

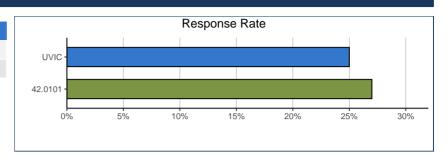
# B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

42.0101 42.0101

Detailed Summary of Survey Results University of Victoria 42.0101: Psychology, general

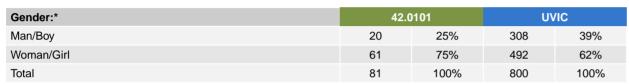
## RESPONSE RATE

Survey Response Rate:	42.0101		UVIC	
Baccalaureate Graduates Survey Cohort	305	100%	3,192	100%
Survey Respondents and Response Rate	81	27%	800	25%

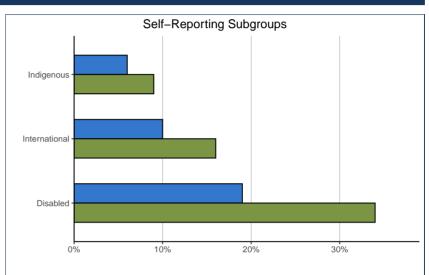


## DEMOGRAPHIC INFORMATION

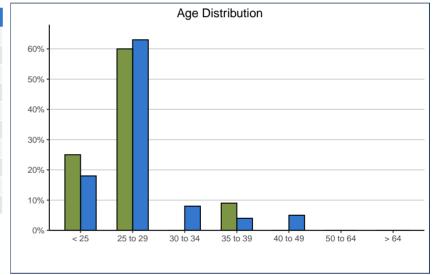
Self-Reporting Subgroups:	42.0101		UVIC	
Disabled	27	34%	147	19%
International	13	16%	83	10%
Indigenous	6	9%	39	6%



<sup>\*</sup>Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



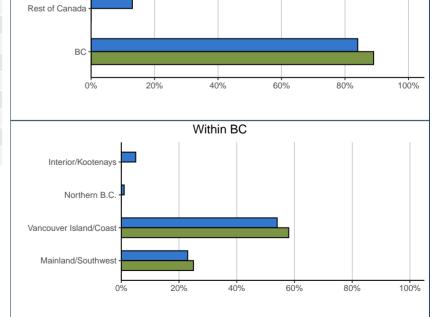
Age (at time of survey):	42.0101		UVIC	
< 25	20	25%	143	18%
25 to 29	49	60%	505	63%
30 to 34	~	~	64	8%
35 to 39	7	9%	34	4%
40 to 49	0	0%	36	5%
50 to 64	~	~	~	~
> 64	0	0%	~	~
Total	81	100%	800	100%
Median Age	25		26	
Average (mean) Age	27		28	



Place of Residence

USA -

Place of Residence (at time of survey):	42.0101		UVIC	
BC – Mainland/Southwest	18	25%	168	23%
BC - Vancouver Island/Coast	42	58%	390	54%
BC – Northern B.C.	~	~	10	1%
BC – Interior/Kootenays	~	~	38	5%
BC Subtotal	65	89%	606	84%
Canada – Alberta	~	~	51	7%
Canada – Ontario	~	~	25	3%
Canada – Other	~	~	24	3%
U.S.A.	~	~	13	2%
Non-BC Subtotal	8	11%	113	16%
Total	73	100%	719	100%





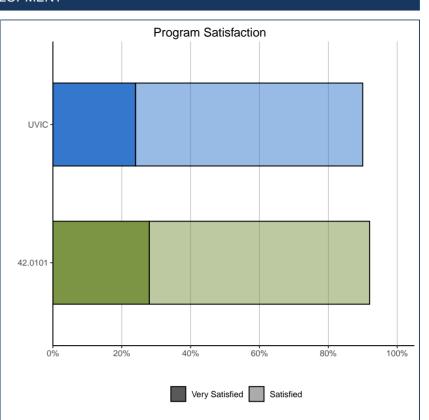


## **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	42.0101		UVIC	
Very Satisfied	23	28%	192	24%
Satisfied	52	64%	526	66%
Dissatisfied	6	7%	63	8%
Very Dissatisfied	0	0%	15	2%
Total	81	100%	796	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	42.0101		UVIC	
Very Useful	30	44%	269	41%
Somewhat Useful	26	38%	301	46%
Not Very Useful	10	15%	70	11%
Not at All Useful	2	3%	16	2%
Total	68	100%	656	100%
Total	68	100%	656	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	42.	42.0101		UVIC	
Yes	4	5%	54	7%	
No	75	95%	726	93%	



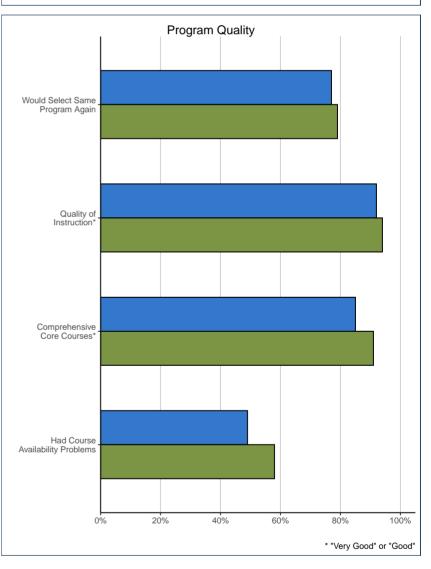
Would select the same program again:	42.0101		UVIC	
Yes	61	79%	547	77%
No	16	21%	160	23%

Quality of Instruction:	42	42.0101		UVIC	
Very Good	21	26%	191	24%	
Good	55	68%	540	68%	
Poor	4	5%	56	7%	
Very Poor	1	1%	10	1%	
Total	81	100%	797	100%	

Comprehensiveness of Core Courses:	42.0	0101	U\	/IC
Very Good	23	28%	188	24%
Good	51	63%	485	61%
Poor	6	7%	101	13%
Very Poor	1	1%	21	3%
Total	81	100%	795	100%

Course Availability:	42.0	0101	UVIC	
Encountered course availability problems	45	58%	385	49%

Financial Constraints:	42.0101		UVIC	
Had to interrupt studies for financial reasons	11	14%	78	10%
Had to take program part-time for financial reasons	12	15%	114	14%

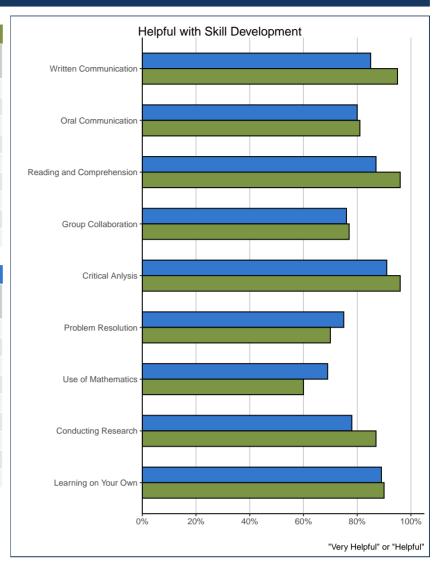




## SKILL DEVELOPMENT

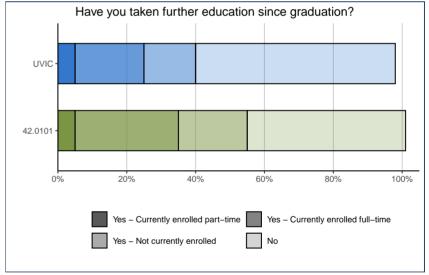
			42.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	34%	61%	5%	0%	79
Oral Communication	18%	63%	16%	3%	79
Reading and Comprehension	43%	53%	4%	0%	79
Group Collaboration	22%	55%	21%	3%	78
Critical Anlysis	53%	43%	5%	0%	80
Problem Resolution	19%	51%	26%	4%	73
Use of Mathematics	15%	45%	38%	2%	65
Conducting Research	38%	49%	12%	1%	77
Learning on Your Own	36%	54%	9%	1%	78

			UVIC		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	57%	14%	1%	780
Oral Communication	23%	57%	18%	2%	780
Reading and Comprehension	31%	56%	12%	1%	784
Group Collaboration	27%	49%	21%	4%	774
Critical Anlysis	46%	45%	8%	1%	797
Problem Resolution	22%	53%	22%	3%	763
Use of Mathematics	24%	45%	24%	7%	579
Conducting Research	29%	49%	19%	3%	754
Learning on Your Own	37%	52%	10%	1%	787

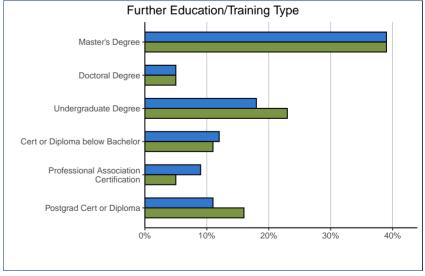


#### **FURTHER EDUCATION**

Took further education since 2022 graduation:	42.0101		UVIC	
Yes	44	54%	332	42%
Not currently enrolled	16	20%	118	15%
Currently enrolled full-time	24	30%	163	20%
Currently enrolled part-time	4	5%	42	5%
No	37	46%	464	58%
Total	81	100%	796	100%



Type of Formal Post–Secondary Education:	42.	42.0101		/IC
Master's Degree	17	39%	129	39%
Doctoral Degree	2	5%	16	5%
Another Undergraduate Degree	10	23%	60	18%
Certificate or Diploma below Bachelor Level	5	11%	40	12%
Professional Association Certification	2	5%	29	9%
Postgraduate Certificate or Diploma	7	16%	36	11%
Other	1	2%	19	6%
Total	44	100%	329	100%





#### **EMPLOYMENT**

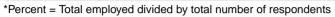
53

7.4%

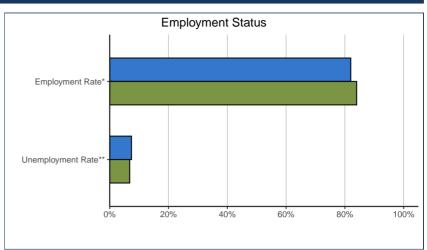
Labour Fource Status:	42.	42.0101		/IC
In Labour Force (working or seeking work)	73	91%	712	90%
Not in Labour Force	7	9%	76	10%
Total	80	100%	788	100%
Employment:	42.	42.0101		/IC
Employment Rate*	68	84%	659	82%

5

6.8%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in labour force



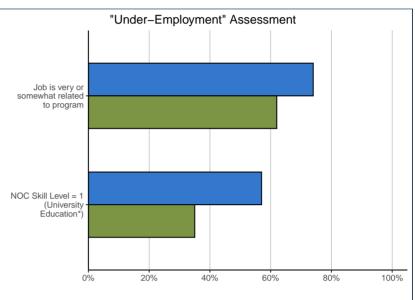
Status of Graduates NOT in Labour Force:	42.0101		UVIC	
Attending School FT	6	86%	55	72%
Attending School PT	1	14%	2	3%
Other	0	0%	19	25%
Total NOT in Labour Force	7	100%	76	100%

Primary Employment Type:	42.0101		UVIC	
Paid Worker	65	96%	633	96%
Self-Employed	3	4%	24	4%
Total	68	100%	657	100%

Job Characteristics:	42.0	42.0101		/IC
I hold more than one job*	17	25%	132	20%
My main job is full-time (>= 30 hours per week)**	45	68%	531	84%

<sup>\*</sup>Of total employed

Unemployment Rate\*\*



How related is your main job to your program?	42.0101		UVIC	
Very Related	24	35%	286	43%
Somewhat Related	18	26%	200	30%
Not Very Related	9	13%	76	12%
Not at All Related	17	25%	97	15%
Total	68	100%	659	100%

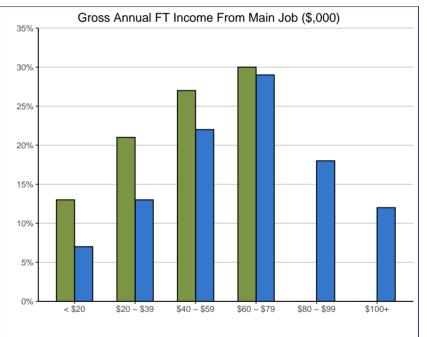
"Under-Employment" Assessment:	42.0101		UVIC	
Job is very or somewhat related to program	42	62%	486	74%
NOC Skill Level = 1 (University Education)*	22	35%	354	57%

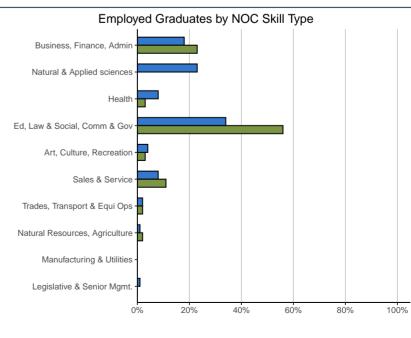
<sup>\*</sup>Of total valid responses; NOC 2021 (TEER)

Gross Annual Income from Main Job:*	42	42.0101		UVIC	
Less than \$20,000	7	13%	34	7%	
\$20,000 to \$39,999	12	21%	67	13%	
\$40,000 to \$59,999	15	27%	113	22%	
\$60,000 to \$79,999	17	30%	151	29%	
\$80,000 to \$99,999	~	~	92	18%	
\$100,000 and Above	~	~	63	12%	
Total	56	100%	520	100%	
Median Annual Income (full-time) (\$)	62,000		69,918		
Average Annual Income (full-time) (\$)	61,155		74,702		
*\^/bara data providad					

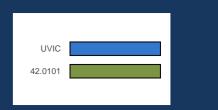
\*Where data provided

·				
NOC Skill Type of Main Job (NOC 2021):	42.0	)101	U\	/IC
Legislative and senior management	0	0%	8	1%
Business, finance & administration	14	23%	113	18%
Natural & applied sciences & related	0	0%	143	23%
Health	2	3%	51	8%
Education, law and social, community & government	35	56%	214	34%
Art, culture, recreation & sport	2	3%	24	4%
Sales & service	7	11%	50	8%
Trades, transport & equipment operators & related	1	2%	10	2%
Natural resources, agriculture & related production	1	2%	9	1%
Manufacturing & utilities	0	0%	3	0%
Total	62	100%	625	100%



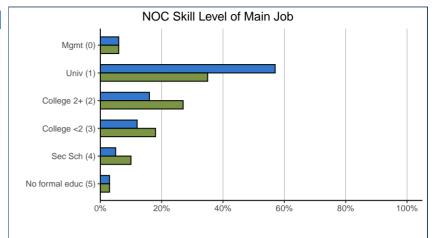


<sup>\*\*</sup>Of those who provided data on hours/week worked



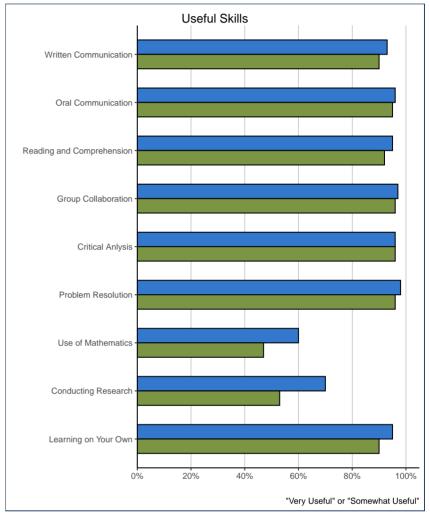
## EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	42.	42.0101		UVIC	
0. Management		6%	39	6%	
1. University education	22	35%	354	57%	
2. College education/trade apprenticeship (2+ years)	17	27%	102	16%	
3. College education/trade apprenticeship (<2 years)	11	18%	77	12%	
4. Secondary school + job-specific training	6	10%	33	5%	
5. No formal education	2	3%	20	3%	
Total	62	100%	625	100%	



	42.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	72%	18%	4%	6%	67
Oral Communication	71%	24%	6%	0%	68
Reading and Comprehension	68%	24%	6%	3%	68
Group Collaboration	75%	21%	4%	0%	68
Critical Anlysis	72%	24%	3%	1%	68
Problem Resolution	72%	24%	3%	1%	68
Use of Mathematics	27%	20%	33%	20%	66
Conducting Research	28%	25%	22%	26%	65
Learning on Your Own	59%	31%	3%	7%	68

	UVIC				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	74%	19%	5%	3%	657
Oral Communication	79%	17%	3%	1%	658
Reading and Comprehension	75%	20%	3%	2%	658
Group Collaboration	79%	18%	2%	0%	656
Critical Anlysis	79%	17%	2%	1%	656
Problem Resolution	82%	16%	1%	1%	658
Use of Mathematics	27%	33%	23%	17%	627
Conducting Research	38%	32%	18%	12%	642
Learning on Your Own	70%	25%	3%	2%	656



Top 10 Full-Time Occupations of 42.0101 Graduates*:			42.0101
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
42201	2	Social and community service workers	12%
XXXXX	Χ	Unclassified occupations	7%
*			
*			
*			
*			
*			
*			
*			
*			

 $<sup>^{\</sup>star}$  Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-Time Occupations of UVIC Graduates*:			UVIC
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	4%
42201	2	Social and community service workers	4%
21231	1	Software engineers and designers	3%
41101	1	Lawyers and Quebec notaries	3%
XXXXX	Χ	Unclassified occupations	3%
13100	3	Administrative officers	3%
21301	1	Mechanical engineers	2%
11202	1	Professional occupations in advertising, marketing and public relations	2%
21232	1	Software developers and programmers	2%
13110	3	Administrative assistants	2%

<sup>\*</sup> Data not displayed where n < 5; NOC 2021

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	Sources (3 sources allowed):* 42.0101		UVIC	
Personal savings, investments	22	28%	245	31%
Employment while studying	41	51%	400	51%
Family/Friends	52	65%	481	61%
Personal bank loans	6	8%	47	6%
Government student loans	29	36%	286	36%
Scholarships/Bursaries/Grants	21	26%	295	38%
Other	16	20%	219	28%
Total	80		786	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	42.0	42.0101		UVIC	
Incurred any form of financial debt	34	42%	355	45%	
Incurred government–sponsored student loan debt	32	40%	319	40%	

<sup>\*</sup> Percentage of respondents who provided data



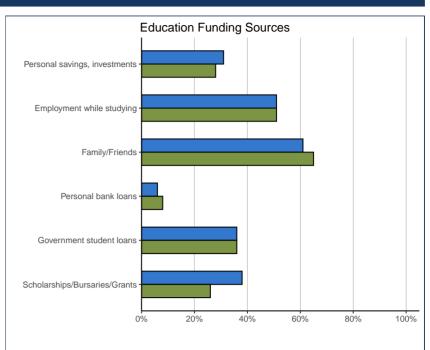
<sup>\*</sup> Includes only cases where financial debt was incurred

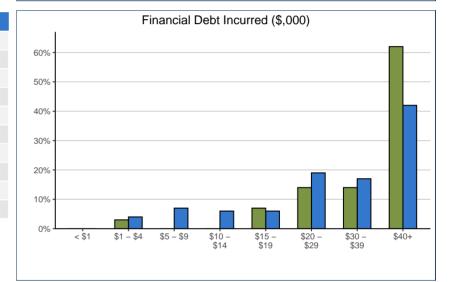


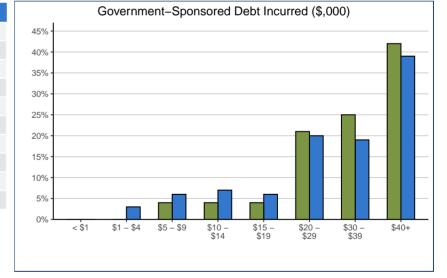
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

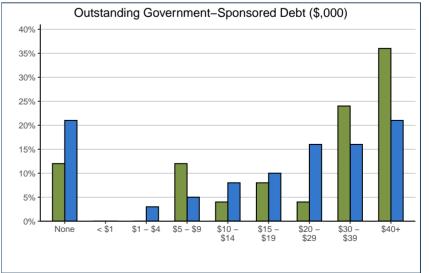


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt