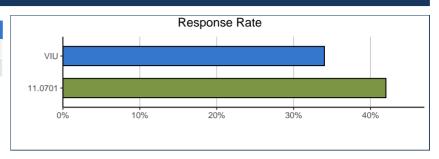


B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

Detailed Summary of Survey Results Vancouver Island University 11.0701: Computer science

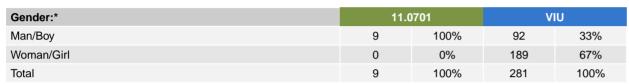
RESPONSE RATE

Survey Response Rate:	11.0701		VIU	
Baccalaureate Graduates Survey Cohort	26	100%	832	100%
Survey Respondents and Response Rate	11	42%	286	34%

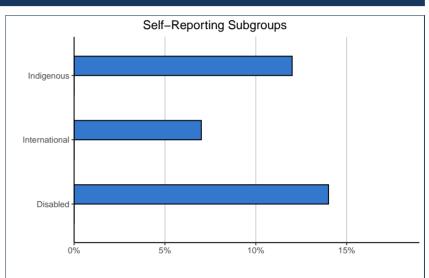


DEMOGRAPHIC INFORMATION

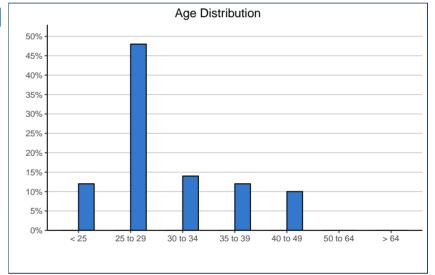
Self-Reporting Subgroups:	11.0701		VIU	
Disabled	~	~	38	14%
International	~	~	20	7%
Indigenous	0	0%	32	12%



^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



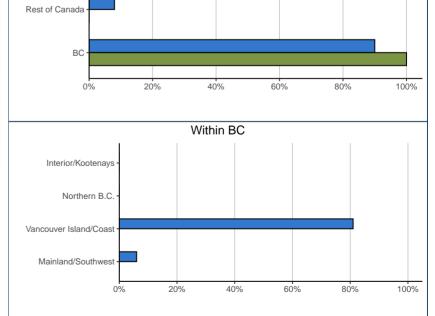
Age (at time of survey):	11.0701		VIU	
< 25	~	~	34	12%
25 to 29	~	~	138	48%
30 to 34	~	~	41	14%
35 to 39	~	~	33	12%
40 to 49	0	0%	29	10%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	11	100%	286	100%
Median Age	28		28	
Average (mean) Age	29		31	



Place of Residence

USA

Place of Residence (at time of survey):	11	11.0701		VIU	
BC - Mainland/Southwest	0	0%	15	6%	
BC – Vancouver Island/Coast	~	~	209	81%	
BC – Northern B.C.	~	~	~	~	
BC – Interior/Kootenays	0	0%	~	~	
BC Subtotal	9	100%	233	90%	
Canada – Alberta	0	0%	12	5%	
Canada – Ontario	0	0%	~	~	
Canada – Other	0	0%	8	3%	
U.S.A.	0	0%	~	~	
Non-BC Subtotal	0	0%	26	10%	
Total	9	100%	259	100%	





Detailed Summary of Survey Results Vancouver Island University 11.0701: Computer science

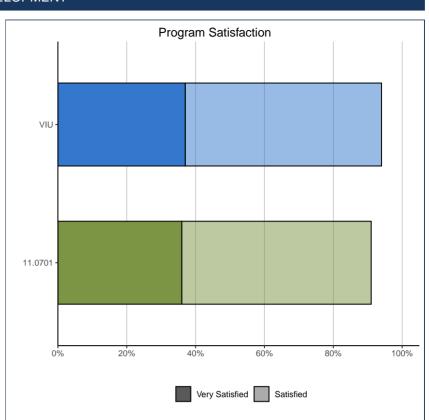


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	11.0701		VIU	
Very Satisfied	4	36%	105	37%
Satisfied	6	55%	162	57%
Dissatisfied	1	9%	14	5%
Very Dissatisfied	0	0%	3	1%
Total	11	100%	284	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	11.0701		VIU	
Very Useful	2	25%	118	48%
Somewhat Useful	4	50%	101	41%
Not Very Useful	2	25%	27	11%
Not at All Useful	0	0%	2	1%
Total	8	100%	248	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	11.0	11.0701		VIU	
Yes	2	18%	46	17%	
No	9	82%	232	83%	



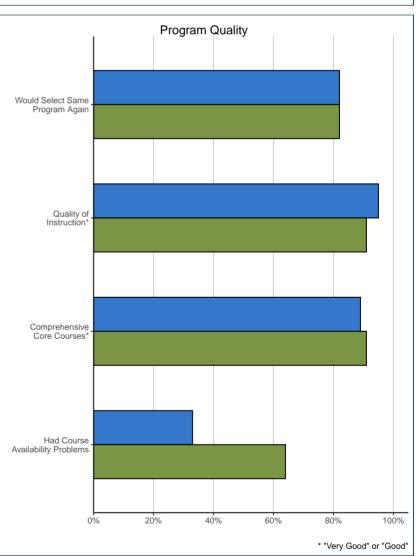
Would select the same program again:	11.0701		VIU	
Yes	9	82%	214	82%
No	2	18%	47	18%

Quality of Instruction:	11.0	11.0701		IU
Very Good	2	18%	99	35%
Good	8	73%	170	60%
Poor	1	9%	13	5%
Very Poor	0	0%	3	1%
Total	11	100%	285	100%

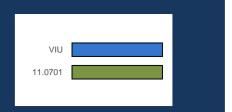
Comprehensiveness of Core Courses:	11.0	0701	V	IU
Very Good	2	18%	88	31%
Good	8	73%	164	58%
Poor	1	9%	29	10%
Very Poor	0	0%	2	1%
Total	11	100%	283	100%

Course Availability:	11.0701		VIU	
Encountered course availability problems	7	64%	91	33%

Financial Constraints:	11.0701		VIU	
Had to interrupt studies for financial reasons	0	0%	25	9%
Had to take program part-time for financial reasons	3	27%	46	16%



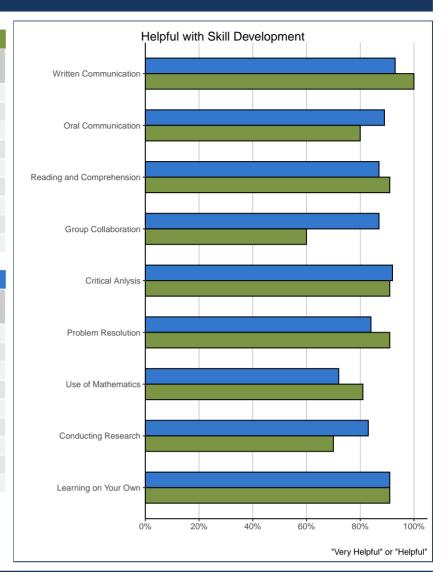
Detailed Summary of Survey Results Vancouver Island University 11.0701: Computer science



SKILL DEVELOPMENT

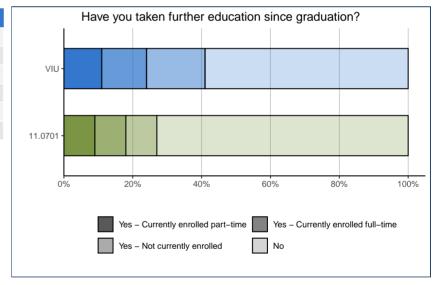
			11.0701		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	11%	89%	0%	0%	9
Oral Communication	0%	80%	20%	0%	10
Reading and Comprehension	9%	82%	9%	0%	11
Group Collaboration	40%	20%	40%	0%	10
Critical Anlysis	36%	55%	9%	0%	11
Problem Resolution	27%	64%	9%	0%	11
Use of Mathematics	45%	36%	9%	9%	11
Conducting Research	10%	60%	10%	20%	10
Learning on Your Own	82%	9%	9%	0%	11

			VIU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	35%	58%	6%	1%	264
Oral Communication	34%	55%	10%	0%	279
Reading and Comprehension	33%	54%	12%	1%	270
Group Collaboration	39%	48%	12%	1%	281
Critical Anlysis	42%	50%	7%	1%	280
Problem Resolution	29%	55%	16%	1%	273
Use of Mathematics	19%	53%	24%	4%	196
Conducting Research	33%	50%	15%	2%	261
Learning on Your Own	39%	52%	8%	1%	278

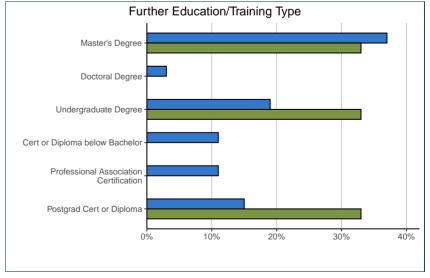


FURTHER EDUCATION

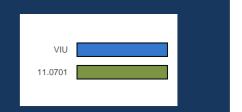
Took further education since 2022 graduation:	11.0	11.0701		VIU	
Yes	3	27%	115	41%	
Not currently enrolled	1	9%	49	17%	
Currently enrolled full-time	1	9%	36	13%	
Currently enrolled part-time	1	9%	30	11%	
No	8	73%	168	59%	
Total	11	100%	283	100%	



Type of Formal Post–Secondary Education:	11	11.0701		VIU	
Master's Degree	1	33%	42	37%	
Doctoral Degree	0	0%	3	3%	
Another Undergraduate Degree	1	33%	22	19%	
Certificate or Diploma below Bachelor Level	0	0%	12	11%	
Professional Association Certification	0	0%	13	11%	
Postgraduate Certificate or Diploma	1	33%	17	15%	
Other	0	0%	5	4%	
Total	3	100%	114	100%	

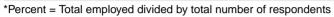


Detailed Summary of Survey Results Vancouver Island University 11.0701: Computer science

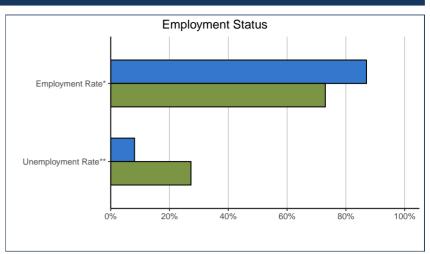


EMPLOYMENT

Labour Fource Status:	11	11.0701		IU
In Labour Force (working or seeking work)	11	100%	270	95%
Not in Labour Force	0	0%	14	5%
Total	11	100%	284	100%
Employment:	11	11.0701		IU
Employment Rate*	8	73%	248	87%
Unemployment Rate**	3	27.3%	22	8.1%



^{**}Percent = Total unemployed divided by total number in labour force

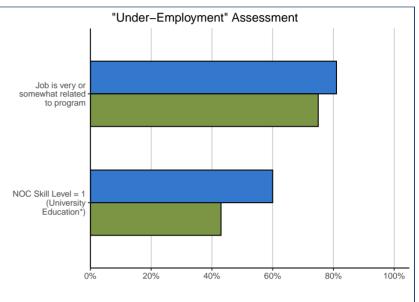


Status of Graduates NOT in Labour Force:	11.0701		VIU	
Attending School FT	0	0%	8	57%
Attending School PT	0	0%	0	0%
Other	0	0%	6	43%
Total NOT in Labour Force	0	0%	14	100%

Primary Employment Type:	11.0701		VIU	
Paid Worker	6	75%	237	96%
Self-Employed	2	25%	11	4%
Total	8	100%	248	100%

Job Characteristics:	11.0701		VIU	
I hold more than one job*	1	13%	64	26%
My main job is full-time (>= 30 hours per week)**	6	86%	199	85%

^{*}Of total employed



How related is your main job to your program?	11.0701		VIU	
Very Related	4	50%	150	61%
Somewhat Related	2	25%	51	21%
Not Very Related	1	13%	22	9%
Not at All Related	1	13%	24	10%
Total	8	100%	247	100%

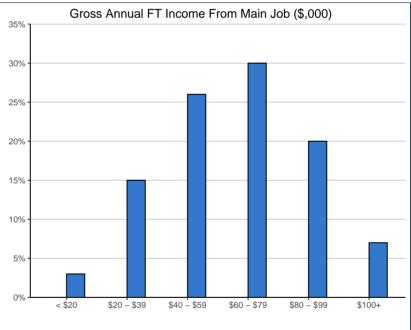
"Under-Employment" Assessment:	11.0701		VIU	
Job is very or somewhat related to program	6	75%	201	81%
NOC Skill Level = 1 (University Education)*	3	43%	144	60%

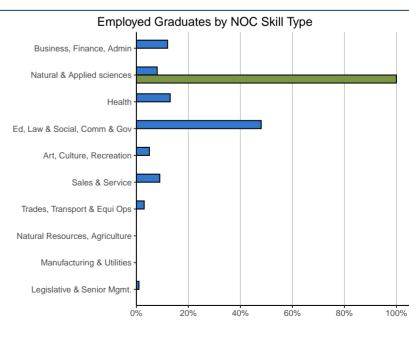
*Of total valid responses;	NOC 2021	(TEER)
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Gross Annual Income from Main Job:*	11.0	701	V	IU
Less than \$20,000	0	0%	5	3%
\$20,000 to \$39,999	~	~	30	15%
\$40,000 to \$59,999	~	~	50	26%
\$60,000 to \$79,999	~	~	59	30%
\$80,000 to \$99,999	0	0%	39	20%
\$100,000 and Above	~	~	13	7%
Total	5	100%	196	100%
Median Annual Income (full-time) (\$)	61,500		70,000	
Average Annual Income (full-time) (\$)	68,293		70,499	
*Where data provided				

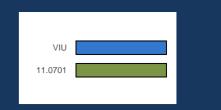
*Where data provided	,	*Where	data	provided
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·				
NOC Skill Type of Main Job (NOC 2021):	11.0701		VIU	
Legislative and senior management	0	0%	2	1%
Business, finance & administration	0	0%	29	12%
Natural & applied sciences & related	7	100%	18	8%
Health	0	0%	32	13%
Education, law and social, community & government	0	0%	116	48%
Art, culture, recreation & sport	0	0%	13	5%
Sales & service	0	0%	22	9%
Trades, transport & equipment operators & related	0	0%	6	3%
Natural resources, agriculture & related production	0	0%	1	0%
Manufacturing & utilities	0	0%	1	0%
Total	7	100%	240	100%



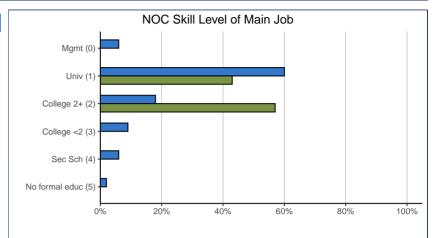


^{**}Of those who provided data on hours/week worked



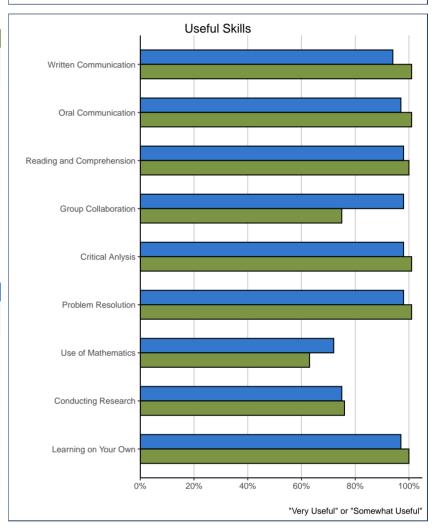
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):		11.0701		VIU	
0. Management	0	0%	14	6%	
1. University education	3	43%	144	60%	
2. College education/trade apprenticeship (2+ years)	4	57%	42	18%	
3. College education/trade apprenticeship (<2 years)	0	0%	21	9%	
4. Secondary school + job-specific training	0	0%	14	6%	
5. No formal education	0	0%	5	2%	
Total	7	100%	240	100%	



		11.0701			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	38%	63%	0%	0%	8
Oral Communication	38%	63%	0%	0%	8
Reading and Comprehension	50%	50%	0%	0%	8
Group Collaboration	50%	25%	25%	0%	8
Critical Anlysis	88%	13%	0%	0%	8
Problem Resolution	63%	38%	0%	0%	8
Use of Mathematics	13%	50%	38%	0%	8
Conducting Research	38%	38%	25%	0%	8
Learning on Your Own	75%	25%	0%	0%	8

			VIU		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	75%	19%	4%	2%	248
Oral Communication	82%	15%	2%	0%	248
Reading and Comprehension	79%	19%	2%	1%	248
Group Collaboration	85%	13%	2%	0%	248
Critical Anlysis	80%	18%	2%	1%	248
Problem Resolution	87%	11%	1%	1%	247
Use of Mathematics	37%	35%	18%	10%	238
Conducting Research	45%	30%	16%	9%	242
Learning on Your Own	74%	23%	2%	1%	247



Top 10 Full-Time	Occupations of 11.0701 G	raduates*:	11.0701
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
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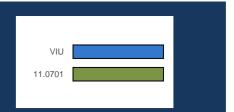
 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of VIU Graduates*:		
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41221	1	Elementary school and kindergarten teachers	8%
31301	1	Registered nurses and registered psychiatric nurses	6%
41220	1	Secondary school teachers	6%
41300	1	Social workers	5%
42201	2	Social and community service workers	4%
11100	1	Financial auditors and accountants	2%
4122X	1	Secondary, elementary and kindergarten school teachers	2%
XXXXX	X	Unclassified occupations	2%
41400	1	Natural and applied science policy researchers, consultants and program officers	2%
*			

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	11.	11.0701		IU
Personal savings, investments	savings, investments 2 20%		99	36%
Employment while studying	6	60%	147	53%
Family/Friends	5	50%	125	45%
Personal bank loans	0	0%	31	11%
Government student loans	2	20%	115	41%
Scholarships/Bursaries/Grants	1	10%	114	41%
Other	1	10%	55	20%
Total	10		278	

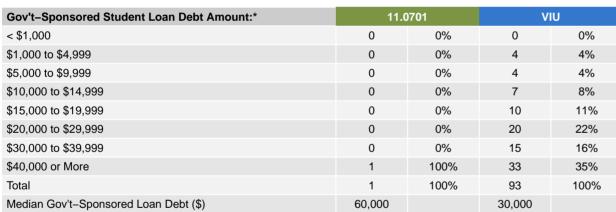
^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	11.	11.0701		VIU	
Incurred any form of financial debt	3	27%	159	56%	
Incurred government-sponsored student loan debt	2	18%	127	45%	

^{*} Percentage of respondents who provided data



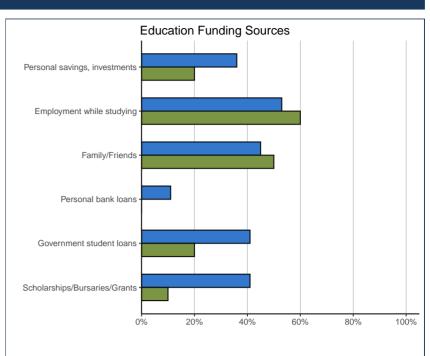
^{*} Includes only cases where financial debt was incurred

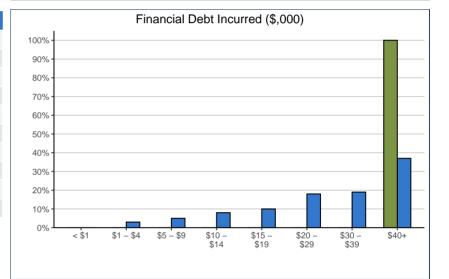


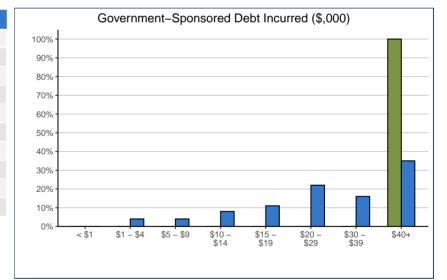
^{*} Includes only cases where government-sponsored debt was incurred

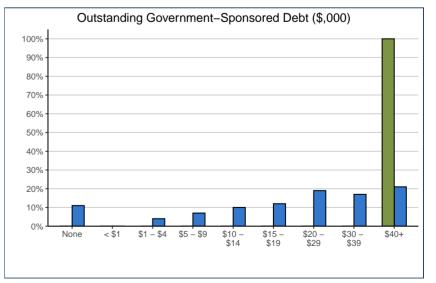


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt