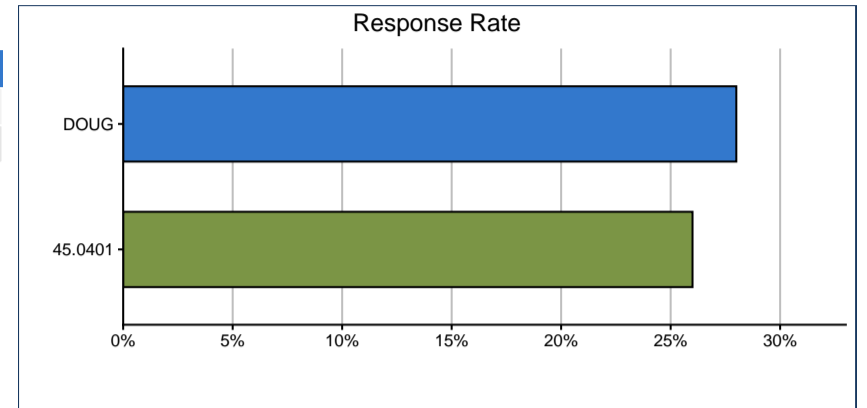


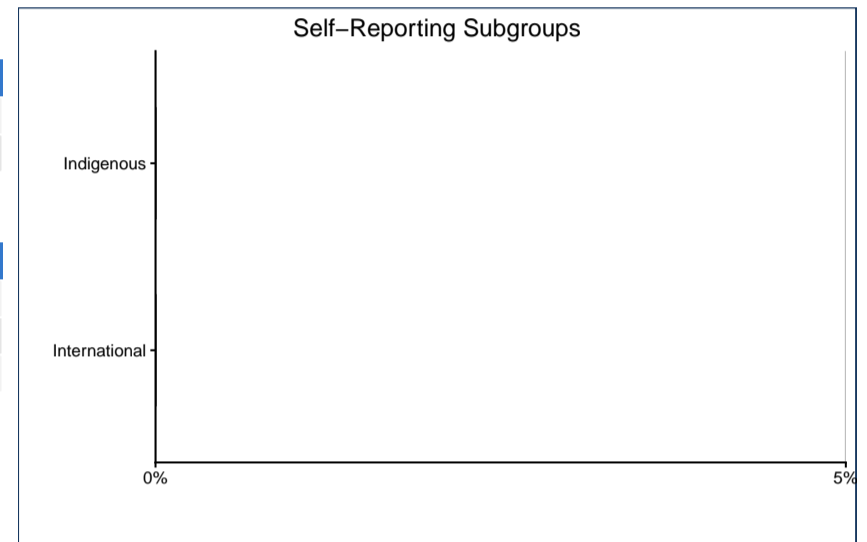
**RESPONSE RATE**

Survey Response Rate:	45.0401		DOUG	
Baccalaureate Graduates Survey Cohort	42	100%	561	100%
Survey Respondents and Response Rate	11	26%	158	28%



**DEMOGRAPHIC INFORMATION**

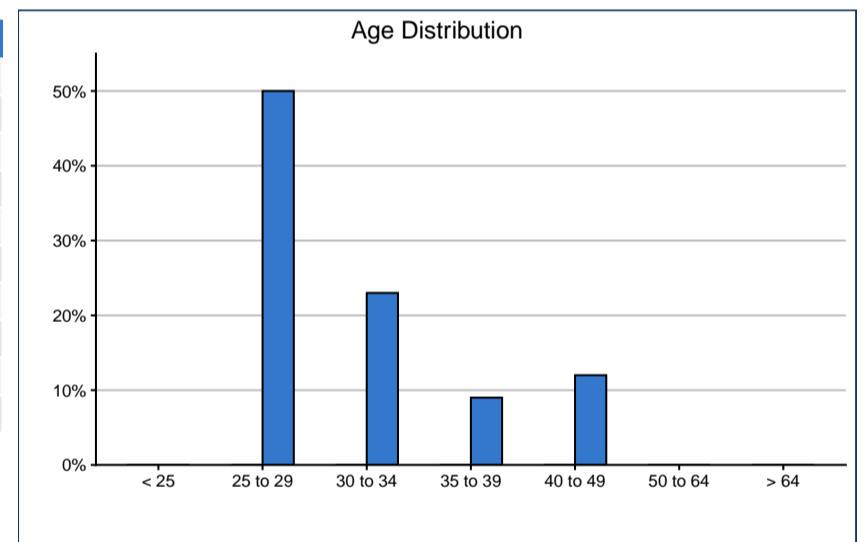
Self-Reporting Subgroups:	45.0401		DOUG	
Indigenous	0	0%	~	~
International	0	0%	~	~



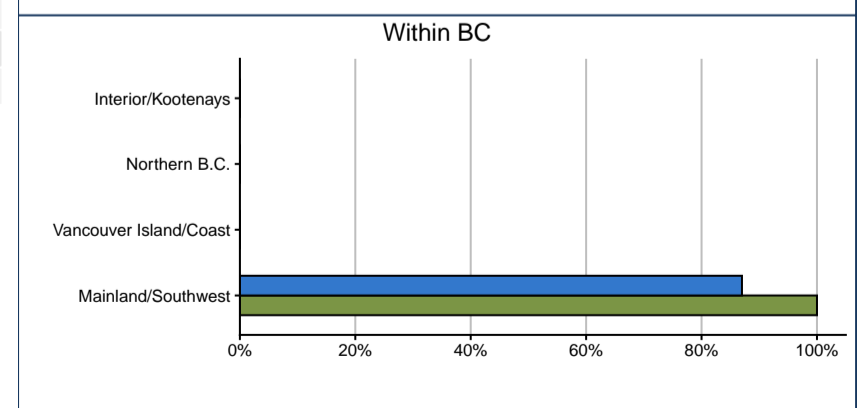
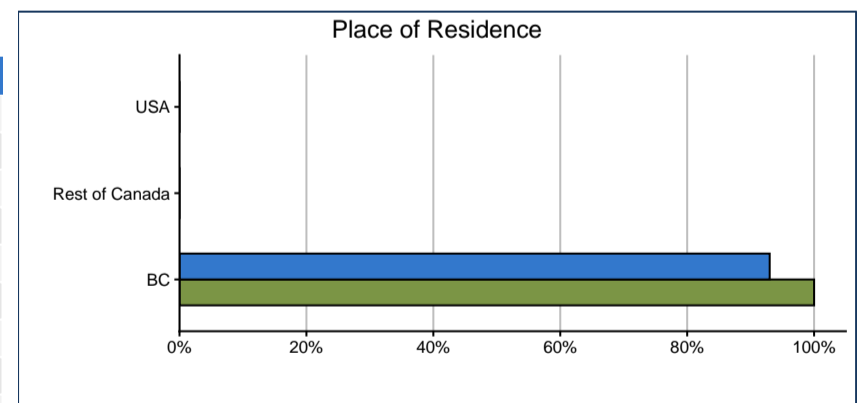
Gender:*	45.0401		DOUG	
Man/Boy	~	~	46	30%
Woman/Girl	~	~	109	70%
Total	11	100%	155	100%

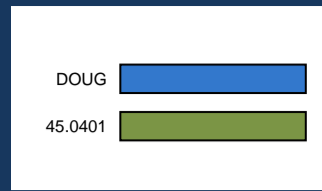
\*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

Age (at time of survey):	45.0401		DOUG	
< 25	0	0%	~	~
25 to 29	~	~	79	50%
30 to 34	0	0%	37	23%
35 to 39	~	~	14	9%
40 to 49	0	0%	19	12%
50 to 64	0	0%	~	~
> 64	0	0%	0	0%
Total	11	100%	158	100%
Median Age	27		29	
Average (mean) Age	28		32	



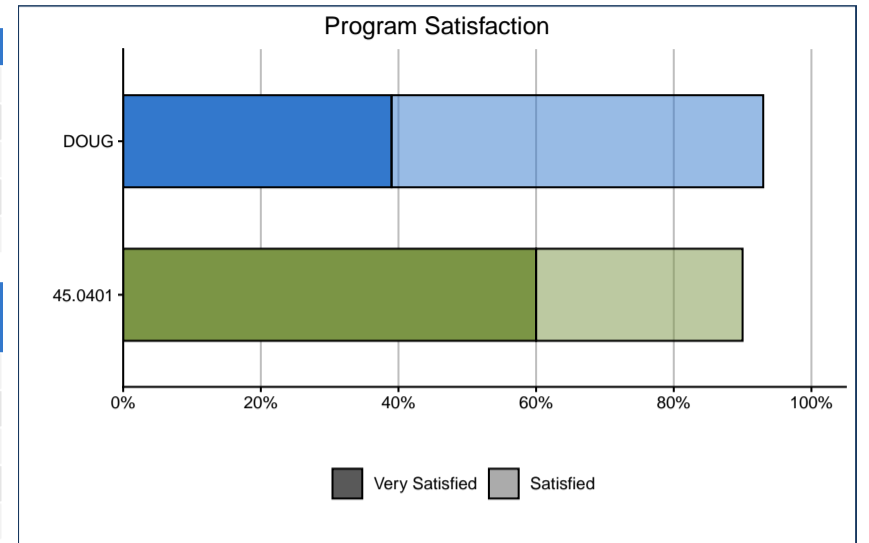
Place of Residence (at time of survey):	45.0401		DOUG	
BC – Mainland/Southwest	11	100%	128	87%
BC – Vancouver Island/Coast	0	0%	~	~
BC – Northern B.C.	0	0%	0	0%
BC – Interior/Kootenays	0	0%	~	~
BC Subtotal	11	100%	136	93%
Canada – Alberta	0	0%	~	~
Canada – Ontario	0	0%	~	~
Canada – Other	0	0%	~	~
U.S.A.	0	0%	0	0%
Non-BC Subtotal	0	0%	11	7%
Total	11	100%	147	100%





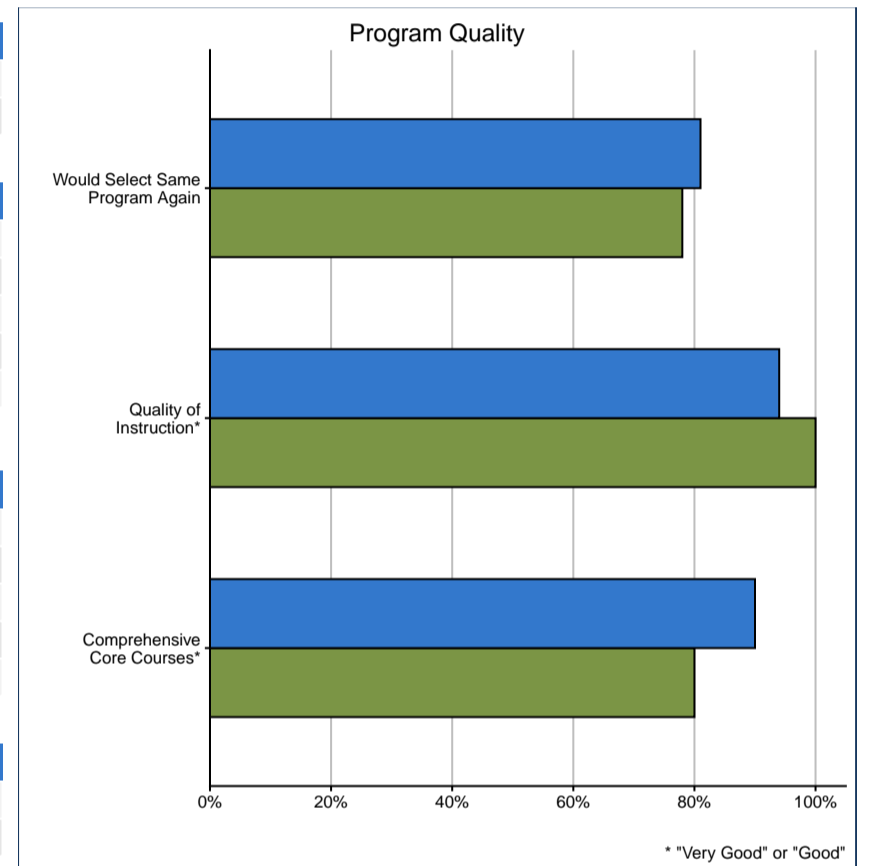
EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.0401		DOUG	
Very Satisfied	6	60%	61	39%
Satisfied	3	30%	84	54%
Dissatisfied	1	10%	11	7%
Very Dissatisfied	0	0%	1	1%
Total	10	100%	157	100%



Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0401		DOUG	
Very Useful	5	45%	84	58%
Somewhat Useful	3	27%	51	35%
Not Very Useful	1	9%	6	4%
Not at All Useful	2	18%	4	3%
Total	11	100%	145	100%

Would select the same program again:	45.0401		DOUG	
Yes	7	78%	112	81%
No	2	22%	27	19%

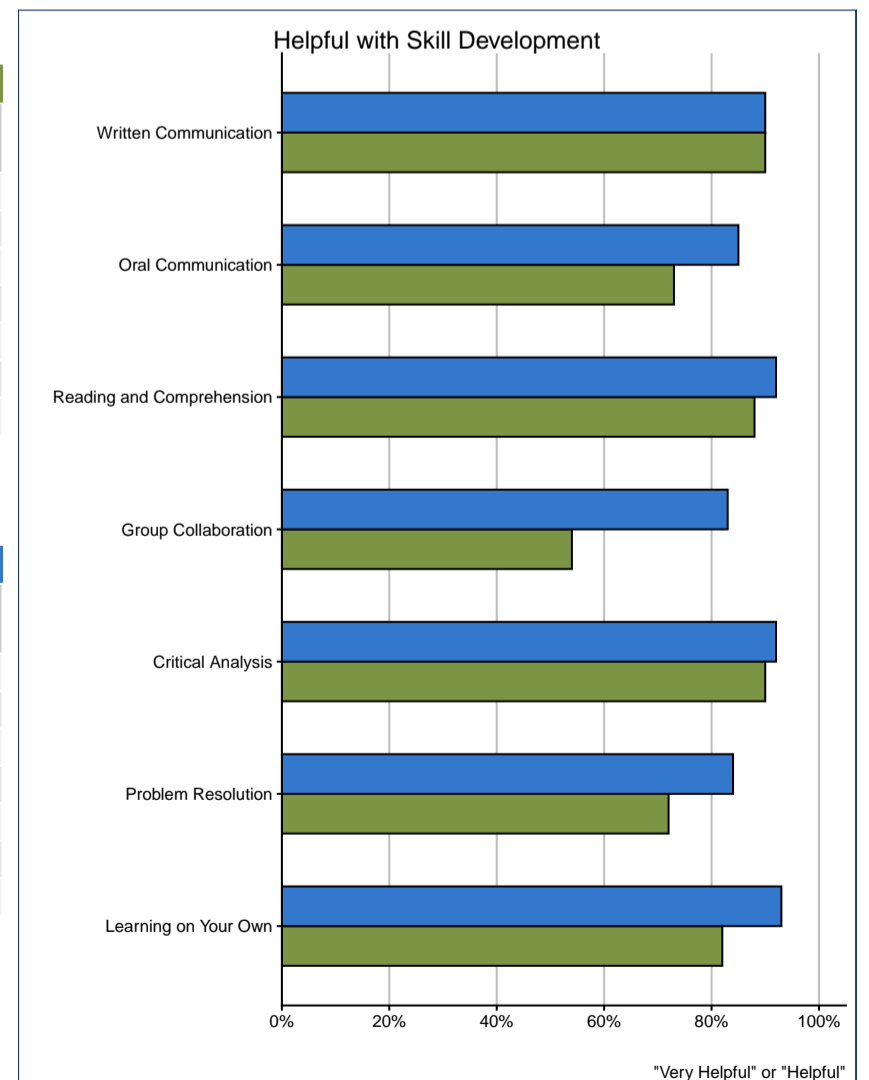


Quality of Instruction:	45.0401		DOUG	
Very Good	4	36%	59	38%
Good	7	64%	88	56%
Poor	0	0%	9	6%
Very Poor	0	0%	1	1%
Total	11	100%	157	100%

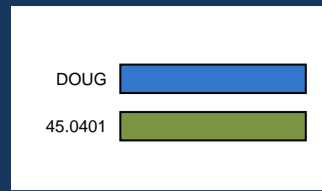
Comprehensiveness of Core Courses:	45.0401		DOUG	
Very Good	4	40%	59	38%
Good	4	40%	80	52%
Poor	2	20%	14	9%
Very Poor	0	0%	2	1%
Total	10	100%	155	100%

Financial Constraints:	45.0401		DOUG	
Had to interrupt studies for financial reasons	1	9%	32	21%
Had to take program part-time for financial reasons	5	50%	47	31%

Skill Development: How helpful was institution?	45.0401				# Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	
Written Communication	45%	45%	9%	0%	11
Oral Communication	18%	55%	27%	0%	11
Reading and Comprehension	44%	44%	11%	0%	9
Group Collaboration	27%	27%	36%	9%	11
Critical Analysis	45%	45%	9%	0%	11
Problem Resolution	27%	45%	27%	0%	11
Learning on Your Own	55%	27%	18%	0%	11

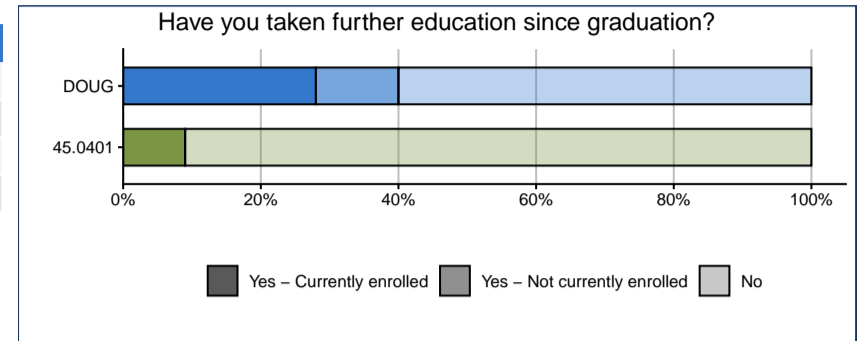


Skill Development: How helpful was institution?	DOUG				# Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	
Written Communication	30%	60%	10%	1%	151
Oral Communication	28%	57%	14%	1%	152
Reading and Comprehension	29%	63%	7%	1%	151
Group Collaboration	38%	45%	14%	3%	155
Critical Analysis	38%	54%	6%	1%	157
Problem Resolution	28%	56%	16%	1%	152
Learning on Your Own	39%	54%	7%	0%	154

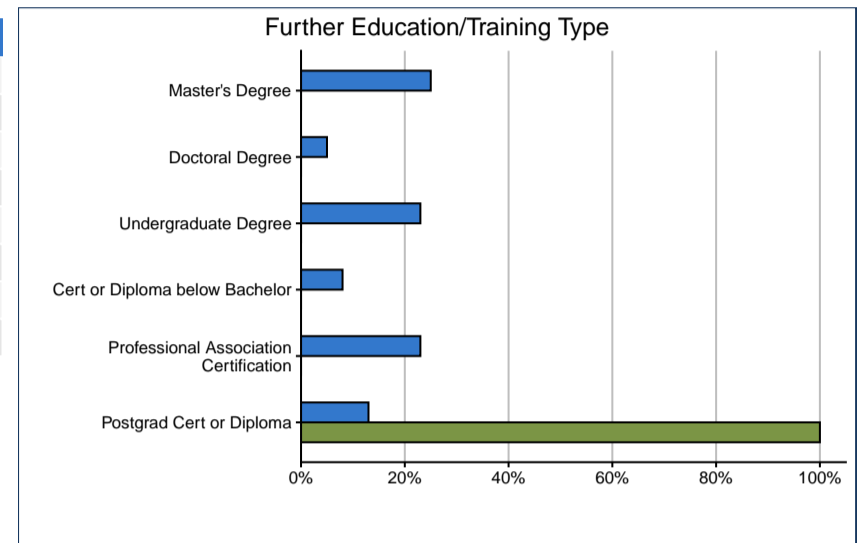


**FURTHER EDUCATION**

Took further education since 2023 graduation:	45.0401		DOUG	
Yes – Currently enrolled	1	9%	44	28%
Yes – Not currently enrolled	0	0%	19	12%
No	10	91%	95	60%
Total	11	100%	158	100%

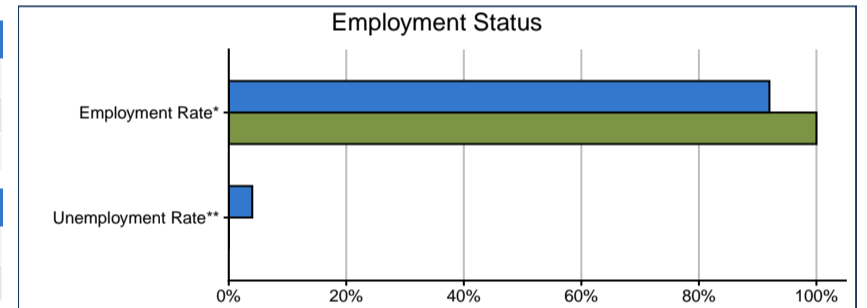


Type of Formal Post-Secondary Education:	45.0401		DOUG	
Master's Degree	0	0%	15	25%
Doctoral Degree	0	0%	3	5%
Another Undergraduate Degree	0	0%	14	23%
Certificate or Diploma below Bachelor Level	0	0%	5	8%
Professional Association Certification	0	0%	14	23%
Postgraduate Certificate or Diploma	1	100%	8	13%
Other	0	0%	2	3%
Total	1	100%	61	100%



**EMPLOYMENT**

Labour Force Status:	45.0401		DOUG	
In Labour Force (working or seeking work)	11	100%	151	97%
Not in Labour Force	0	0%	5	3%
Total	11	100%	156	100%

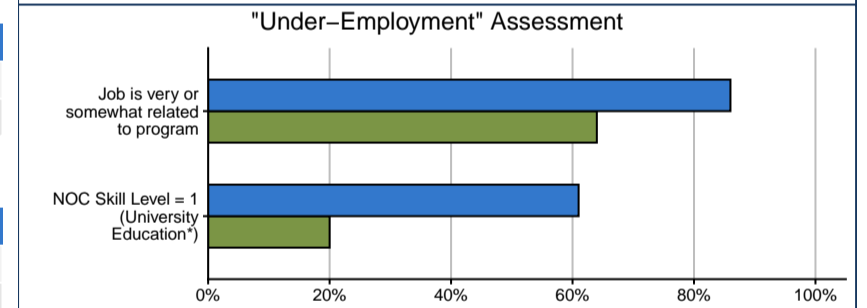


Employment:	45.0401		DOUG	
Employment Rate*	11	100%	145	92%
Unemployment Rate**	0	0.0%	6	4.0%

\*Percent = Total employed divided by total number of respondents  
\*\*Percent = Total unemployed divided by total number in labour force

"Under-Employment" Assessment:	45.0401		DOUG	
Job is very or somewhat related to program	7	64%	125	86%
NOC Skill Level = 1 (University Education)*	2	20%	82	61%

\*Of total valid responses; NOC 2021 (TEER)



How related is your main job to your program?	45.0401		DOUG	
Very Related	4	36%	97	67%
Somewhat Related	3	27%	28	19%
Not Very Related	2	18%	10	7%
Not at All Related	2	18%	10	7%
Total	11	100%	145	100%

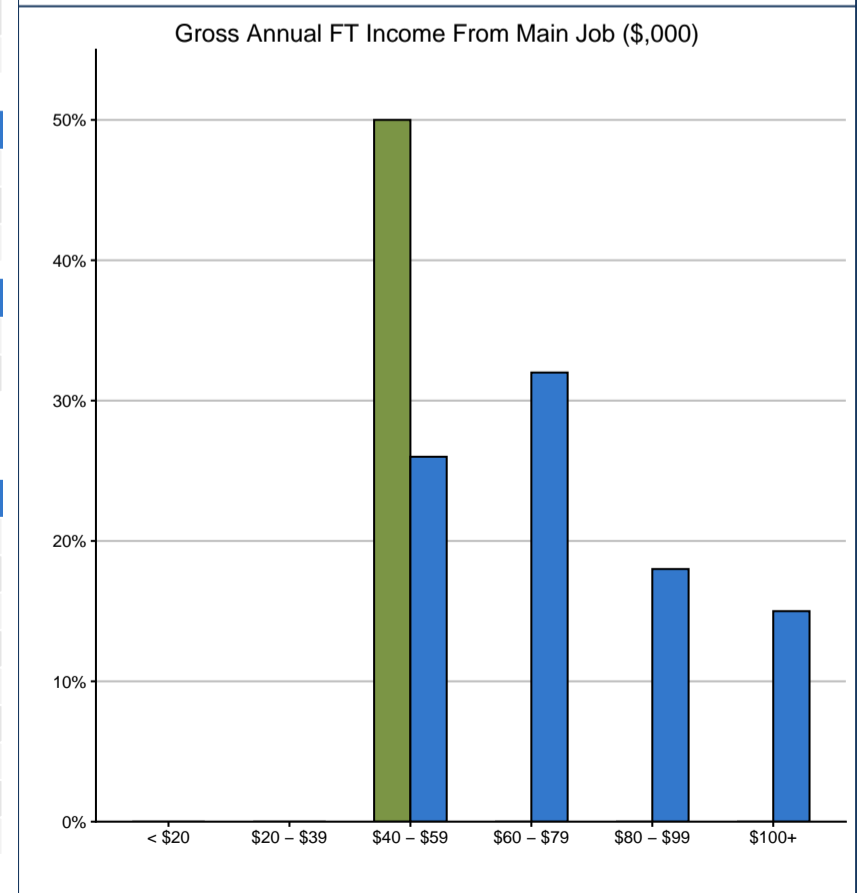
Primary Employment Type:	45.0401		DOUG	
Paid Worker	11	100%	137	95%
Self-Employed	0	0%	7	5%
Total	11	100%	144	100%

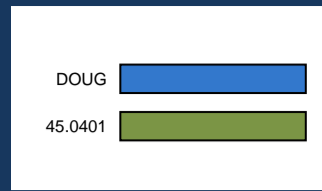
Job Characteristics:	45.0401		DOUG	
I hold more than one job*	4	36%	38	26%
My main job is full-time (>= 30 hours per week)**	10	91%	122	91%

\*Of total employed  
\*\*Of those who provided data on hours/week worked

Gross Annual Income from Main Job:*	45.0401		DOUG	
Less than \$20,000	0	0%	~	~
\$20,000 to \$39,999	0	0%	~	~
\$40,000 to \$59,999	5	50%	29	26%
\$60,000 to \$79,999	~	~	36	32%
\$80,000 to \$99,999	~	~	20	18%
\$100,000 and Above	~	~	17	15%
Total	10	100%	111	100%
Median Annual Income (full-time) (\$)	67,382		75,000	
Average Annual Income (full-time) (\$)	74,296		80,181	

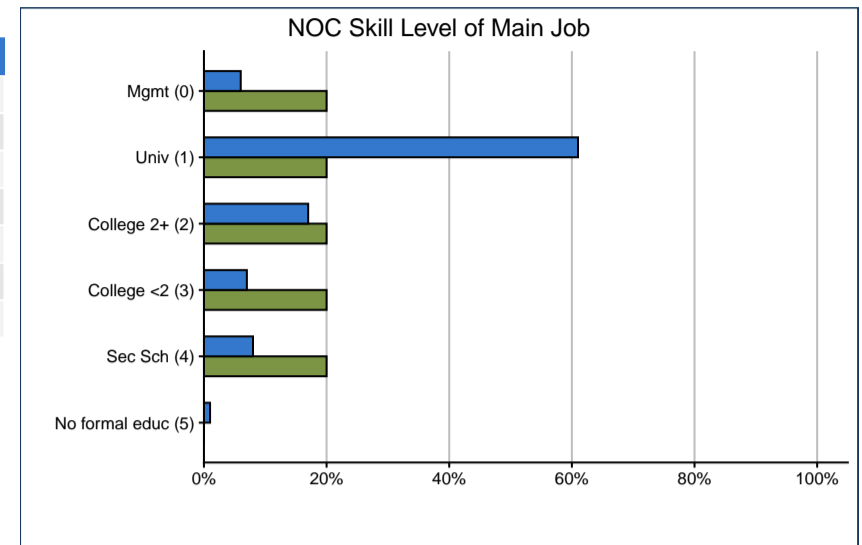
\*Where data provided



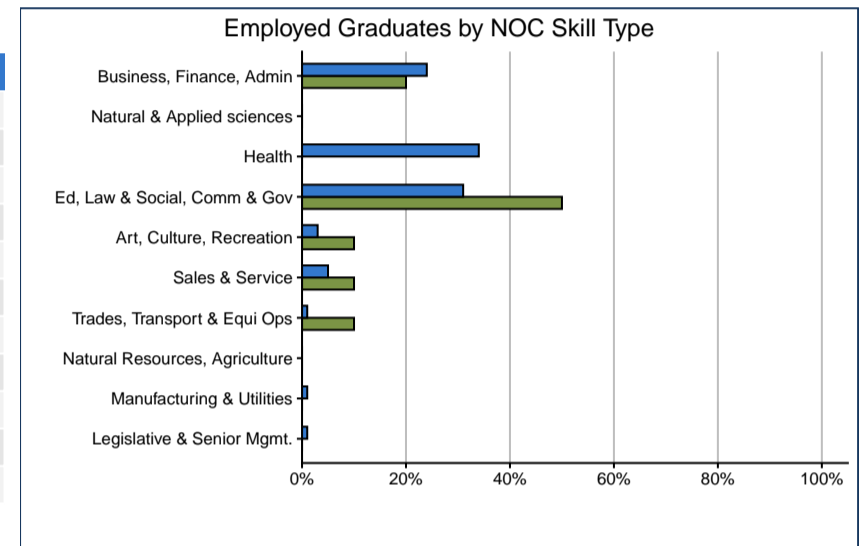


EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	45.0401		DOUG	
0. Management	2	20%	8	6%
1. University education	2	20%	82	61%
2. College education/trade apprenticeship (2+ years)	2	20%	23	17%
3. College education/trade apprenticeship (<2 years)	2	20%	9	7%
4. Secondary school + job-specific training	2	20%	11	8%
5. No formal education	0	0%	1	1%
<b>Total</b>	<b>10</b>	<b>100%</b>	<b>134</b>	<b>100%</b>



NOC Skill Type of Main Job (NOC 2021):	45.0401		DOUG	
Legislative and senior management	0	0%	1	1%
Business, finance & administration	2	20%	32	24%
Natural & applied sciences & related	0	0%	0	0%
Health	0	0%	45	34%
Education, law and social, community & government	5	50%	42	31%
Art, culture, recreation & sport	1	10%	4	3%
Sales & service	1	10%	7	5%
Trades, transport & equipment operators & related	1	10%	2	1%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	0	0%	1	1%
<b>Total</b>	<b>10</b>	<b>100%</b>	<b>134</b>	<b>100%</b>

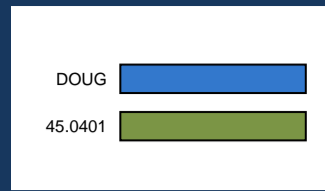


Top 10 Full-Time Occupations of 45.0401 Graduates*:			45.0401
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
*			
*			

\* Data not displayed where n < 5; NOC 2021  
\*\* Percentages cited are of those employed

Top 10 Full-Time Occupations of DOUG Graduates*:			DOUG
NOC_2021	NOC Skill Level	Description	% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses	19%
41300	1	Social workers	8%
42201	2	Social and community service workers	8%
11100	1	Financial auditors and accountants	5%
31204	1	Kinesiologists and other professional occupations in therapy and assessment	5%
XXXXX	X	Unclassified occupations	4%
*			
*			
*			
*			

\* Data not displayed where n < 5; NOC 2021  
\*\* Percentages cited are of those employed



**EDUCATION FINANCING**

Funding Sources:*	45.0401		DOUG	
Personal savings, investments	2	18%	20	13%
Employment while studying	1	9%	33	21%
Family/Friends	3	27%	26	17%
Personal bank loans	1	9%	4	3%
Government student loans	3	27%	52	34%
Scholarships/Bursaries/Grants	1	9%	11	7%
Other	0	0%	8	5%
Total	11		154	

\* Percentage of respondents who identified this as their primary source

Financial Debt Incurred to Finance Bac. Ed.:*	45.0401		DOUG	
Incurred any form of financial debt	4	40%	85	56%
Incurred government-sponsored student loan debt	4	36%	70	45%

\* Percentage of respondents who provided data

Financial Debt Amount:*	45.0401		DOUG	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	3	5%
\$5,000 to \$9,999	0	0%	5	8%
\$10,000 to \$14,999	2	50%	10	16%
\$15,000 to \$19,999	0	0%	4	6%
\$20,000 to \$29,999	1	25%	12	19%
\$30,000 to \$39,999	1	25%	7	11%
\$40,000 or More	0	0%	21	34%
Total	4	100%	62	100%
Median Financial Debt (\$)	16,500		25,500	

\* Includes only cases where financial debt was incurred

