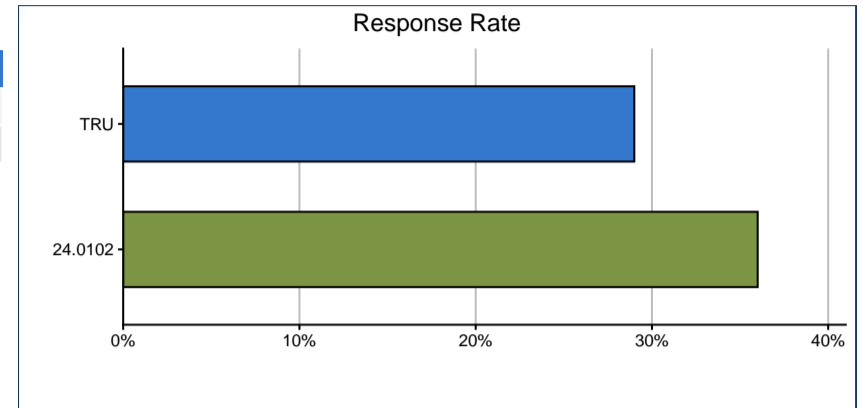


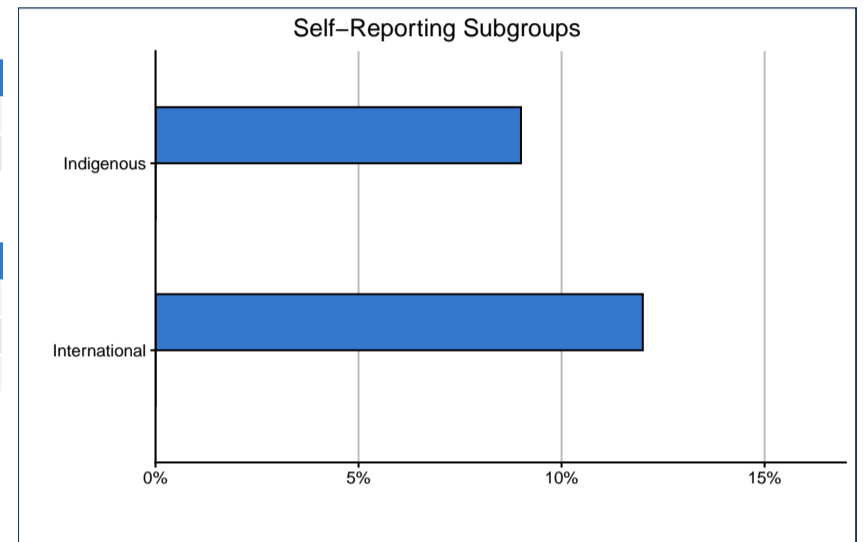
RESPONSE RATE

Survey Response Rate:	24.0102		TRU	
Baccalaureate Graduates Survey Cohort	107	100%	1,225	100%
Survey Respondents and Response Rate	38	36%	357	29%



DEMOGRAPHIC INFORMATION

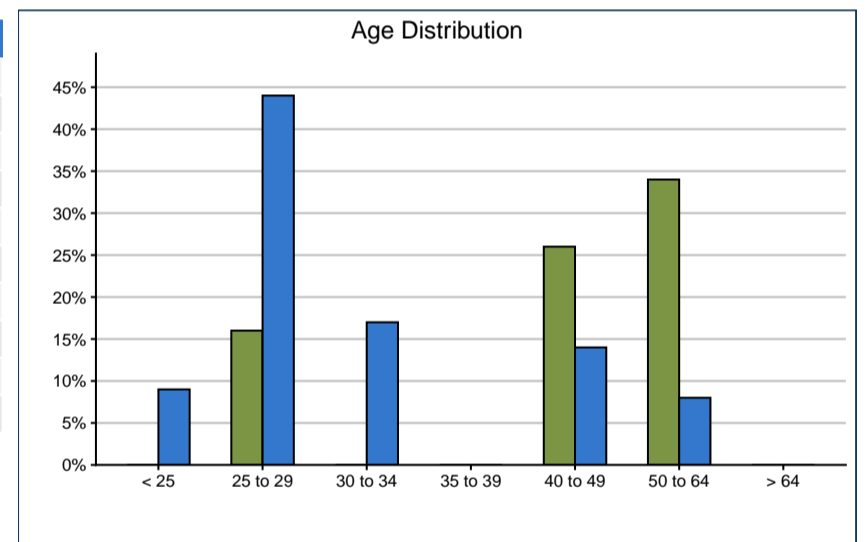
Self-Reporting Subgroups:	24.0102		TRU	
Indigenous	~	~	24	9%
International	~	~	44	12%



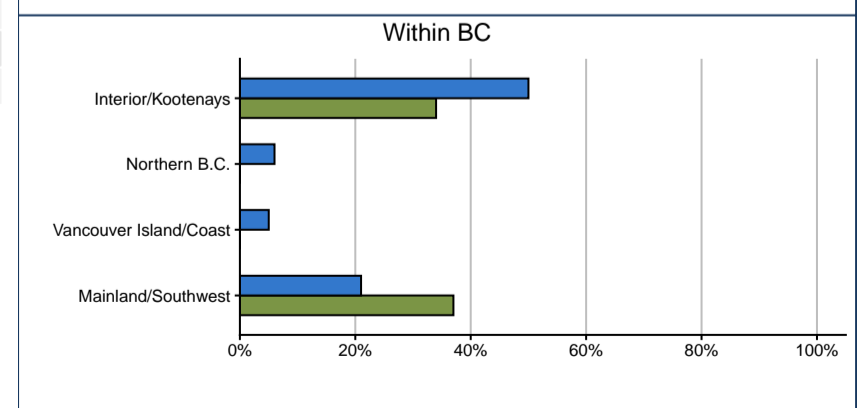
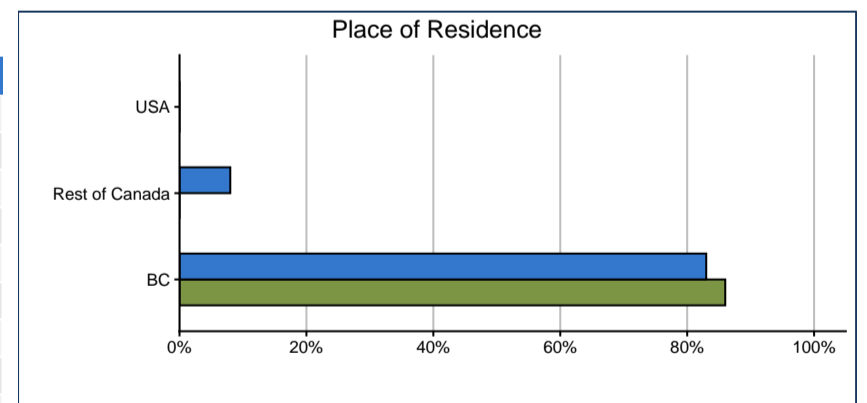
Gender:*	24.0102		TRU	
Man/Boy	11	30%	110	32%
Woman/Girl	26	70%	238	68%
Total	37	100%	348	100%

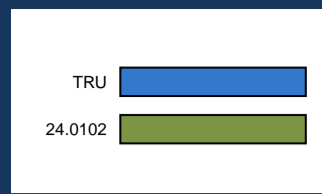
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

Age (at time of survey):	24.0102		TRU	
< 25	0	0%	31	9%
25 to 29	6	16%	158	44%
30 to 34	~	~	62	17%
35 to 39	~	~	~	~
40 to 49	10	26%	49	14%
50 to 64	13	34%	30	8%
> 64	~	~	~	~
Total	38	100%	357	100%
Median Age	45		29	
Average (mean) Age	44		33	



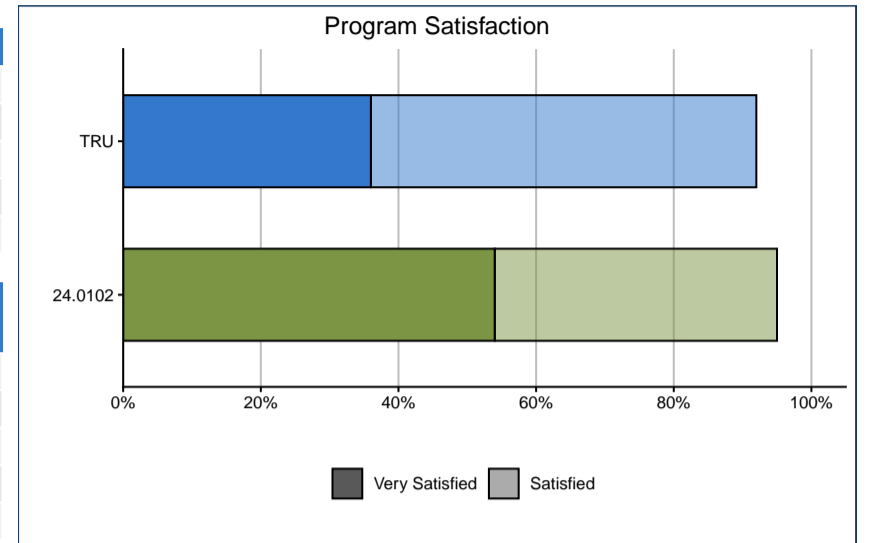
Place of Residence (at time of survey):	24.0102		TRU	
BC – Mainland/Southwest	13	37%	67	21%
BC – Vancouver Island/Coast	~	~	16	5%
BC – Northern B.C.	~	~	20	6%
BC – Interior/Kootenays	12	34%	161	50%
BC Subtotal	30	86%	264	83%
Canada – Alberta	0	0%	24	8%
Canada – Ontario	~	~	~	~
Canada – Other	~	~	~	~
U.S.A.	0	0%	~	~
Non-BC Subtotal	5	14%	56	18%
Total	35	100%	320	100%





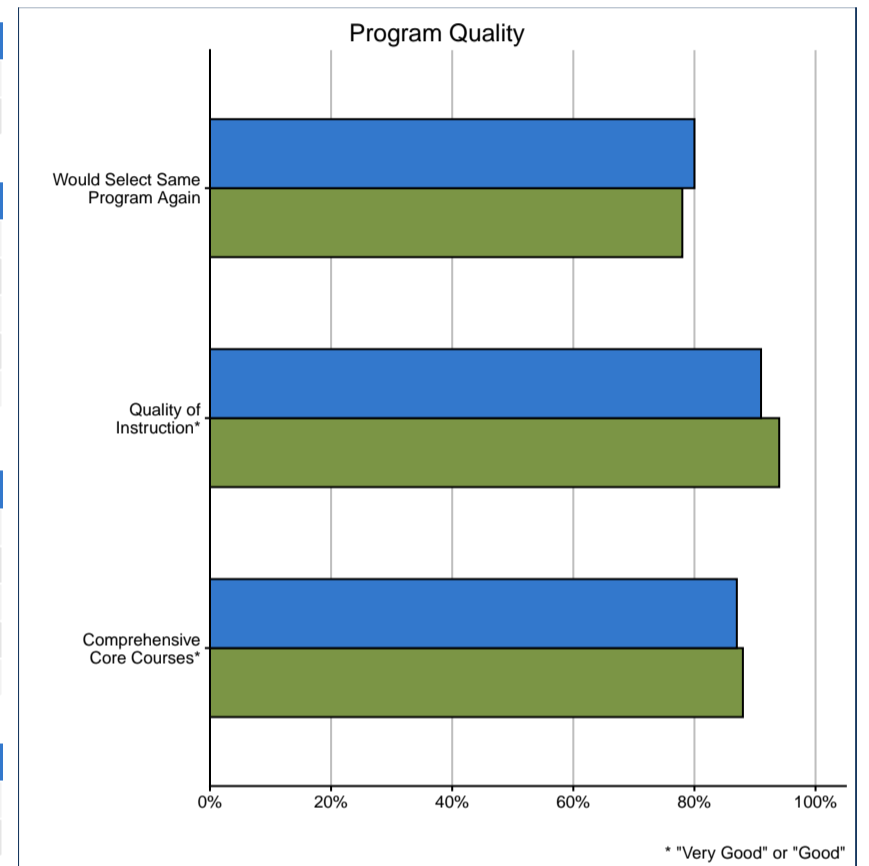
EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	24.0102		TRU	
Very Satisfied	20	54%	125	36%
Satisfied	15	41%	198	56%
Dissatisfied	1	3%	22	6%
Very Dissatisfied	1	3%	7	2%
Total	37	100%	352	100%



Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	24.0102		TRU	
Very Useful	13	43%	126	42%
Somewhat Useful	14	47%	140	47%
Not Very Useful	2	7%	24	8%
Not at All Useful	1	3%	11	4%
Total	30	100%	301	100%

Would select the same program again:	24.0102		TRU	
Yes	28	78%	252	80%
No	8	22%	63	20%

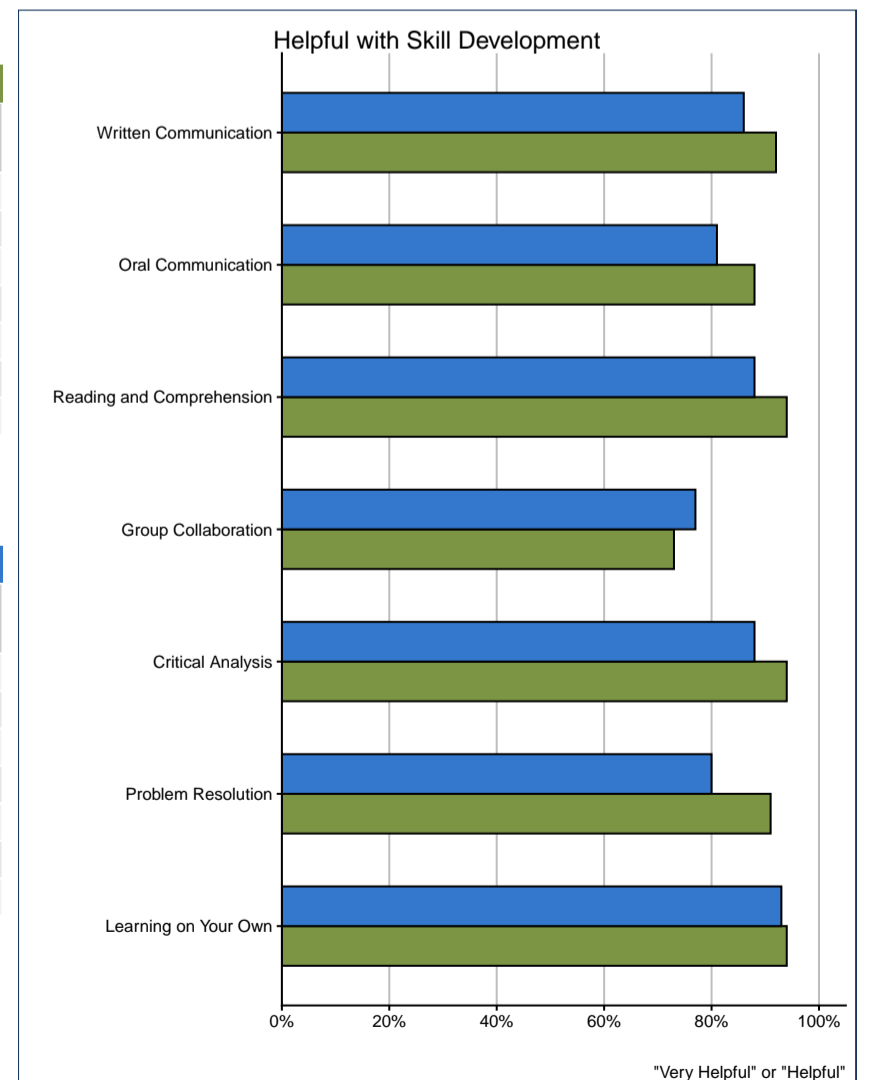


Quality of Instruction:	24.0102		TRU	
Very Good	21	55%	115	33%
Good	15	39%	206	58%
Poor	2	5%	28	8%
Very Poor	0	0%	4	1%
Total	38	100%	353	100%

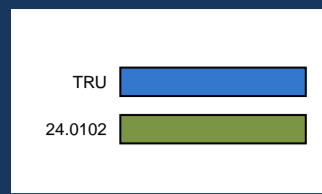
Comprehensiveness of Core Courses:	24.0102		TRU	
Very Good	13	41%	98	28%
Good	15	47%	205	59%
Poor	4	13%	38	11%
Very Poor	0	0%	6	2%
Total	32	100%	347	100%

Financial Constraints:	24.0102		TRU	
Had to interrupt studies for financial reasons	11	30%	50	14%
Had to take program part-time for financial reasons	17	46%	87	25%

Skill Development: How helpful was institution?	24.0102				# Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	
Written Communication	35%	57%	3%	5%	37
Oral Communication	31%	57%	9%	3%	35
Reading and Comprehension	35%	59%	5%	0%	37
Group Collaboration	13%	60%	17%	10%	30
Critical Analysis	43%	51%	5%	0%	37
Problem Resolution	21%	70%	9%	0%	33
Learning on Your Own	51%	43%	5%	0%	37

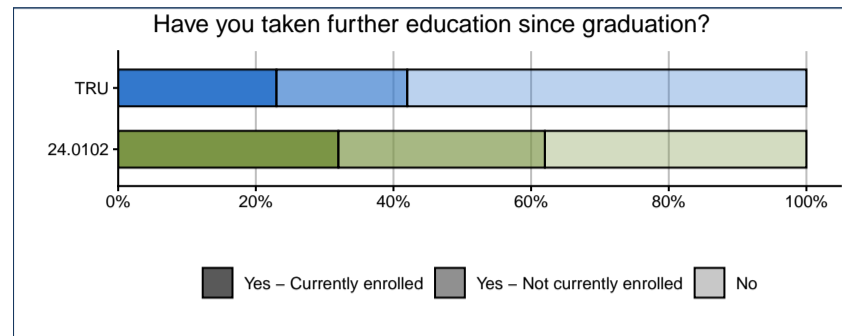


Skill Development: How helpful was institution?	TRU				# Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	
Written Communication	33%	53%	10%	3%	343
Oral Communication	24%	57%	17%	3%	343
Reading and Comprehension	36%	52%	11%	1%	347
Group Collaboration	27%	50%	18%	5%	333
Critical Analysis	43%	45%	9%	2%	355
Problem Resolution	26%	54%	18%	2%	337
Learning on Your Own	48%	45%	6%	2%	350

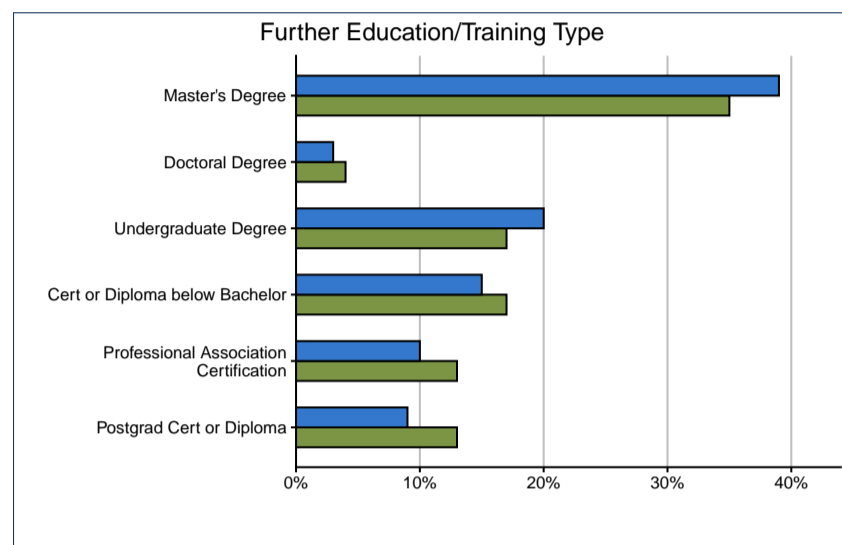


FURTHER EDUCATION

Took further education since 2023 graduation:	24.0102		TRU	
Yes – Currently enrolled	12	32%	82	23%
Yes – Not currently enrolled	11	30%	66	19%
No	14	38%	205	58%
Total	37	100%	353	100%

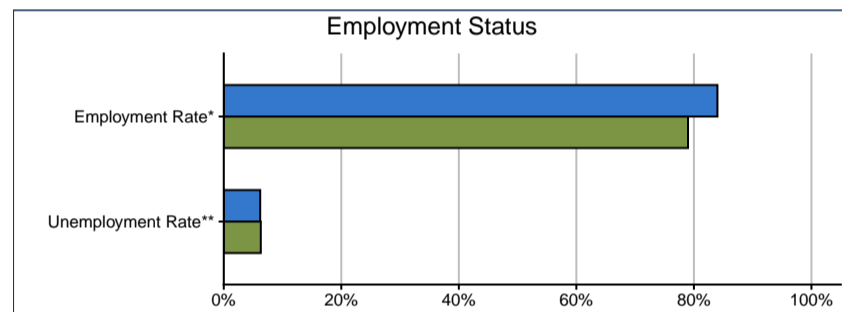


Type of Formal Post-Secondary Education:	24.0102		TRU	
Master's Degree	8	35%	58	39%
Doctoral Degree	1	4%	4	3%
Another Undergraduate Degree	4	17%	30	20%
Certificate or Diploma below Bachelor Level	4	17%	22	15%
Professional Association Certification	3	13%	14	10%
Postgraduate Certificate or Diploma	3	13%	13	9%
Other	0	0%	6	4%
Total	23	100%	147	100%



EMPLOYMENT

Labour Force Status:	24.0102		TRU	
In Labour Force (working or seeking work)	32	86%	321	93%
Not in Labour Force	5	14%	25	7%
Total	37	100%	346	100%

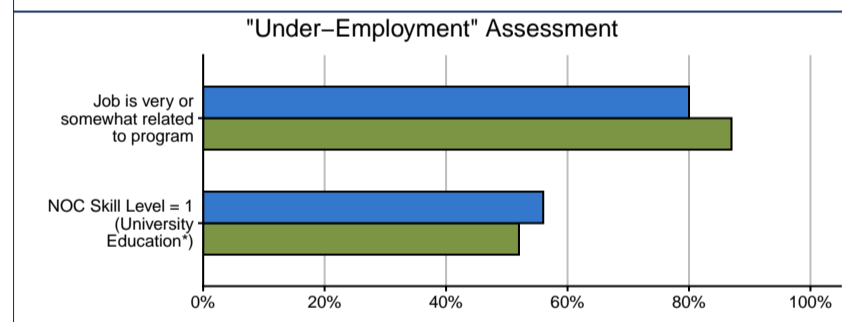


Employment:	24.0102		TRU	
Employment Rate*	30	79%	301	84%
Unemployment Rate**	2	6.3%	20	6.2%

*Percent = Total employed divided by total number of respondents
**Percent = Total unemployed divided by total number in labour force

"Under-Employment" Assessment:	24.0102		TRU	
Job is very or somewhat related to program	26	87%	242	80%
NOC Skill Level = 1 (University Education)*	14	52%	160	56%

*Of total valid responses; NOC 2021 (TEER)



How related is your main job to your program?	24.0102		TRU	
Very Related	9	30%	154	51%
Somewhat Related	17	57%	88	29%
Not Very Related	1	3%	24	8%
Not at All Related	3	10%	35	12%
Total	30	100%	301	100%

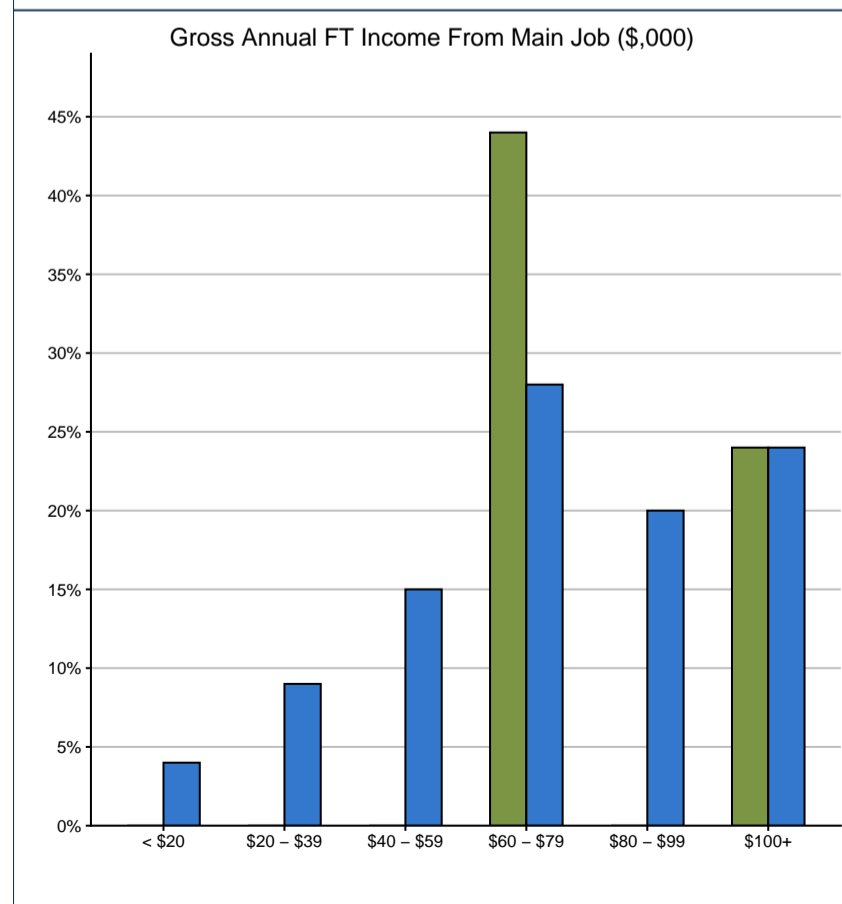
Primary Employment Type:	24.0102		TRU	
Paid Worker	29	97%	285	95%
Self-Employed	1	3%	16	5%
Total	30	100%	301	100%

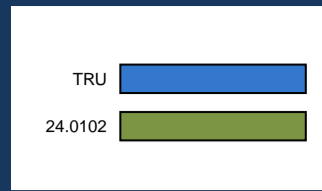
Job Characteristics:	24.0102		TRU	
I hold more than one job*	4	13%	50	17%
My main job is full-time (>= 30 hours per week)**	28	93%	248	89%

*Of total employed
**Of those who provided data on hours/week worked

Gross Annual Income from Main Job:*	24.0102		TRU	
Less than \$20,000	0	0%	9	4%
\$20,000 to \$39,999	~	~	21	9%
\$40,000 to \$59,999	~	~	36	15%
\$60,000 to \$79,999	11	44%	67	28%
\$80,000 to \$99,999	~	~	47	20%
\$100,000 and Above	6	24%	58	24%
Total	25	100%	238	100%
Median Annual Income (full-time) (\$)	75,000		78,908	
Average Annual Income (full-time) (\$)	90,609		88,239	

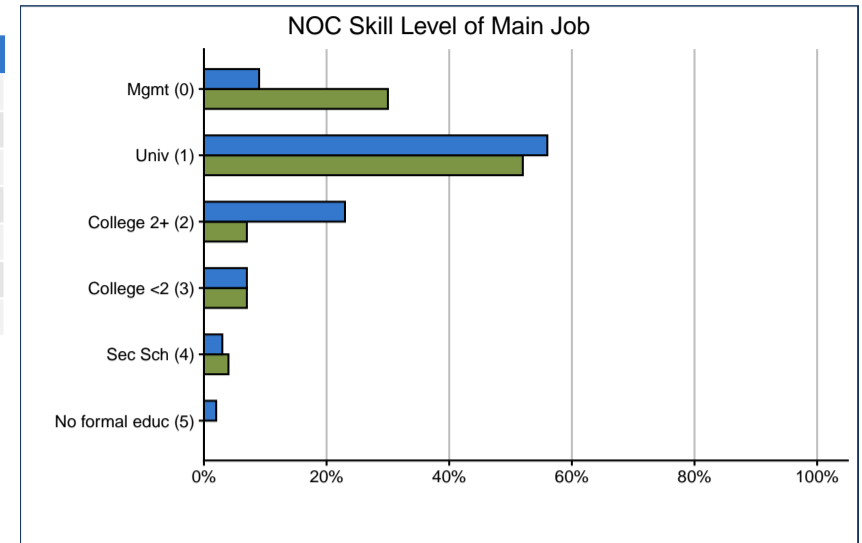
*Where data provided



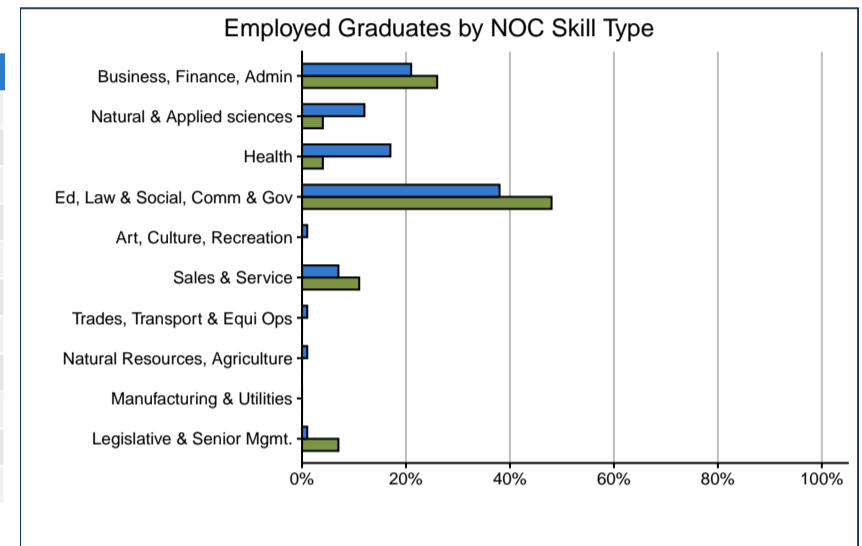


EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	24.0102		TRU	
0. Management	8	30%	25	9%
1. University education	14	52%	160	56%
2. College education/trade apprenticeship (2+ years)	2	7%	66	23%
3. College education/trade apprenticeship (<2 years)	2	7%	21	7%
4. Secondary school + job-specific training	1	4%	9	3%
5. No formal education	0	0%	7	2%
Total	27	100%	288	100%



NOC Skill Type of Main Job (NOC 2021):	24.0102		TRU	
Legislative and senior management	2	7%	3	1%
Business, finance & administration	7	26%	60	21%
Natural & applied sciences & related	1	4%	35	12%
Health	1	4%	49	17%
Education, law and social, community & government	13	48%	110	38%
Art, culture, recreation & sport	0	0%	4	1%
Sales & service	3	11%	21	7%
Trades, transport & equipment operators & related	0	0%	2	1%
Natural resources, agriculture & related production	0	0%	3	1%
Manufacturing & utilities	0	0%	1	0%
Total	27	100%	288	100%

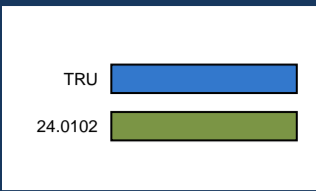


Top 10 Full-Time Occupations of 24.0102 Graduates*:				24.0102
NOC_2021	NOC Skill Level	Description		% Employed FT in this Occ.**
*				
*				
*				
*				
*				
*				
*				
*				
*				
*				

* Data not displayed where n < 5; NOC 2021
** Percentages cited are of those employed

Top 10 Full-Time Occupations of TRU Graduates*:				TRU
NOC_2021	NOC Skill Level	Description		% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses		6%
41101	1	Lawyers and Quebec notaries		6%
11100	1	Financial auditors and accountants		4%
41300	1	Social workers		3%
41221	1	Elementary school and kindergarten teachers		3%
XXXXX	X	Unclassified occupations		3%
32103	2	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists		3%
13100	3	Administrative officers		2%
41220	1	Secondary school teachers		2%
11202	1	Professional occupations in advertising, marketing and public relations		2%

* Data not displayed where n < 5; NOC 2021
** Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources:*	24.0102		TRU	
Personal savings, investments	5	14%	45	13%
Employment while studying	12	32%	79	23%
Family/Friends	4	11%	75	21%
Personal bank loans	0	0%	21	6%
Government student loans	5	14%	76	22%
Scholarships/Bursaries/Grants	5	14%	22	6%
Other	6	16%	31	9%
Total	37		349	

* Percentage of respondents who identified this as their primary source

Financial Debt Incurred to Finance Bac. Ed.:*	24.0102		TRU	
Incurred any form of financial debt	12	32%	166	48%
Incurred government-sponsored student loan debt	8	22%	135	38%

* Percentage of respondents who provided data

Financial Debt Amount:*	24.0102		TRU	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	5	4%
\$5,000 to \$9,999	3	30%	16	12%
\$10,000 to \$14,999	1	10%	19	14%
\$15,000 to \$19,999	2	20%	9	7%
\$20,000 to \$29,999	3	30%	21	15%
\$30,000 to \$39,999	0	0%	12	9%
\$40,000 or More	1	10%	54	40%
Total	10	100%	136	100%
Median Financial Debt (\$)	17,000		25,000	

* Includes only cases where financial debt was incurred

