

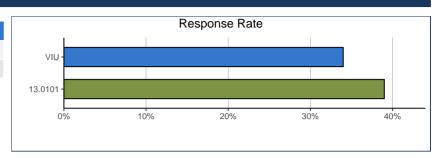
B.C. Baccalaureate Outcomes 2024 Survey of 2022 Baccalaureate Graduates

13.0101

Detailed Summary of Survey Results Vancouver Island University 13.0101: Education, general

RESPONSE RATE

Survey Response Rate:	13.0101		VIU	
Baccalaureate Graduates Survey Cohort	178	100%	832	100%
Survey Respondents and Response Rate	69	39%	286	34%

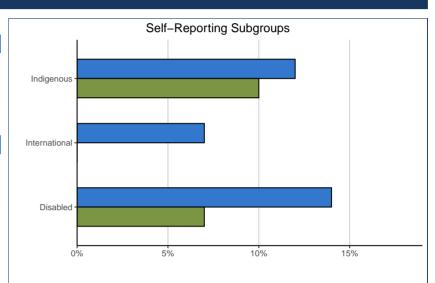


DEMOGRAPHIC INFORMATION

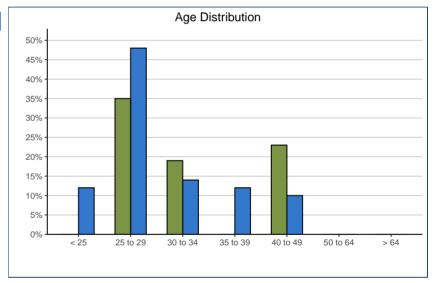
Self-Reporting Subgroups:	13.0101		VIU	
Disabled	5	7%	38	14%
International	~	~	20	7%
Indigenous	7	10%	32	12%

Gender:*	13.0101		VIU	
Man/Boy	18	26%	92	33%
Woman/Girl	51	74%	189	67%
Total	69	100%	281	100%

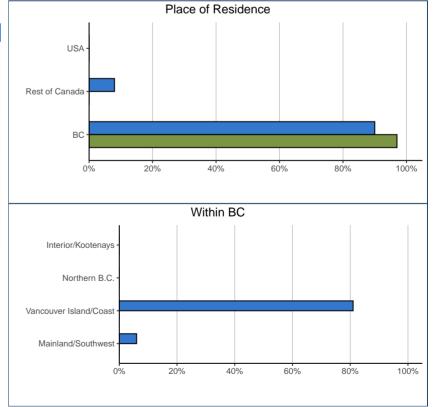
^{*}Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included



Age (at time of survey):	13.0101		VIU	
< 25	0	0%	34	12%
25 to 29	24	35%	138	48%
30 to 34	13	19%	41	14%
35 to 39	~	~	33	12%
40 to 49	16	23%	29	10%
50 to 64	~	~	~	~
> 64	0	0%	~	~
Total	69	100%	286	100%
Median Age	34		28	
Average (mean) Age	35		31	



Place of Residence (at time of survey):	13	13.0101		VIU	
BC - Mainland/Southwest	0	0%	15	6%	
BC – Vancouver Island/Coast	~	~	209	81%	
BC – Northern B.C.	~	~	~	~	
BC – Interior/Kootenays	~	~	~	~	
BC Subtotal	64	97%	233	90%	
Canada – Alberta	~	~	12	5%	
Canada – Ontario	0	0%	~	~	
Canada – Other	0	0%	8	3%	
U.S.A.	0	0%	~	~	
Non-BC Subtotal	~	~	26	10%	
Total	~	~	259	100%	





Detailed Summary of Survey Results Vancouver Island University 13.0101: Education, general

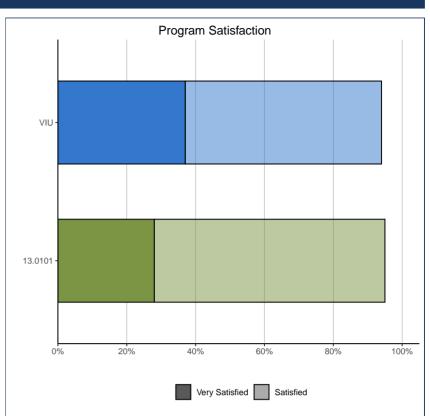


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	13.0101		VIU	
Very Satisfied	19	28%	105	37%
Satisfied	46	67%	162	57%
Dissatisfied	4	6%	14	5%
Very Dissatisfied	0	0%	3	1%
Total	69	100%	284	100%

13.0101		VIU	
33	52%	118	48%
26	41%	101	41%
5	8%	27	11%
0	0%	2	1%
64	100%	248	100%
	33 26 5 0	33 52% 26 41% 5 8% 0 0%	33 52% 118 26 41% 101 5 8% 27 0 0% 2

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.0101		VIU	
Yes	9	13%	46	17%
No	59	87%	232	83%



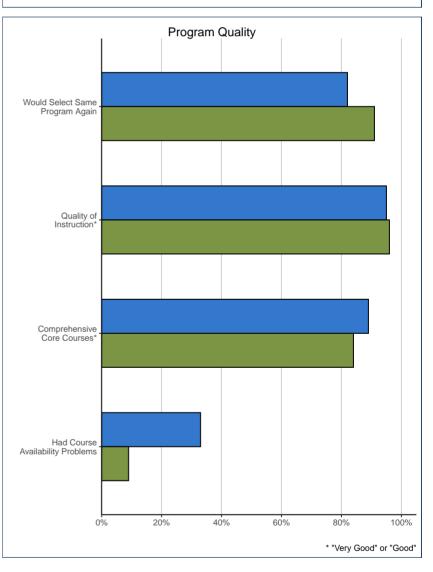
Would select the same program again:	13.0101		VIU	
Yes	52	91%	214	82%
No	5	9%	47	18%

Quality of Instruction:	13.0101		VIU	
Very Good	17	25%	99	35%
Good	49	71%	170	60%
Poor	3	4%	13	5%
Very Poor	0	0%	3	1%
Total	69	100%	285	100%

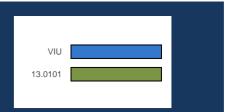
Comprehensiveness of Core Courses:	13.	13.0101		VIU	
Very Good	10	14%	88	31%	
Good	48	70%	164	58%	
Poor	11	16%	29	10%	
Very Poor	0	0%	2	1%	
Total	69	100%	283	100%	

Course Availability:	13.0	13.0101		VIU	
Encountered course availability problems	6	9%	91	33%	

Financial Constraints:	13.0101		VIU	
Had to interrupt studies for financial reasons	7	10%	25	9%
Had to take program part-time for financial reasons	6	9%	46	16%



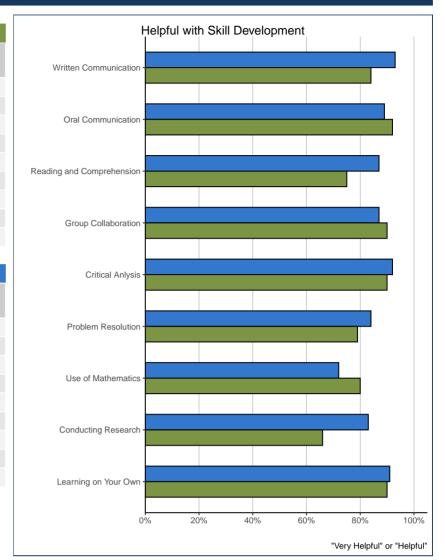
Detailed Summary of Survey Results Vancouver Island University 13.0101: Education, general



SKILL DEVELOPMENT

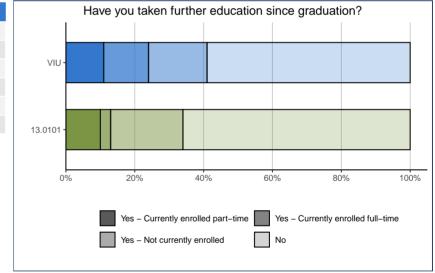
			13.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	22%	62%	15%	2%	55
Oral Communication	16%	76%	6%	1%	67
Reading and Comprehension	14%	61%	24%	2%	59
Group Collaboration	41%	49%	7%	3%	68
Critical Anlysis	22%	68%	11%	0%	65
Problem Resolution	20%	59%	19%	2%	64
Use of Mathematics	20%	60%	18%	2%	50
Conducting Research	18%	48%	32%	2%	56
Learning on Your Own	26%	64%	9%	2%	66

			VIU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	35%	58%	6%	1%	264
Oral Communication	34%	55%	10%	0%	279
Reading and Comprehension	33%	54%	12%	1%	270
Group Collaboration	39%	48%	12%	1%	281
Critical Anlysis	42%	50%	7%	1%	280
Problem Resolution	29%	55%	16%	1%	273
Use of Mathematics	19%	53%	24%	4%	196
Conducting Research	33%	50%	15%	2%	261
Learning on Your Own	39%	52%	8%	1%	278

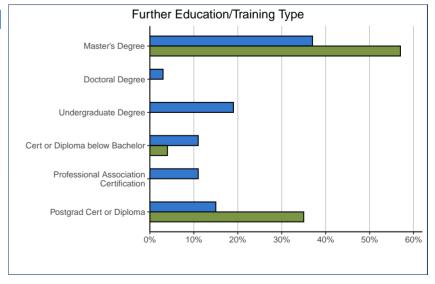


FURTHER EDUCATION

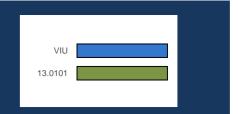
Took further education since 2022 graduation:	13.0101		VIU	
Yes	23	34%	115	41%
Not currently enrolled	14	21%	49	17%
Currently enrolled full-time	2	3%	36	13%
Currently enrolled part-time	7	10%	30	11%
No	45	66%	168	59%
Total	68	100%	283	100%



Type of Formal Post–Secondary Education:	13.	13.0101		VIU	
Master's Degree	13	57%	42	37%	
Doctoral Degree	0	0%	3	3%	
Another Undergraduate Degree	0	0%	22	19%	
Certificate or Diploma below Bachelor Level	1	4%	12	11%	
Professional Association Certification	0	0%	13	11%	
Postgraduate Certificate or Diploma	8	35%	17	15%	
Other	1	4%	5	4%	
Total	23	100%	114	100%	

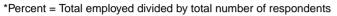


Detailed Summary of Survey Results Vancouver Island University 13.0101: Education, general

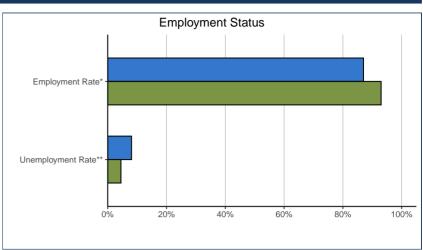


EMPLOYMENT

Labour Fource Status:	13.0101		VIU	
In Labour Force (working or seeking work)	67	99%	270	95%
Not in Labour Force	1	1%	14	5%
Total	68	100%	284	100%
Employment:	13.0	0101	VIU	
Employment Rate*	64	93%	248	87%
Unemployment Rate**	3	4.5%	22	8.1%



^{**}Percent = Total unemployed divided by total number in labour force

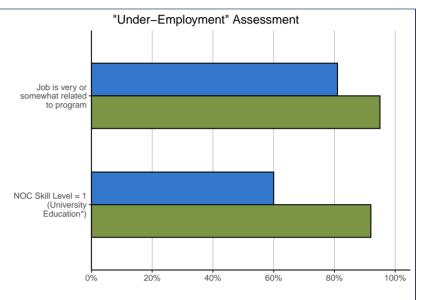


Status of Graduates NOT in Labour Force:	13.0101		VIU	
Attending School FT	1	100%	8	57%
Attending School PT	0	0%	0	0%
Other	0	0%	6	43%
Total NOT in Labour Force	1	100%	14	100%

Primary Employment Type:	13.0101		VIU	
Paid Worker	63	98%	237	96%
Self-Employed	1	2%	11	4%
Total	64	100%	248	100%

Job Characteristics:	13.	13.0101		VIU	
I hold more than one job*	20	31%	64	26%	
My main job is full-time (>= 30 hours per week)**	42	72%	199	85%	

^{*}Of total employed



How related is your main job to your program?	13.0101		VIU	
Very Related	55	86%	150	61%
Somewhat Related	6	9%	51	21%
Not Very Related	2	3%	22	9%
Not at All Related	1	2%	24	10%
Total	64	100%	247	100%

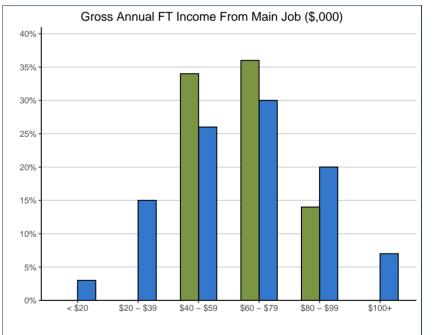
"Under-Employment" Assessment:	13.0101		VIU	
Job is very or somewhat related to program	61	95%	201	81%
NOC Skill Level = 1 (University Education)*	59	92%	144	60%

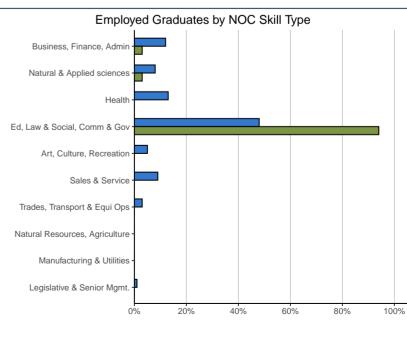
^{*}Of total valid responses; NOC 2021 (TEER)

	13.0101		VIU	
0	0%	5	3%	
~	~	30	15%	
17	34%	50	26%	
18	36%	59	30%	
7	14%	39	20%	
~	~	13	7%	
50	100%	196	100%	
70,000		70,000		
68,361		70,499		
	17 18 7 ~ 50 70,000	7 34% 18 36% 7 14% ~ ~ ~ 50 100% 70,000	~ ~ 30 17 34% 50 18 36% 59 7 14% 39 ~ ~ 13 50 100% 196 70,000 70,000	

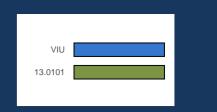
*Where	data	provided

·				
NOC Skill Type of Main Job (NOC 2021):	13.0101		VIU	
Legislative and senior management	0	0%	2	1%
Business, finance & administration	2	3%	29	12%
Natural & applied sciences & related	2	3%	18	8%
Health	0	0%	32	13%
Education, law and social, community & government	60	94%	116	48%
Art, culture, recreation & sport	0	0%	13	5%
Sales & service	0	0%	22	9%
Trades, transport & equipment operators & related	0	0%	6	3%
Natural resources, agriculture & related production	0	0%	1	0%
Manufacturing & utilities	0	0%	1	0%
Total	64	100%	240	100%



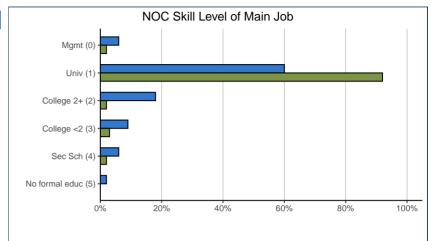


^{**}Of those who provided data on hours/week worked



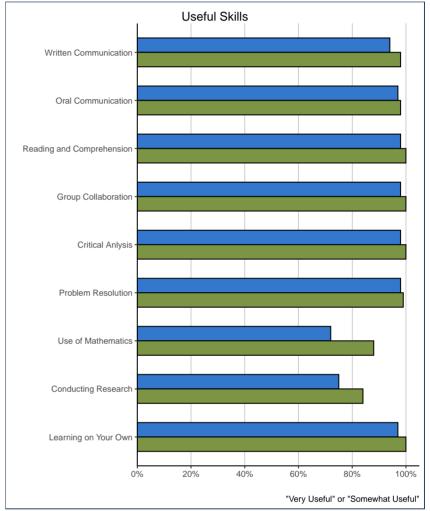
EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	13.0101		VIU	
0. Management	1	1 2%		6%
1. University education		92%	144	60%
2. College education/trade apprenticeship (2+ years)	1	2%	42	18%
3. College education/trade apprenticeship (<2 years)	2	3%	21	9%
4. Secondary school + job-specific training	1	2%	14	6%
5. No formal education	0	0%	5	2%
Total	64	100%	240	100%



	13.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	84%	14%	2%	0%	64
Oral Communication	92%	6%	2%	0%	64
Reading and Comprehension	89%	11%	0%	0%	64
Group Collaboration	94%	6%	0%	0%	64
Critical Anlysis	77%	23%	0%	0%	64
Problem Resolution	94%	5%	2%	0%	64
Use of Mathematics	59%	29%	11%	2%	63
Conducting Research	52%	32%	11%	5%	62
Learning on Your Own	81%	19%	0%	0%	64

			VIU		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	75%	19%	4%	2%	248
Oral Communication	82%	15%	2%	0%	248
Reading and Comprehension	79%	19%	2%	1%	248
Group Collaboration	85%	13%	2%	0%	248
Critical Anlysis	80%	18%	2%	1%	248
Problem Resolution	87%	11%	1%	1%	247
Use of Mathematics	37%	35%	18%	10%	238
Conducting Research	45%	30%	16%	9%	242
Learning on Your Own	74%	23%	2%	1%	247



Top 10 Full-Time Occupations of 13.0101 Graduates*:		13.0101
NOC Skill Level	Description	% Employed FT in this Occ.**
1	Elementary school and kindergarten teachers	25%
1	Secondary school teachers	19%
1	Secondary, elementary and kindergarten school teachers	9%
		NOC Skill Level Elementary school and kindergarten teachers Secondary school teachers Secondary, elementary and kindergarten school teachers

 $^{^{\}star}$ Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed

Top 10 Full-Tim	Top 10 Full-Time Occupations of VIU Graduates*:		VIU
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
41221	1	Elementary school and kindergarten teachers	8%
31301	1	Registered nurses and registered psychiatric nurses	6%
41220	1	Secondary school teachers	6%
41300	1	Social workers	5%
42201	2	Social and community service workers	4%
11100	1	Financial auditors and accountants	2%
4122X	1	Secondary, elementary and kindergarten school teachers	2%
XXXXX	X	Unclassified occupations	2%
41400	1	Natural and applied science policy researchers, consultants and program officers	2%
*			

^{*} Data not displayed where n < 5; NOC 2021

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	13.	13.0101		IU
Personal savings, investments	30	30 44%		36%
Employment while studying	24	35%	147	53%
Family/Friends	33	49%	125	45%
Personal bank loans	12	18%	31	11%
Government student loans	35	51%	115	41%
Scholarships/Bursaries/Grants	29	43%	114	41%
Other	11	16%	55	20%
Total	68		278	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	13.0	0101)1 V	
Incurred any form of financial debt	46 68%		159	56%
Incurred government-sponsored student loan debt	40	59%	127	45%

^{*} Percentage of respondents who provided data



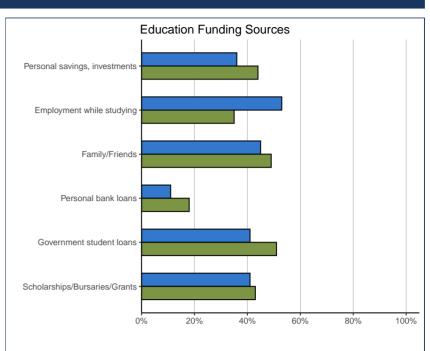
^{*} Includes only cases where financial debt was incurred

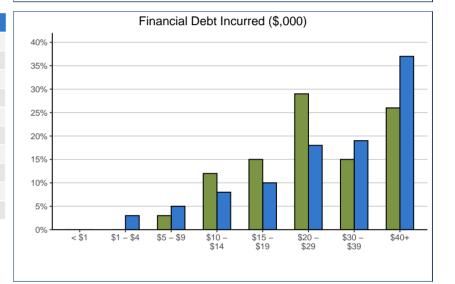


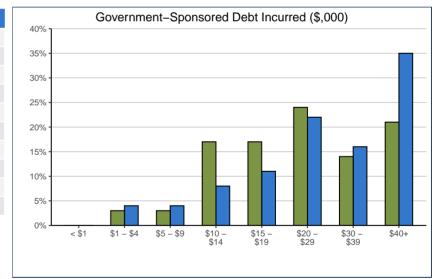
^{*} Includes only cases where government-sponsored debt was incurred

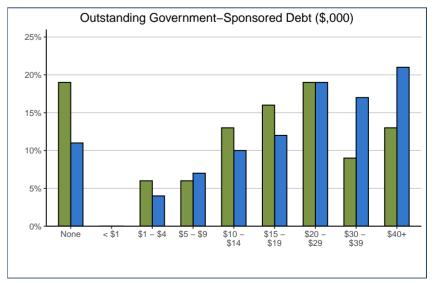


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt