

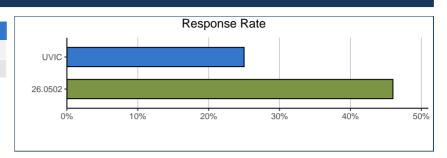
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

UVIC 26.0502

Detailed Summary of Survey Results University of Victoria 26.0502: Microbiology, general

RESPONSE RATE

Survey Response Rate:	26.0502		UVIC	
Baccalaureate Graduates Survey Cohort	41	100%	3,192	100%
Survey Respondents and Response Rate	19	46%	800	25%

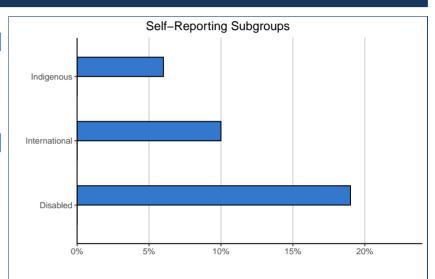


DEMOGRAPHIC INFORMATION

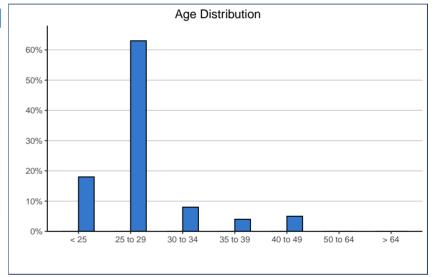
Self-Reporting Subgroups:	26.0502		UVIC	
Disabled	~	~	147	19%
International	~	~	83	10%
Indigenous	~	~	39	6%

Gender:*	26.0502		UVIC	
Man/Boy	~	~	308	39%
Woman/Girl	~	~	492	62%
Total	19	100%	800	100%

^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



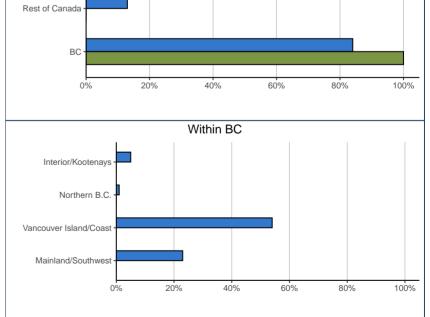
Age (at time of survey):	26.0502		UVIC	
< 25	~	~	143	18%
25 to 29	~	~	505	63%
30 to 34	~	~	64	8%
35 to 39	0	0%	34	4%
40 to 49	0	0%	36	5%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	19	100%	800	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence

USA -

Place of Residence (at time of survey):	26.0502		UVIC	
BC - Mainland/Southwest	~ ~		168	23%
BC - Vancouver Island/Coast	~	~	390	54%
BC – Northern B.C.	0	0%	10	1%
BC – Interior/Kootenays	0	0%	38	5%
BC Subtotal	15	100%	606	84%
Canada – Alberta	0	0%	51	7%
Canada – Ontario	0	0%	25	3%
Canada – Other	0	0%	24	3%
U.S.A.	0	0%	13	2%
Non-BC Subtotal	0	0%	113	16%
Total	15	100%	719	100%





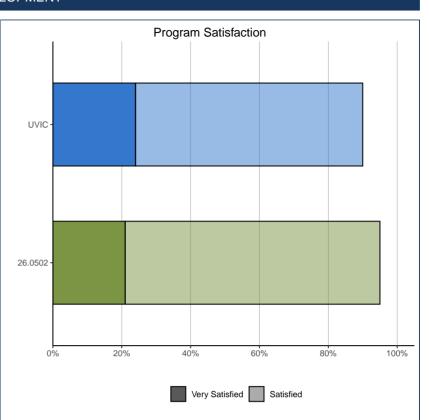


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	26.0502		UVIC	
Very Satisfied	4	21%	192	24%
Satisfied	14	74%	526	66%
Dissatisfied	1	5%	63	8%
Very Dissatisfied	0	0%	15	2%
Total	19	100%	796	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	26.	26.0502		UVIC	
Very Useful	0	0%	269	41%	
Somewhat Useful	7	78%	301	46%	
Not Very Useful	2	22%	70	11%	
Not at All Useful	0	0%	16	2%	
Total	9	100%	656	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	26.0	26.0502		UVIC	
Yes	1	6%	54	7%	
No	16	94%	726	93%	



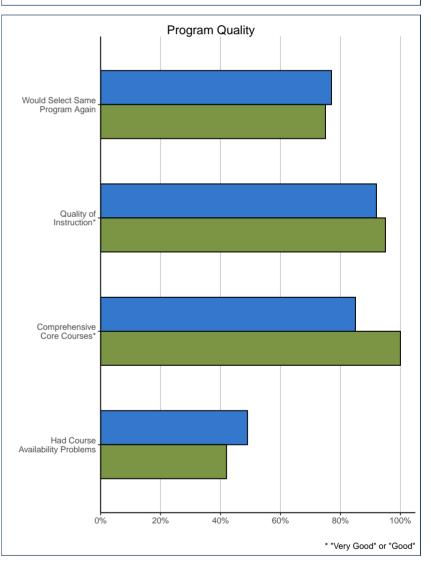
Would select the same program again:	26.0502		UVIC	
Yes	12	75%	547	77%
No	4	25%	160	23%

Quality of Instruction:	26.0502		UVIC	
Very Good	8	42%	191	24%
Good	10	53%	540	68%
Poor	1	5%	56	7%
Very Poor	0	0%	10	1%
Total	19	100%	797	100%

Comprehensiveness of Core Courses:	26.	26.0502		UVIC	
Very Good	7	37%	188	24%	
Good	12	63%	485	61%	
Poor	0	0%	101	13%	
Very Poor	0	0%	21	3%	
Total	19	100%	795	100%	

Course Availability:	26.	26.0502		UVIC	
Encountered course availability problems	8	42%	385	49%	

Financial Constraints:	26.0502		UVIC	
Had to interrupt studies for financial reasons	1	5%	78	10%
Had to take program part-time for financial reasons	1	6%	114	14%

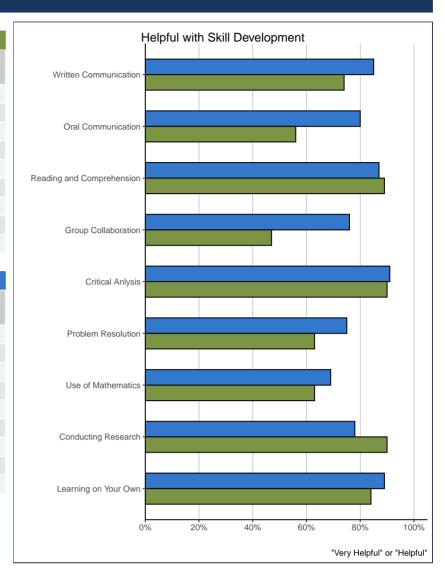




SKILL DEVELOPMENT

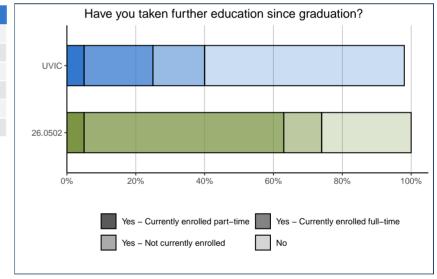
			26.0502		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	11%	63%	26%	0%	19
Oral Communication	17%	39%	39%	6%	18
Reading and Comprehension	33%	56%	11%	0%	18
Group Collaboration	5%	42%	47%	5%	19
Critical Anlysis	53%	37%	11%	0%	19
Problem Resolution	16%	47%	32%	5%	19
Use of Mathematics	16%	47%	37%	0%	19
Conducting Research	53%	37%	11%	0%	19
Learning on Your Own	42%	42%	16%	0%	19

		UVIC				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	28%	57%	14%	1%	780	
Oral Communication	23%	57%	18%	2%	780	
Reading and Comprehension	31%	56%	12%	1%	784	
Group Collaboration	27%	49%	21%	4%	774	
Critical Anlysis	46%	45%	8%	1%	797	
Problem Resolution	22%	53%	22%	3%	763	
Use of Mathematics	24%	45%	24%	7%	579	
Conducting Research	29%	49%	19%	3%	754	
Learning on Your Own	37%	52%	10%	1%	787	

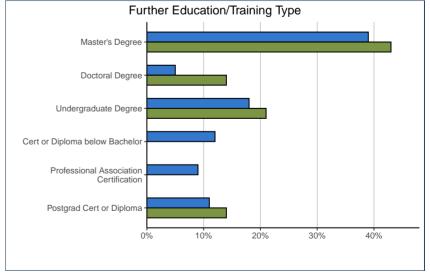


FURTHER EDUCATION

Took further education since 2022 graduation:	26.0502		U\	/IC
Yes	14	74%	332	42%
Not currently enrolled	2	11%	118	15%
Currently enrolled full-time	11	58%	163	20%
Currently enrolled part-time	1	5%	42	5%
No	5	26%	464	58%
Total	19	100%	796	100%



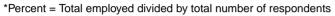
Type of Formal Post–Secondary Education:	26	26.0502		/IC
Master's Degree	6	43%	129	39%
Doctoral Degree	2	14%	16	5%
Another Undergraduate Degree	3	21%	60	18%
Certificate or Diploma below Bachelor Level	0	0%	40	12%
Professional Association Certification	0	0%	29	9%
Postgraduate Certificate or Diploma	2	14%	36	11%
Other	1	7%	19	6%
Total	14	100%	329	100%



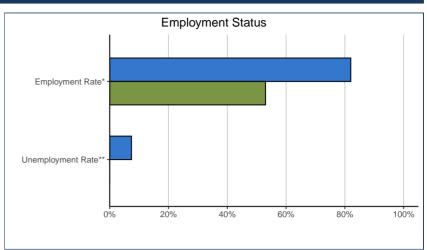


EMPLOYMENT

Labour Fource Status:	26	26.0502		VIC		
In Labour Force (working or seeking work)	10	10 59%		90%		
Not in Labour Force	7	41%	76	10%		
Total	17	100%	788	100%		
Employment:	26	26.0502		26.0502 UVIC		VIC
Employment Rate*	10	53%	659	82%		
Unemployment Rate**	0	0.0%	53	7.4%		



^{**}Percent = Total unemployed divided by total number in labour force

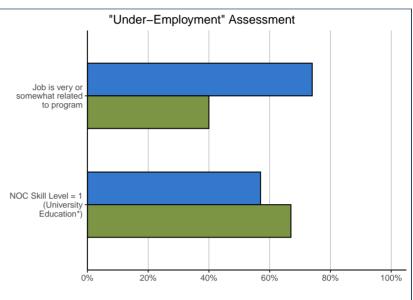


Status of Graduates NOT in Labour Force:	26.0502		U\	/IC
Attending School FT	7	100%	55	72%
Attending School PT	0	0%	2	3%
Other	0	0%	19	25%
Total NOT in Labour Force	7	100%	76	100%

Primary Employment Type:	26.0502		UVIC	
Paid Worker	10	100%	633	96%
Self-Employed	0	0%	24	4%
Total	10	100%	657	100%

Job Characteristics:	26.0502		U\	/IC
I hold more than one job*	3	30%	132	20%
My main job is full-time (>= 30 hours per week)**	8	80%	531	84%

^{*}Of total employed

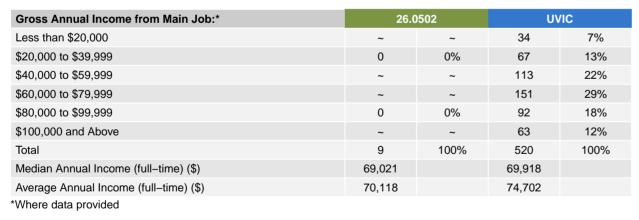


How related is your main job to your program?	26.0502		U\	/IC
Very Related	1	10%	286	43%
Somewhat Related	3	30%	200	30%
Not Very Related	5	50%	76	12%
Not at All Related	1	10%	97	15%
Total	10	100%	659	100%

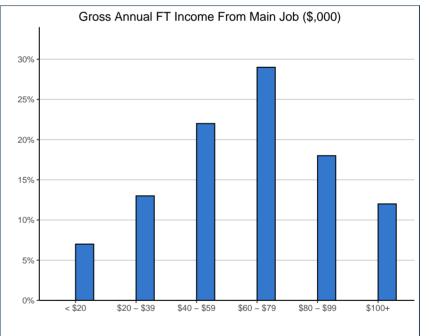
"Under-Employment" Assessment:	26.0502		UVIC	
Job is very or somewhat related to program	4	40%	486	74%
NOC Skill Level = 1 (University Education)*	6	67%	354	57%

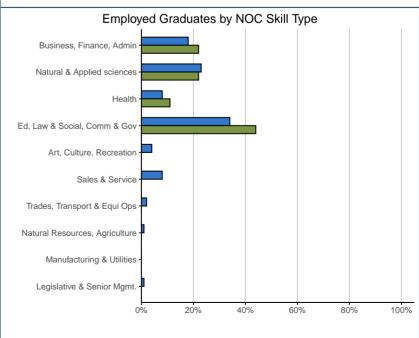
^{*}Of total valid responses; NOC 2021 (TEER)

NOC Skill Type of Main Job (NOC 2021):



Legislative and senior management 0 0% 8 1% Business, finance & administration 2 22% 113 18% Natural & applied sciences & related 2 22% 143 23% Health 1 11% 51 8% Education, law and social, community & government 4 44% 214 34% Art, culture, recreation & sport 0 0% 24 4% Sales & service 0 0% 50 8% Trades, transport & equipment operators & related 0 0% 10 2%					
Natural & applied sciences & related 2 22% 143 23% Health 1 11% 51 8% Education, law and social, community & government 4 44% 214 34% Art, culture, recreation & sport 0 0% 24 4% Sales & service 0 0% 50 8%	Legislative and senior management	0	0%	8	1%
Health 1 11% 51 8% Education, law and social, community & government 4 44% 214 34% Art, culture, recreation & sport 0 0% 24 4% Sales & service 0 0% 50 8%	Business, finance & administration	2	22%	113	18%
Education, law and social, community & government 4 44% 214 34% Art, culture, recreation & sport 0 0% 24 4% Sales & service 0 0% 50 8%	Natural & applied sciences & related	2	22%	143	23%
Art, culture, recreation & sport 0 0% 24 4% Sales & service 0 0% 50 8%	Health	1	11%	51	8%
Sales & service 0 0% 50 8%	Education, law and social, community & government	4	44%	214	34%
	Art, culture, recreation & sport	0	0%	24	4%
Trades, transport & equipment operators & related 0 0% 10 2%	Sales & service	0	0%	50	8%
	Trades, transport & equipment operators & related	0	0%	10	2%





Natural resources, agriculture & related production

Manufacturing & utilities

Total

625

0%

0%

100%

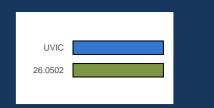
UVIC

1%

0%

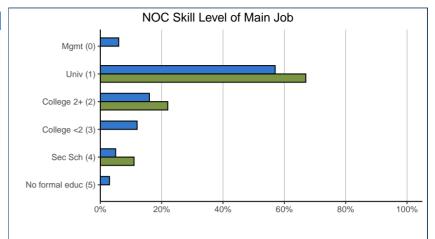
100%

^{**}Of those who provided data on hours/week worked



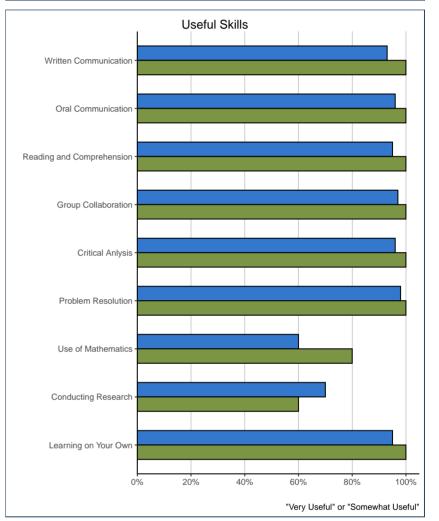
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	26.0502		UVIC	
0. Management		0%	39	6%
1. University education		67%	354	57%
2. College education/trade apprenticeship (2+ years)	2	22%	102	16%
3. College education/trade apprenticeship (<2 years)	0	0%	77	12%
4. Secondary school + job-specific training	1	11%	33	5%
5. No formal education	0	0%	20	3%
Total	9	100%	625	100%



	26.0502				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	80%	20%	0%	0%	10
Oral Communication	100%	0%	0%	0%	10
Reading and Comprehension	100%	0%	0%	0%	10
Group Collaboration	90%	10%	0%	0%	10
Critical Anlysis	100%	0%	0%	0%	10
Problem Resolution	80%	20%	0%	0%	10
Use of Mathematics	30%	50%	10%	10%	10
Conducting Research	50%	10%	40%	0%	10
Learning on Your Own	60%	40%	0%	0%	10

	UVIC				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	74%	19%	5%	3%	657
Oral Communication	79%	17%	3%	1%	658
Reading and Comprehension	75%	20%	3%	2%	658
Group Collaboration	79%	18%	2%	0%	656
Critical Anlysis	79%	17%	2%	1%	656
Problem Resolution	82%	16%	1%	1%	658
Use of Mathematics	27%	33%	23%	17%	627
Conducting Research	38%	32%	18%	12%	642
Learning on Your Own	70%	25%	3%	2%	656



Top 10 Full-Time	Occupations of 26.0502 G	Graduates*:	26.0502
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
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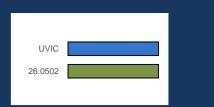
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Time Occupations of UVIC Graduates*:			UVIC
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	4%
42201	2	Social and community service workers	4%
21231	1	Software engineers and designers	3%
41101	1	Lawyers and Quebec notaries	3%
XXXXX	Χ	Unclassified occupations	3%
13100	3	Administrative officers	3%
21301	1	Mechanical engineers	2%
11202	1	Professional occupations in advertising, marketing and public relations	2%
21232	1	Software developers and programmers	2%
13110	3	Administrative assistants	2%

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



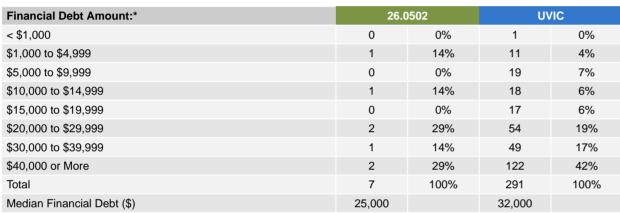
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	26.0502		UVIC	
Personal savings, investments		42%	245	31%
Employment while studying	11	58%	400	51%
Family/Friends	12	63%	481	61%
Personal bank loans	1	5%	47	6%
Government student loans	7	37%	286	36%
Scholarships/Bursaries/Grants	8	42%	295	38%
Other	5	26%	219	28%
Total	19		786	

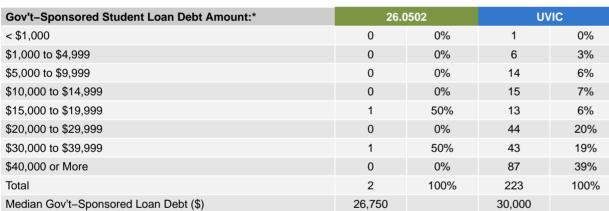


Financial Debt Incurred to Finance Bac. Ed.:*	26.0502 U\		/IC	
Incurred any form of financial debt	9	50%	355	45%
Incurred government-sponsored student loan debt	8	42%	319	40%

^{*} Percentage of respondents who provided data



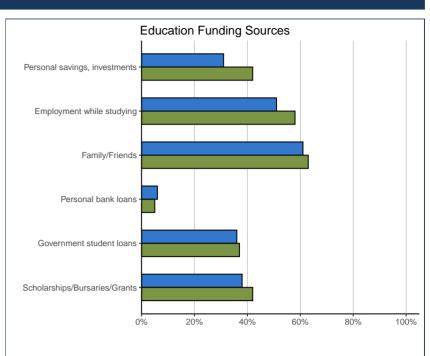
^{*} Includes only cases where financial debt was incurred

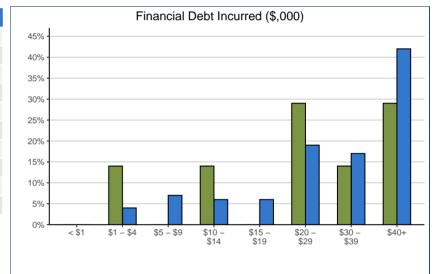


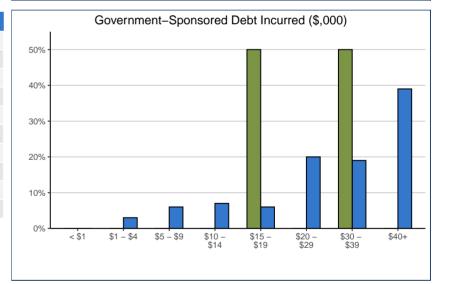
^{*} Includes only cases where government-sponsored debt was incurred

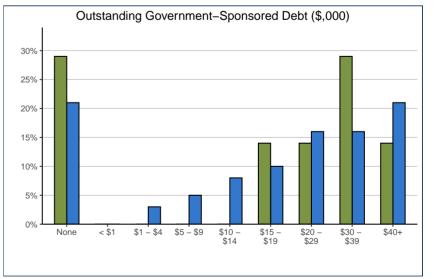


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt