	
Yes	11	50%	149	51%
Not currently enrolled	4	18%	58	20%
Currently enrolled full-time	0	0%	62	21%
Currently enrolled part-time	7	32%	29	10%
No	11	50%	142	49%
Total	22	100%	291	100%



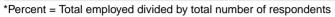
Type of Formal Post–Secondary Education:	13.	13.1206		UFV	
Master's Degree	2	18%	37	25%	
Doctoral Degree	0	0%	9	6%	
Another Undergraduate Degree	1	9%	41	28%	
Certificate or Diploma below Bachelor Level	1	9%	20	14%	
Professional Association Certification	2	18%	13	9%	
Postgraduate Certificate or Diploma	4	36%	18	12%	
Other	1	9%	8	5%	
Total	11	100%	146	100%	



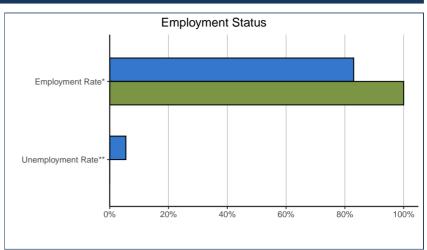


#### **EMPLOYMENT**

Labour Fource Status:	13	13.1206		UFV	
In Labour Force (working or seeking work)	22	22 100%		89%	
Not in Labour Force	0	0%	32	11%	
Total	22	100%	287	100%	
Employment:	13	13.1206		FV	
Employment Rate*	22	100%	241	83%	
Unemployment Rate**	0	0.0%	14	5.5%	



<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force

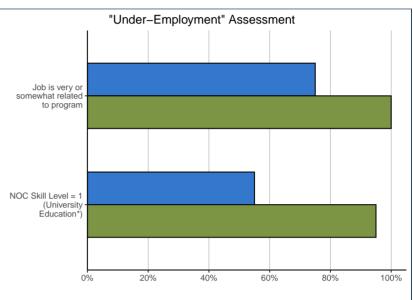


Status of Graduates NOT in Labour Force:	13.1206		UFV	
Attending School FT	0	0%	23	72%
Attending School PT	0	0%	1	3%
Other	0	0%	8	25%
Total NOT in Labour Force	0	0%	32	100%
Total NOT III Easoul 1 0100	U	070	02	10070

Primary Employment Type:	13.1206		UFV	
Paid Worker	22	100%	225	93%
Self-Employed	0	0%	16	7%
Total	22	100%	241	100%

Job Characteristics:	13.	1206	U	FV
I hold more than one job*	4	18%	50	21%
My main job is full-time (>= 30 hours per week)**	19	90%	200	88%

<sup>\*</sup>Of total employed



How related is your main job to your program?	13.1206		UFV	
Very Related	21	95%	114	48%
Somewhat Related	1	5%	66	28%
Not Very Related	0	0%	27	11%
Not at All Related	0	0%	33	14%
Total	22	100%	240	100%

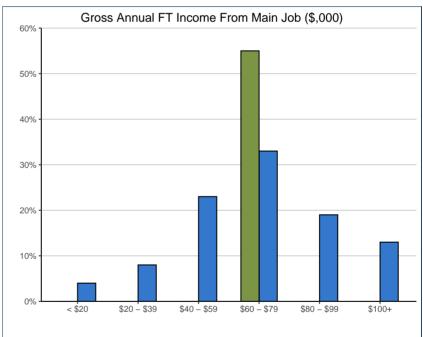
"Under-Employment" Assessment:	13.1	1206	UF	-V
Job is very or somewhat related to program	22	100%	180	75%
NOC Skill Level = 1 (University Education)*	21	95%	124	55%

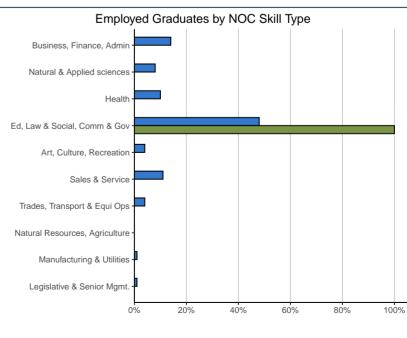
*Of total valid responses;	NOC 2021	(TEER)
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Gross Annual Income from Main Job:*	13.1206		UFV	
Less than \$20,000	0	0%	8	4%
\$20,000 to \$39,999	~	~	15	8%
\$40,000 to \$59,999	~	~	42	23%
\$60,000 to \$79,999	11	55%	60	33%
\$80,000 to \$99,999	~	~	35	19%
\$100,000 and Above	~	~	24	13%
Total	20	100%	184	100%
Median Annual Income (full-time) (\$)	75,000		70,000	
Average Annual Income (full-time) (\$)	76,220		74,574	
*Where data provided				

*Where	data	provided

NOC Skill Type of Main Job (NOC 2021):	13.1206		UFV	
Legislative and senior management	0	0%	2	1%
Business, finance & administration	0	0%	32	14%
Natural & applied sciences & related	0	0%	17	8%
Health	0	0%	23	10%
Education, law and social, community & government	22	100%	107	48%
Art, culture, recreation & sport	0	0%	8	4%
Sales & service	0	0%	24	11%
Trades, transport & equipment operators & related	0	0%	9	4%
Natural resources, agriculture & related production	0	0%	1	0%
Manufacturing & utilities	0	0%	2	1%
Total	22	100%	225	100%





<sup>\*\*</sup>Of those who provided data on hours/week worked

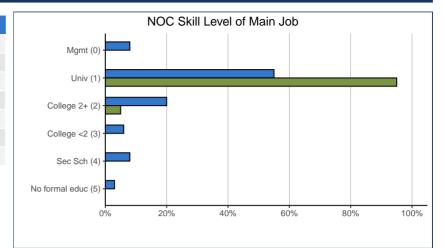


# Detailed Summary of Survey Results University of the Fraser Valley 13.1206: Teacher education, multiple levels



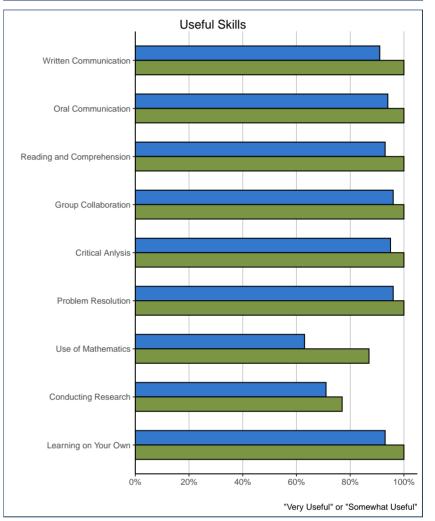
### EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	13.1206		UFV	
0. Management	0	0 0%		8%
1. University education	21	95%	124	55%
2. College education/trade apprenticeship (2+ years)	1	5%	45	20%
3. College education/trade apprenticeship (<2 years)	0	0%	13	6%
4. Secondary school + job-specific training	0	0%	19	8%
5. No formal education	0	0%	6	3%
Total	22	100%	225	100%



		13.1206			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	91%	9%	0%	0%	22
Oral Communication	100%	0%	0%	0%	22
Reading and Comprehension	91%	9%	0%	0%	22
Group Collaboration	95%	5%	0%	0%	22
Critical Anlysis	95%	5%	0%	0%	22
Problem Resolution	95%	5%	0%	0%	22
Use of Mathematics	64%	23%	9%	5%	22
Conducting Research	36%	41%	18%	5%	22
Learning on Your Own	91%	9%	0%	0%	22

	UFV				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	76%	15%	6%	3%	237
Oral Communication	76%	18%	5%	2%	239
Reading and Comprehension	70%	23%	4%	3%	238
Group Collaboration	79%	17%	3%	1%	239
Critical Anlysis	76%	19%	4%	1%	238
Problem Resolution	78%	18%	3%	0%	238
Use of Mathematics	29%	34%	21%	15%	228
Conducting Research	38%	33%	19%	11%	229
Learning on Your Own	68%	25%	4%	3%	238



Top 10 Full-Time Occupations of 13.1206 Graduates*:		13.1206	
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41221	1	Elementary school and kindergarten teachers	41%
41220	1	Secondary school teachers	32%
*			
*			
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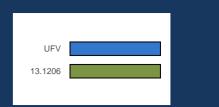
 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of UFV Graduates*:		UFV
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41221	1	Elementary school and kindergarten teachers	10%
31301	1	Registered nurses and registered psychiatric nurses	7%
41220	1	Secondary school teachers	5%
42201	2	Social and community service workers	5%
4122X	1	Secondary, elementary and kindergarten school teachers	4%
41300	1	Social workers	4%
41301	1	Therapists in counselling and related specialized therapies	2%
XXXXX	X	Unclassified occupations	2%
*			
*			

<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	13.	13.1206		FV
Personal savings, investments	10	45%	95	33%
Employment while studying		45%	175	61%
Family/Friends	8	36%	132	46%
Personal bank loans	1	5%	15	5%
Government student loans	9	41%	85	30%
Scholarships/Bursaries/Grants	5	23%	103	36%
Other	5	23%	61	21%
Total	22		288	



Financial Debt Incurred to Finance Bac. Ed.:*	13.1206		UFV	
Incurred any form of financial debt	11	50%	112	39%
Incurred government-sponsored student loan debt	9	41%	92	32%

<sup>\*</sup> Percentage of respondents who provided data



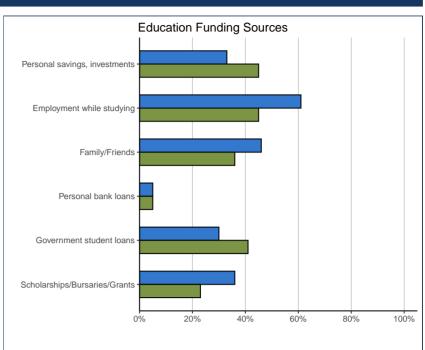
<sup>\*</sup> Includes only cases where financial debt was incurred

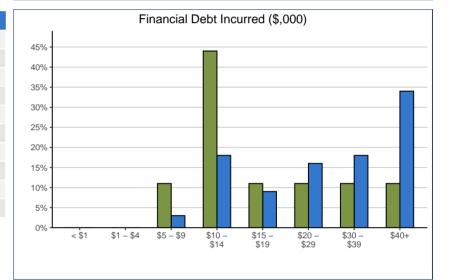


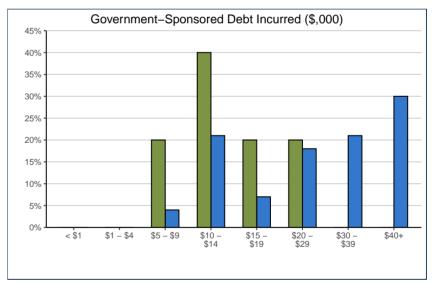
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

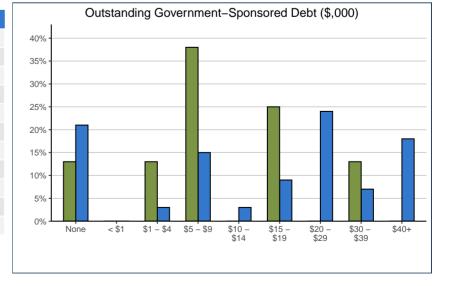


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt