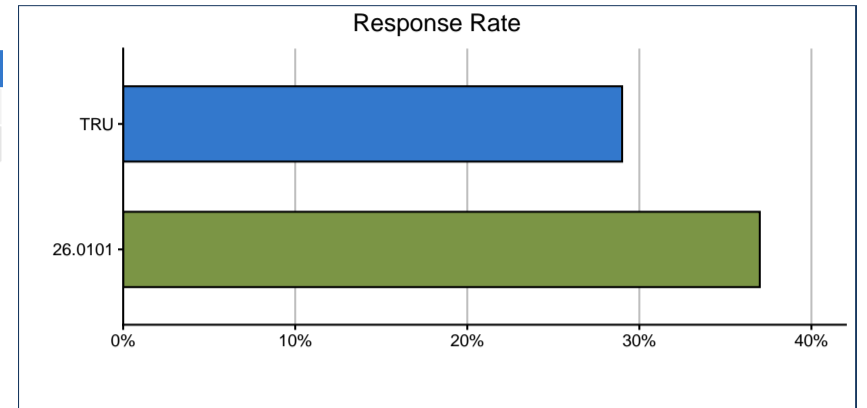


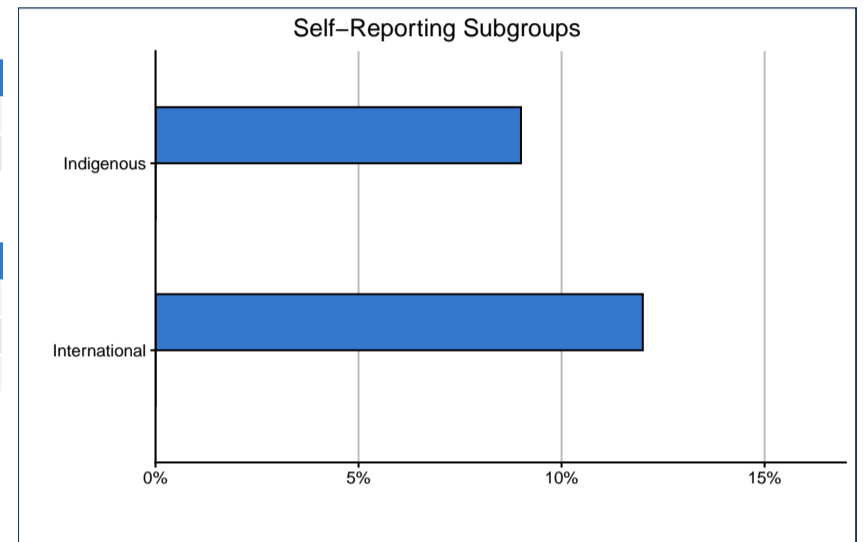
RESPONSE RATE

| Survey Response Rate: | 26.0101 | | TRU | |
|---------------------------------------|---------|------|-------|------|
| Baccalaureate Graduates Survey Cohort | 30 | 100% | 1,225 | 100% |
| Survey Respondents and Response Rate | 11 | 37% | 357 | 29% |



DEMOGRAPHIC INFORMATION

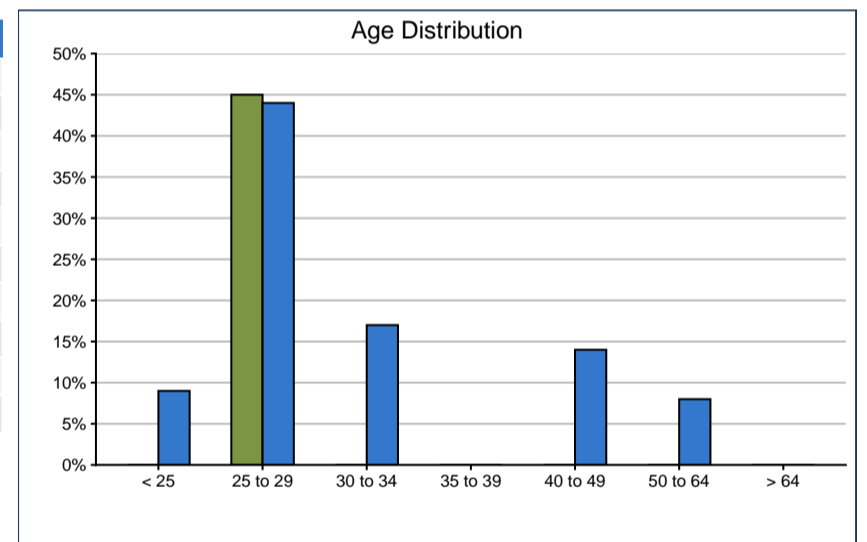
| Self-Reporting Subgroups: | 26.0101 | | TRU | |
|---------------------------|---------|---|-----|-----|
| Indigenous | ~ | ~ | 24 | 9% |
| International | ~ | ~ | 44 | 12% |



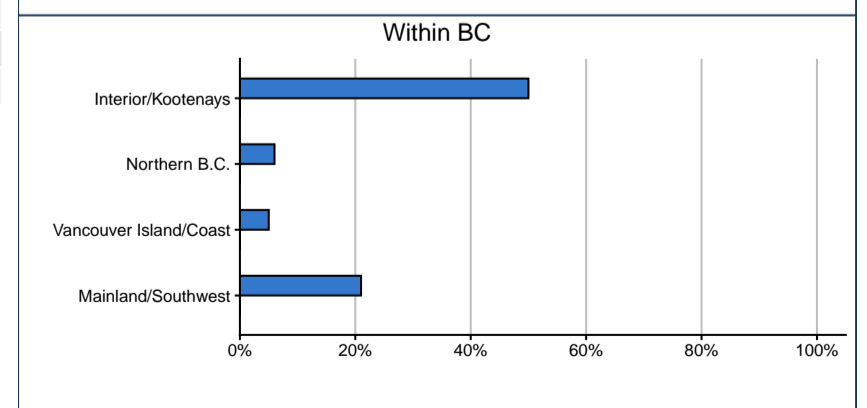
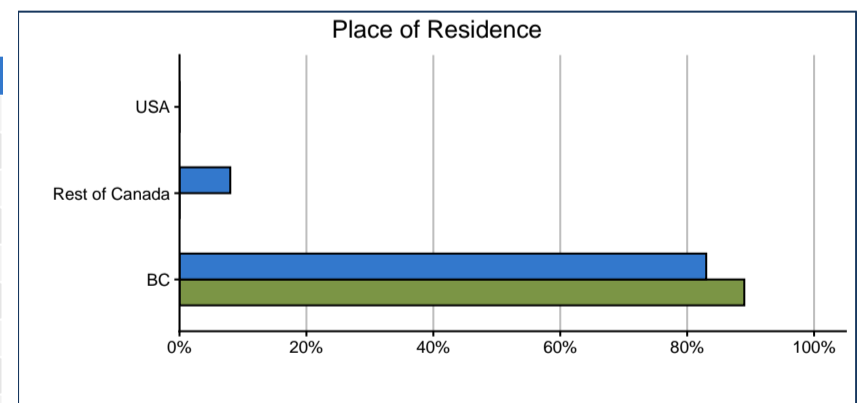
| Gender:* | 26.0101 | | TRU | |
|------------|---------|------|-----|------|
| Man/Boy | ~ | ~ | 110 | 32% |
| Woman/Girl | ~ | ~ | 238 | 68% |
| Total | 11 | 100% | 348 | 100% |

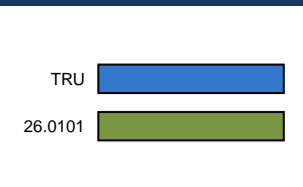
*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

| Age (at time of survey): | 26.0101 | | TRU | |
|--------------------------|---------|------|-----|------|
| < 25 | ~ | ~ | 31 | 9% |
| 25 to 29 | 5 | 45% | 158 | 44% |
| 30 to 34 | 0 | 0% | 62 | 17% |
| 35 to 39 | ~ | ~ | ~ | ~ |
| 40 to 49 | ~ | ~ | 49 | 14% |
| 50 to 64 | ~ | ~ | 30 | 8% |
| > 64 | 0 | 0% | ~ | ~ |
| Total | 11 | 100% | 357 | 100% |
| Median Age | 25 | | 29 | |
| Average (mean) Age | 30 | | 33 | |



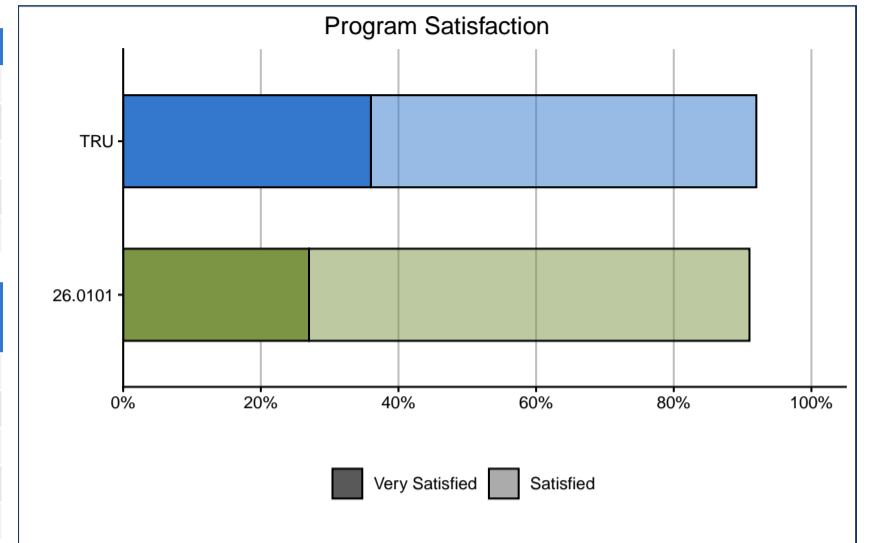
| Place of Residence (at time of survey): | 26.0101 | | TRU | |
|---|---------|-----|-----|------|
| BC – Mainland/Southwest | 0 | 0% | 67 | 21% |
| BC – Vancouver Island/Coast | ~ | ~ | 16 | 5% |
| BC – Northern B.C. | 0 | 0% | 20 | 6% |
| BC – Interior/Kootenays | ~ | ~ | 161 | 50% |
| BC Subtotal | 8 | 89% | 264 | 83% |
| Canada – Alberta | ~ | ~ | 24 | 8% |
| Canada – Ontario | ~ | ~ | ~ | ~ |
| Canada – Other | ~ | ~ | ~ | ~ |
| U.S.A. | ~ | ~ | ~ | ~ |
| Non-BC Subtotal | ~ | ~ | 56 | 18% |
| Total | ~ | ~ | 320 | 100% |





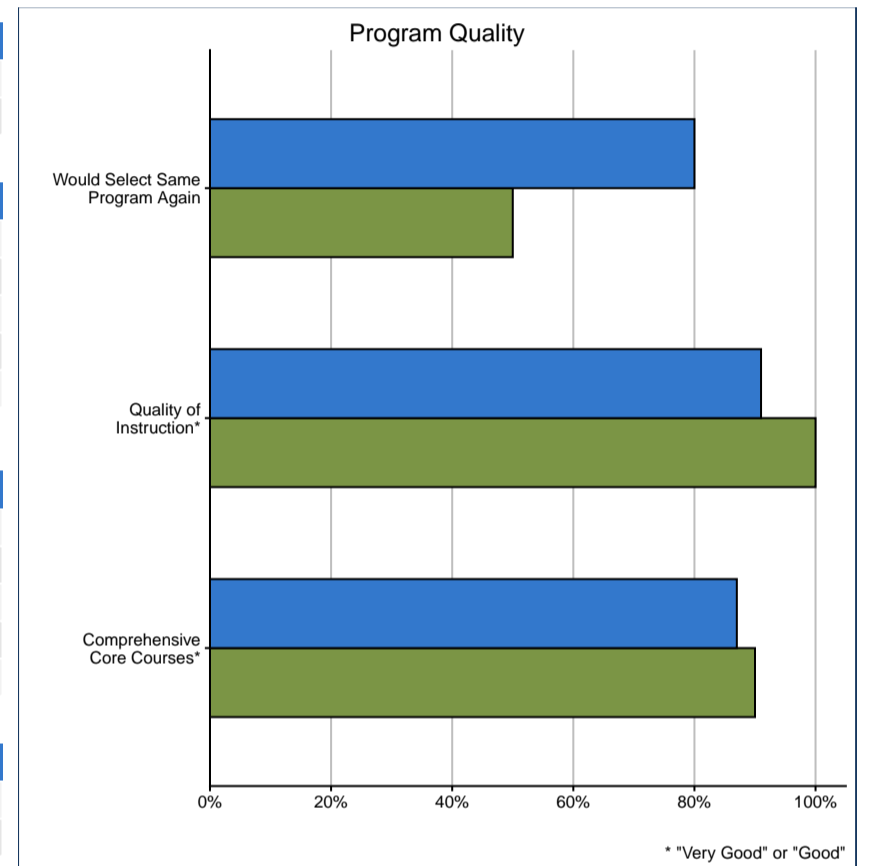
EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 26.0101 | | TRU | |
|-----------------------|---------|------|-----|------|
| Very Satisfied | 3 | 27% | 125 | 36% |
| Satisfied | 7 | 64% | 198 | 56% |
| Dissatisfied | 1 | 9% | 22 | 6% |
| Very Dissatisfied | 0 | 0% | 7 | 2% |
| Total | 11 | 100% | 352 | 100% |



| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 26.0101 | | TRU | |
|---|---------|------|-----|------|
| Very Useful | 3 | 38% | 126 | 42% |
| Somewhat Useful | 3 | 38% | 140 | 47% |
| Not Very Useful | 1 | 13% | 24 | 8% |
| Not at All Useful | 1 | 13% | 11 | 4% |
| Total | 8 | 100% | 301 | 100% |

| Would select the same program again: | 26.0101 | | TRU | |
|--------------------------------------|---------|-----|-----|-----|
| Yes | 5 | 50% | 252 | 80% |
| No | 5 | 50% | 63 | 20% |

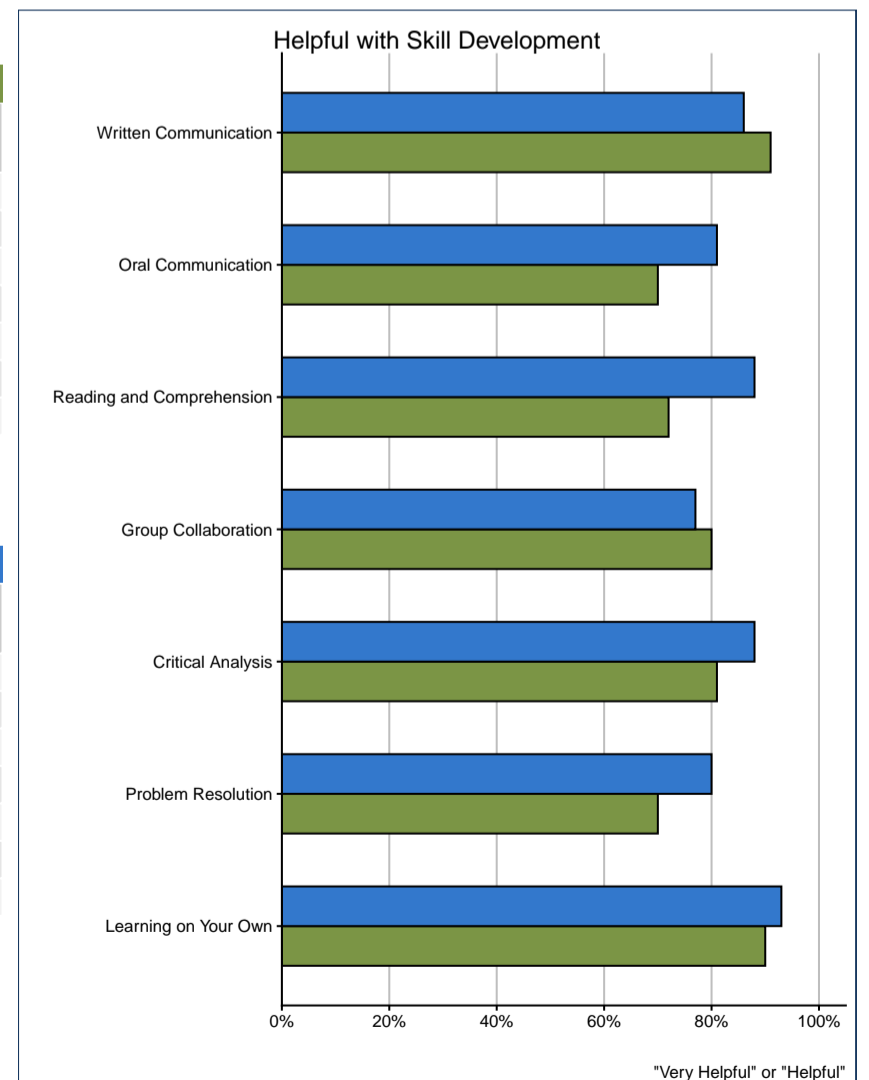


| Quality of Instruction: | 26.0101 | | TRU | |
|-------------------------|---------|------|-----|------|
| Very Good | 2 | 18% | 115 | 33% |
| Good | 9 | 82% | 206 | 58% |
| Poor | 0 | 0% | 28 | 8% |
| Very Poor | 0 | 0% | 4 | 1% |
| Total | 11 | 100% | 353 | 100% |

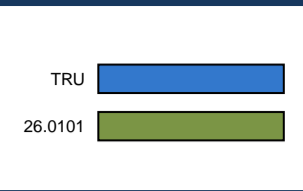
| Comprehensiveness of Core Courses: | 26.0101 | | TRU | |
|------------------------------------|---------|------|-----|------|
| Very Good | 2 | 20% | 98 | 28% |
| Good | 7 | 70% | 205 | 59% |
| Poor | 0 | 0% | 38 | 11% |
| Very Poor | 1 | 10% | 6 | 2% |
| Total | 10 | 100% | 347 | 100% |

| Financial Constraints: | 26.0101 | | TRU | |
|---|---------|-----|-----|-----|
| Had to interrupt studies for financial reasons | 4 | 36% | 50 | 14% |
| Had to take program part-time for financial reasons | 2 | 18% | 87 | 25% |

| Skill Development: How helpful was institution? | 26.0101 | | | | # Resp. |
|---|--------------|---------|------------------|--------------------|---------|
| | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | |
| Written Communication | 36% | 55% | 0% | 9% | 11 |
| Oral Communication | 30% | 40% | 20% | 10% | 10 |
| Reading and Comprehension | 36% | 36% | 18% | 9% | 11 |
| Group Collaboration | 40% | 40% | 20% | 0% | 10 |
| Critical Analysis | 36% | 45% | 0% | 18% | 11 |
| Problem Resolution | 40% | 30% | 30% | 0% | 10 |
| Learning on Your Own | 45% | 45% | 0% | 9% | 11 |

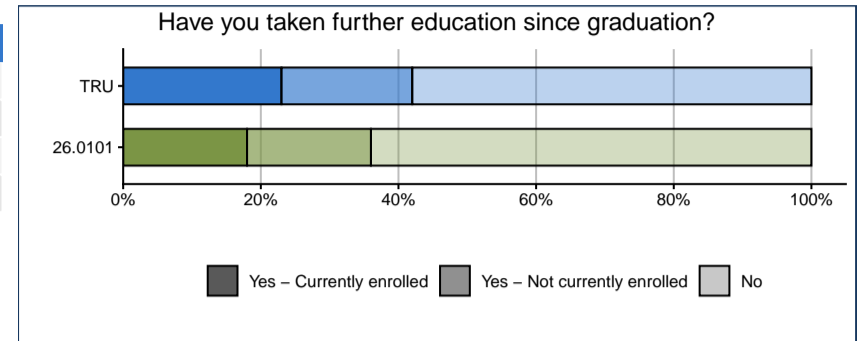


| Skill Development: How helpful was institution? | TRU | | | | # Resp. |
|---|--------------|---------|------------------|--------------------|---------|
| | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | |
| Written Communication | 33% | 53% | 10% | 3% | 343 |
| Oral Communication | 24% | 57% | 17% | 3% | 343 |
| Reading and Comprehension | 36% | 52% | 11% | 1% | 347 |
| Group Collaboration | 27% | 50% | 18% | 5% | 333 |
| Critical Analysis | 43% | 45% | 9% | 2% | 355 |
| Problem Resolution | 26% | 54% | 18% | 2% | 337 |
| Learning on Your Own | 48% | 45% | 6% | 2% | 350 |

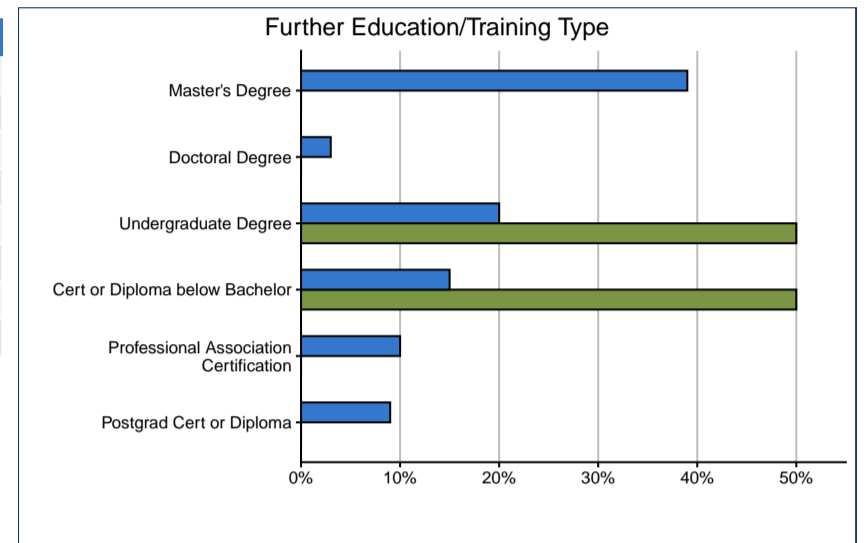


FURTHER EDUCATION

| Took further education since 2023 graduation: | 26.0101 | | TRU | |
|---|---------|------|-----|------|
| Yes – Currently enrolled | 2 | 18% | 82 | 23% |
| Yes – Not currently enrolled | 2 | 18% | 66 | 19% |
| No | 7 | 64% | 205 | 58% |
| Total | 11 | 100% | 353 | 100% |

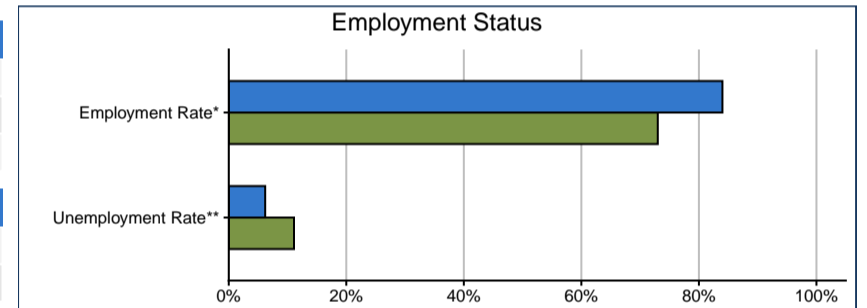


| Type of Formal Post-Secondary Education: | 26.0101 | | TRU | |
|---|---------|------|-----|------|
| Master's Degree | 0 | 0% | 58 | 39% |
| Doctoral Degree | 0 | 0% | 4 | 3% |
| Another Undergraduate Degree | 2 | 50% | 30 | 20% |
| Certificate or Diploma below Bachelor Level | 2 | 50% | 22 | 15% |
| Professional Association Certification | 0 | 0% | 14 | 10% |
| Postgraduate Certificate or Diploma | 0 | 0% | 13 | 9% |
| Other | 0 | 0% | 6 | 4% |
| Total | 4 | 100% | 147 | 100% |



EMPLOYMENT

| Labour Force Status: | 26.0101 | | TRU | |
|---|---------|------|-----|------|
| In Labour Force (working or seeking work) | 9 | 82% | 321 | 93% |
| Not in Labour Force | 2 | 18% | 25 | 7% |
| Total | 11 | 100% | 346 | 100% |

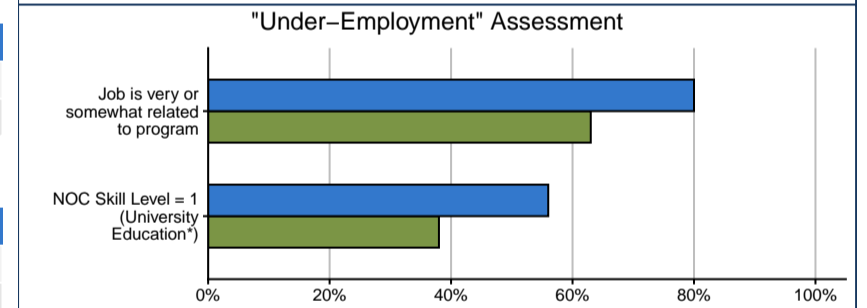


| Employment: | 26.0101 | | TRU | |
|---------------------|---------|-------|-----|------|
| Employment Rate* | 8 | 73% | 301 | 84% |
| Unemployment Rate** | 1 | 11.1% | 20 | 6.2% |

*Percent = Total employed divided by total number of respondents
**Percent = Total unemployed divided by total number in labour force

| "Under-Employment" Assessment: | 26.0101 | | TRU | |
|---|---------|-----|-----|-----|
| Job is very or somewhat related to program | 5 | 63% | 242 | 80% |
| NOC Skill Level = 1 (University Education)* | 3 | 38% | 160 | 56% |

*Of total valid responses; NOC 2021 (TEER)



| How related is your main job to your program? | 26.0101 | | TRU | |
|---|---------|------|-----|------|
| Very Related | 3 | 38% | 154 | 51% |
| Somewhat Related | 2 | 25% | 88 | 29% |
| Not Very Related | 1 | 13% | 24 | 8% |
| Not at All Related | 2 | 25% | 35 | 12% |
| Total | 8 | 100% | 301 | 100% |

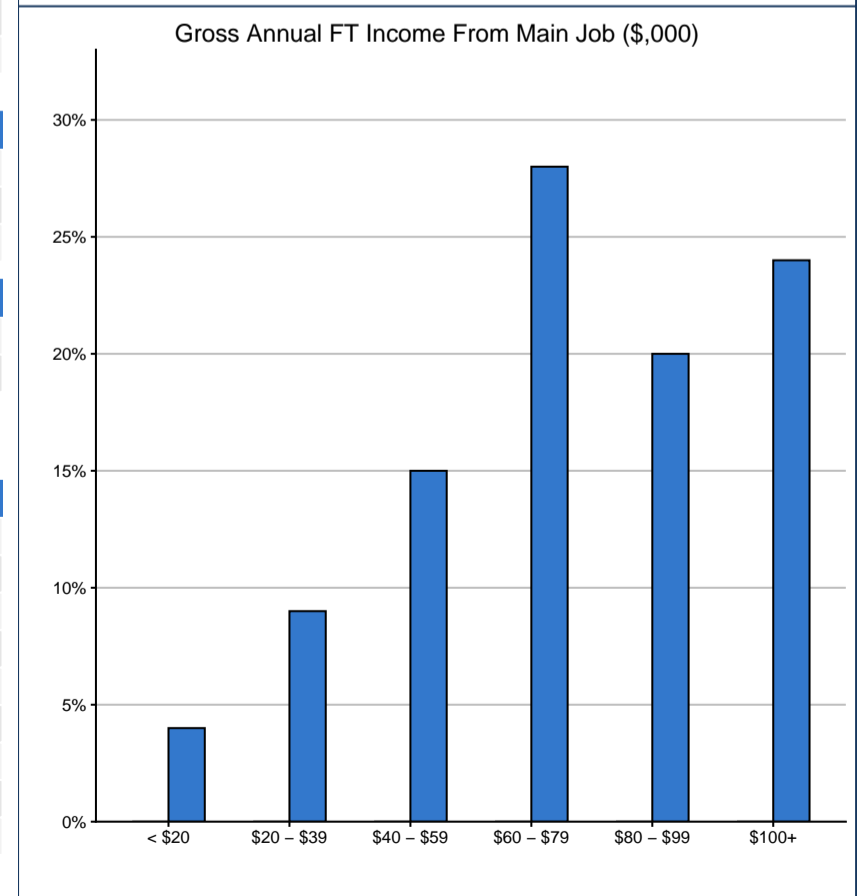
| Primary Employment Type: | 26.0101 | | TRU | |
|--------------------------|---------|------|-----|------|
| Paid Worker | 7 | 88% | 285 | 95% |
| Self-Employed | 1 | 13% | 16 | 5% |
| Total | 8 | 100% | 301 | 100% |

| Job Characteristics: | 26.0101 | | TRU | |
|---|---------|-----|-----|-----|
| I hold more than one job* | 2 | 25% | 50 | 17% |
| My main job is full-time (>= 30 hours per week)** | 4 | 67% | 248 | 89% |

*Of total employed
**Of those who provided data on hours/week worked

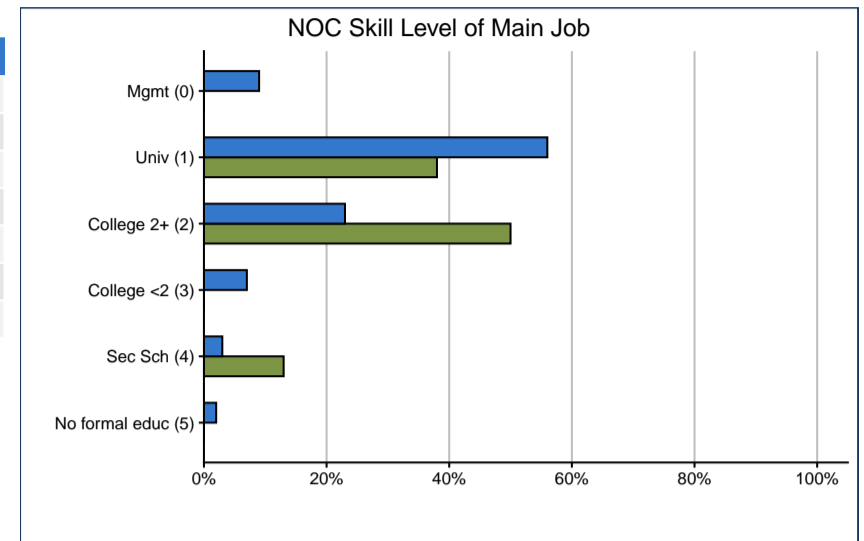
| Gross Annual Income from Main Job:* | 26.0101 | | TRU | |
|--|---------|------|--------|------|
| Less than \$20,000 | ~ | ~ | 9 | 4% |
| \$20,000 to \$39,999 | ~ | ~ | 21 | 9% |
| \$40,000 to \$59,999 | 0 | 0% | 36 | 15% |
| \$60,000 to \$79,999 | ~ | ~ | 67 | 28% |
| \$80,000 to \$99,999 | 0 | 0% | 47 | 20% |
| \$100,000 and Above | ~ | ~ | 58 | 24% |
| Total | 6 | 100% | 238 | 100% |
| Median Annual Income (full-time) (\$) | 49,745 | | 78,908 | |
| Average Annual Income (full-time) (\$) | 95,798 | | 88,239 | |

*Where data provided

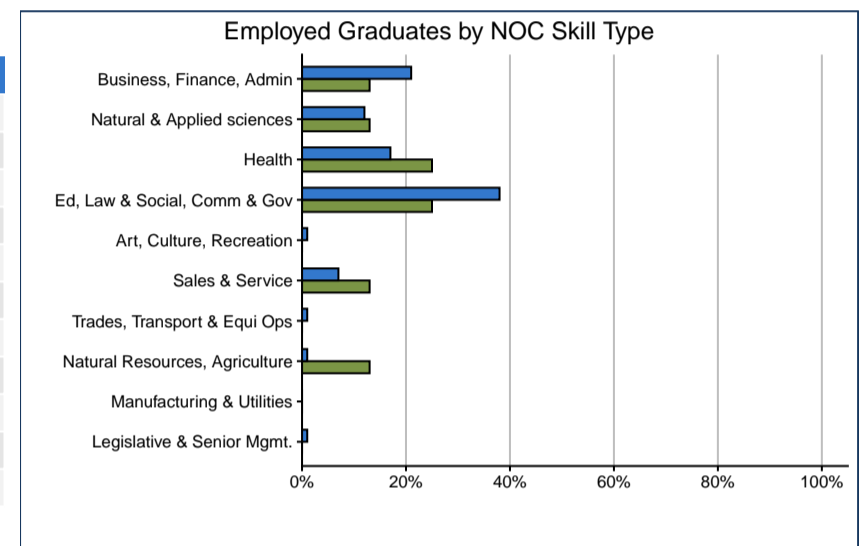


EMPLOYMENT, continued

| NOC Skill Level of Main Job (NOC 2021 (TEER)): | 26.0101 | | TRU | |
|--|----------|-------------|------------|-------------|
| 0. Management | 0 | 0% | 25 | 9% |
| 1. University education | 3 | 38% | 160 | 56% |
| 2. College education/trade apprenticeship (2+ years) | 4 | 50% | 66 | 23% |
| 3. College education/trade apprenticeship (<2 years) | 0 | 0% | 21 | 7% |
| 4. Secondary school + job-specific training | 1 | 13% | 9 | 3% |
| 5. No formal education | 0 | 0% | 7 | 2% |
| Total | 8 | 100% | 288 | 100% |



| NOC Skill Type of Main Job (NOC 2021): | 26.0101 | | TRU | |
|---|----------|-------------|------------|-------------|
| Legislative and senior management | 0 | 0% | 3 | 1% |
| Business, finance & administration | 1 | 13% | 60 | 21% |
| Natural & applied sciences & related | 1 | 13% | 35 | 12% |
| Health | 2 | 25% | 49 | 17% |
| Education, law and social, community & government | 2 | 25% | 110 | 38% |
| Art, culture, recreation & sport | 0 | 0% | 4 | 1% |
| Sales & service | 1 | 13% | 21 | 7% |
| Trades, transport & equipment operators & related | 0 | 0% | 2 | 1% |
| Natural resources, agriculture & related production | 1 | 13% | 3 | 1% |
| Manufacturing & utilities | 0 | 0% | 1 | 0% |
| Total | 8 | 100% | 288 | 100% |



| Top 10 Full-Time Occupations of 26.0101 Graduates*: | | | 26.0101 |
|---|-----------------|-------------|------------------------------|
| NOC_2021 | NOC Skill Level | Description | % Employed FT in this Occ.** |
| * | | | |
| * | | | |
| * | | | |
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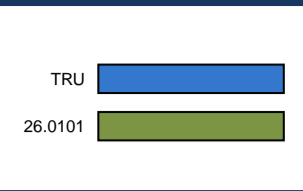
* Data not displayed where n < 5; NOC 2021

** Percentages cited are of those employed

| Top 10 Full-Time Occupations of TRU Graduates*: | | | TRU |
|---|-----------------|--|------------------------------|
| NOC_2021 | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 31301 | 1 | Registered nurses and registered psychiatric nurses | 6% |
| 41101 | 1 | Lawyers and Quebec notaries | 6% |
| 11100 | 1 | Financial auditors and accountants | 4% |
| 41300 | 1 | Social workers | 3% |
| 41221 | 1 | Elementary school and kindergarten teachers | 3% |
| XXXXX | X | Unclassified occupations | 3% |
| 32103 | 2 | Respiratory therapists, clinical perfusionists and cardiopulmonary technologists | 3% |
| 13100 | 3 | Administrative officers | 2% |
| 41220 | 1 | Secondary school teachers | 2% |
| 11202 | 1 | Professional occupations in advertising, marketing and public relations | 2% |

* Data not displayed where n < 5; NOC 2021

** Percentages cited are of those employed



EDUCATION FINANCING

| Funding Sources:* | 26.0101 | | TRU | |
|-------------------------------|-----------|-----|------------|-----|
| Personal savings, investments | 1 | 10% | 45 | 13% |
| Employment while studying | 2 | 20% | 79 | 23% |
| Family/Friends | 4 | 40% | 75 | 21% |
| Personal bank loans | 0 | 0% | 21 | 6% |
| Government student loans | 1 | 10% | 76 | 22% |
| Scholarships/Bursaries/Grants | 2 | 20% | 22 | 6% |
| Other | 0 | 0% | 31 | 9% |
| Total | 10 | | 349 | |

* Percentage of respondents who identified this as their primary source

| Financial Debt Incurred to Finance Bac. Ed.:* | 26.0101 | | TRU | |
|---|---------|-----|-----|-----|
| Incurred any form of financial debt | 3 | 30% | 166 | 48% |
| Incurred government-sponsored student loan debt | 3 | 27% | 135 | 38% |

* Percentage of respondents who provided data

| Financial Debt Amount:* | 26.0101 | | TRU | |
|----------------------------|----------|-------------|------------|-------------|
| < \$1,000 | 0 | 0% | 0 | 0% |
| \$1,000 to \$4,999 | 0 | 0% | 5 | 4% |
| \$5,000 to \$9,999 | 1 | 33% | 16 | 12% |
| \$10,000 to \$14,999 | 1 | 33% | 19 | 14% |
| \$15,000 to \$19,999 | 0 | 0% | 9 | 7% |
| \$20,000 to \$29,999 | 0 | 0% | 21 | 15% |
| \$30,000 to \$39,999 | 0 | 0% | 12 | 9% |
| \$40,000 or More | 1 | 33% | 54 | 40% |
| Total | 3 | 100% | 136 | 100% |
| Median Financial Debt (\$) | 10,000 | | 25,000 | |

* Includes only cases where financial debt was incurred

