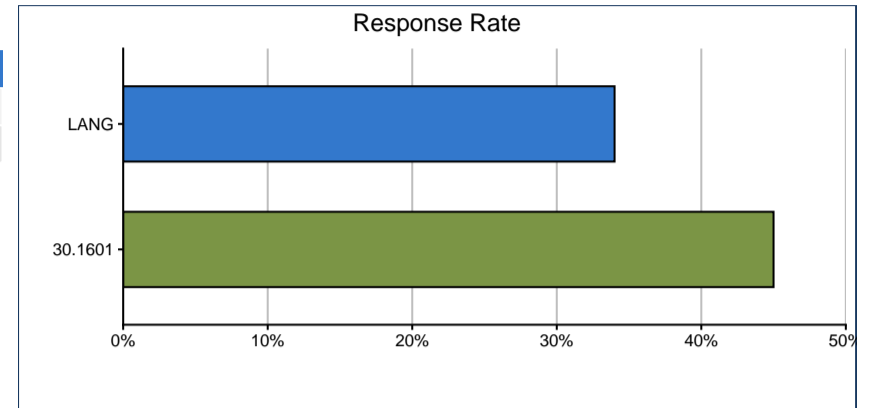


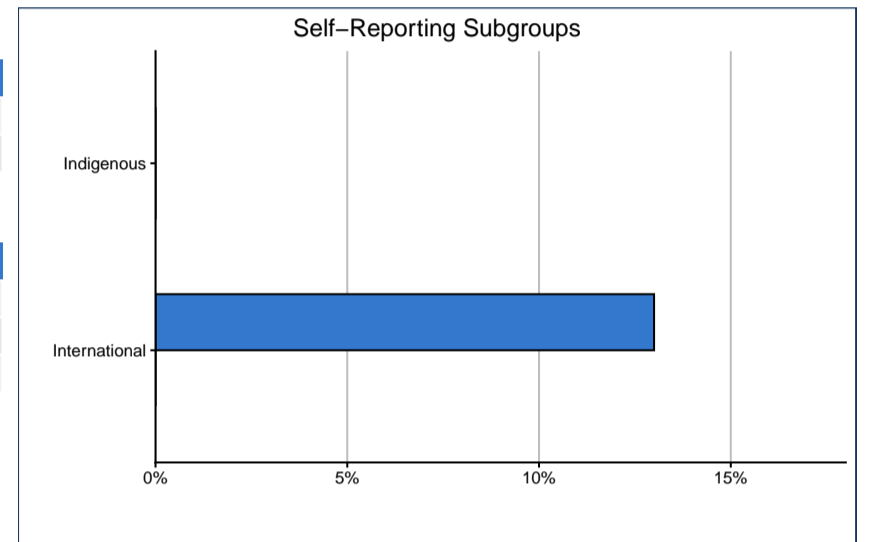
**RESPONSE RATE**

Survey Response Rate:	30.1601		LANG	
Baccalaureate Graduates Survey Cohort	33	100%	230	100%
Survey Respondents and Response Rate	15	45%	78	34%



**DEMOGRAPHIC INFORMATION**

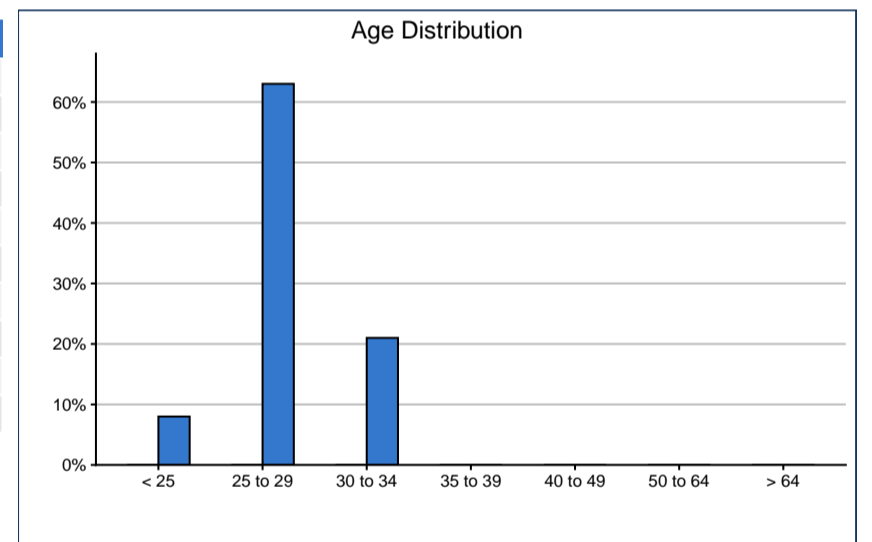
Self-Reporting Subgroups:	30.1601		LANG	
Indigenous	0	0%	~	~
International	~	~	10	13%



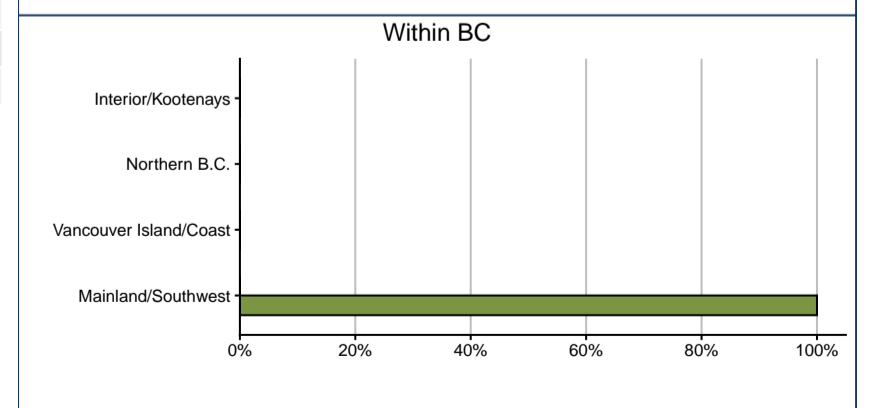
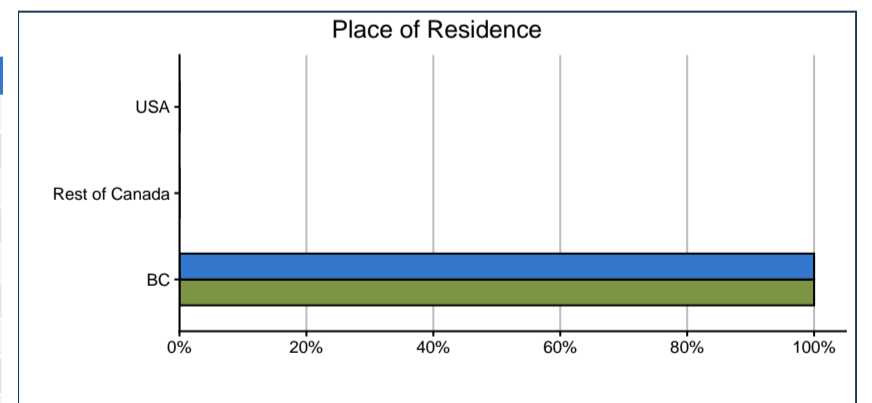
Gender:*	30.1601		LANG	
Man/Boy	6	40%	23	29%
Woman/Girl	9	60%	55	71%
Total	15	100%	78	100%

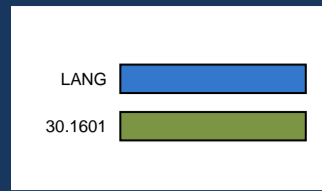
\*Due to zero or low counts, institution-reported "Non-Binary" demographic data are not included

Age (at time of survey):	30.1601		LANG	
< 25	~	~	6	8%
25 to 29	~	~	49	63%
30 to 34	0	0%	16	21%
35 to 39	~	~	~	~
40 to 49	~	~	~	~
50 to 64	0	0%	0	0%
> 64	0	0%	0	0%
Total	15	100%	78	100%
Median Age	28		28	
Average (mean) Age	28		29	



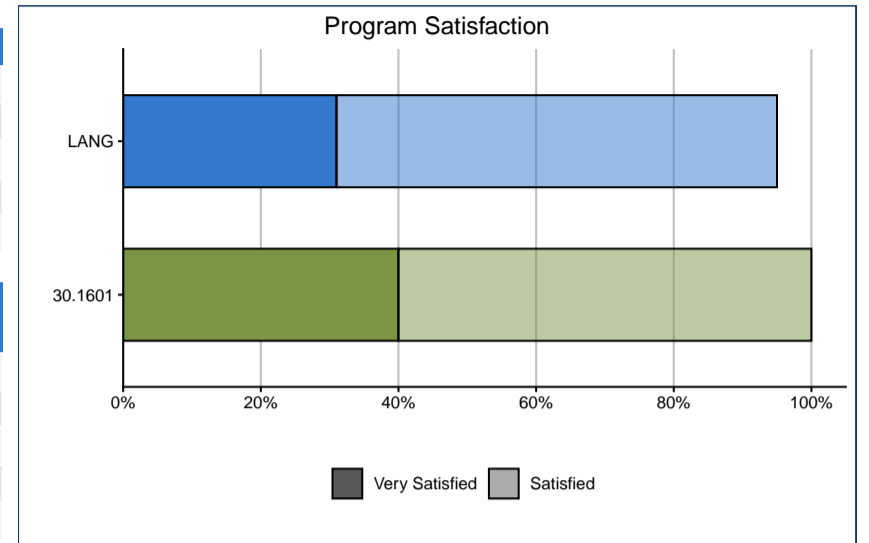
Place of Residence (at time of survey):	30.1601		LANG	
BC – Mainland/Southwest	12	100%	~	~
BC – Vancouver Island/Coast	0	0%	~	~
BC – Northern B.C.	0	0%	0	0%
BC – Interior/Kootenays	0	0%	0	0%
BC Subtotal	12	100%	70	100%
Canada – Alberta	0	0%	0	0%
Canada – Ontario	0	0%	0	0%
Canada – Other	0	0%	0	0%
U.S.A.	0	0%	0	0%
Non-BC Subtotal	0	0%	0	0%
Total	12	100%	70	100%





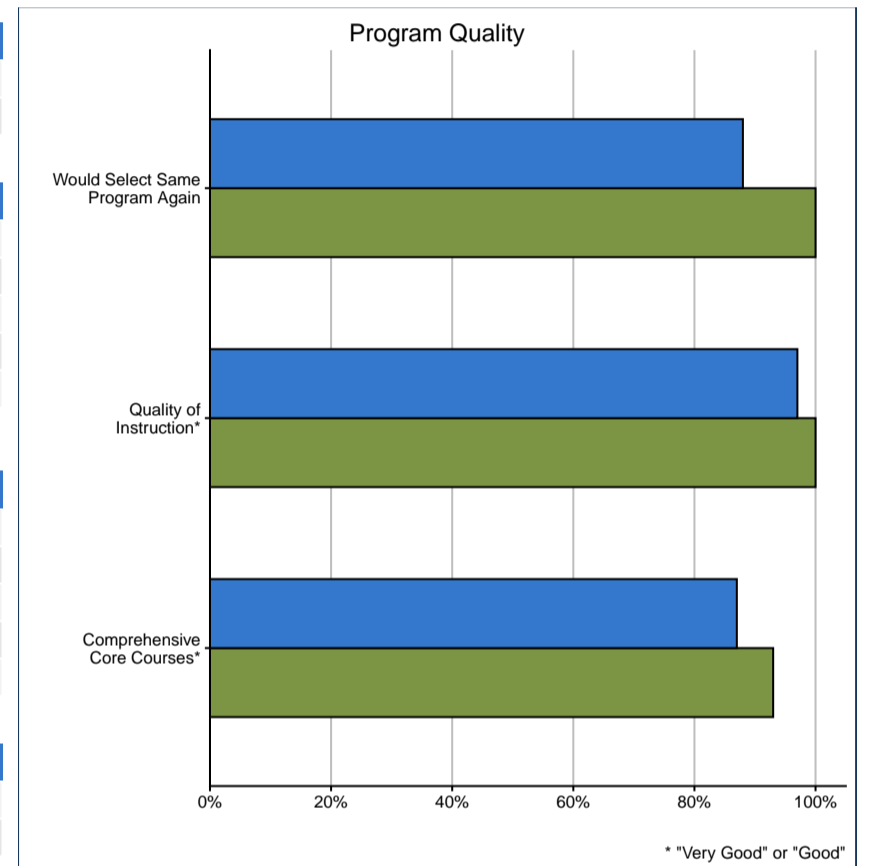
EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	30.1601		LANG	
Very Satisfied	6	40%	24	31%
Satisfied	9	60%	50	64%
Dissatisfied	0	0%	4	5%
Very Dissatisfied	0	0%	0	0%
Total	15	100%	78	100%



Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	30.1601		LANG	
Very Useful	7	47%	42	57%
Somewhat Useful	6	40%	25	34%
Not Very Useful	2	13%	6	8%
Not at All Useful	0	0%	1	1%
Total	15	100%	74	100%

Would select the same program again:	30.1601		LANG	
Yes	11	100%	61	88%
No	0	0%	8	12%

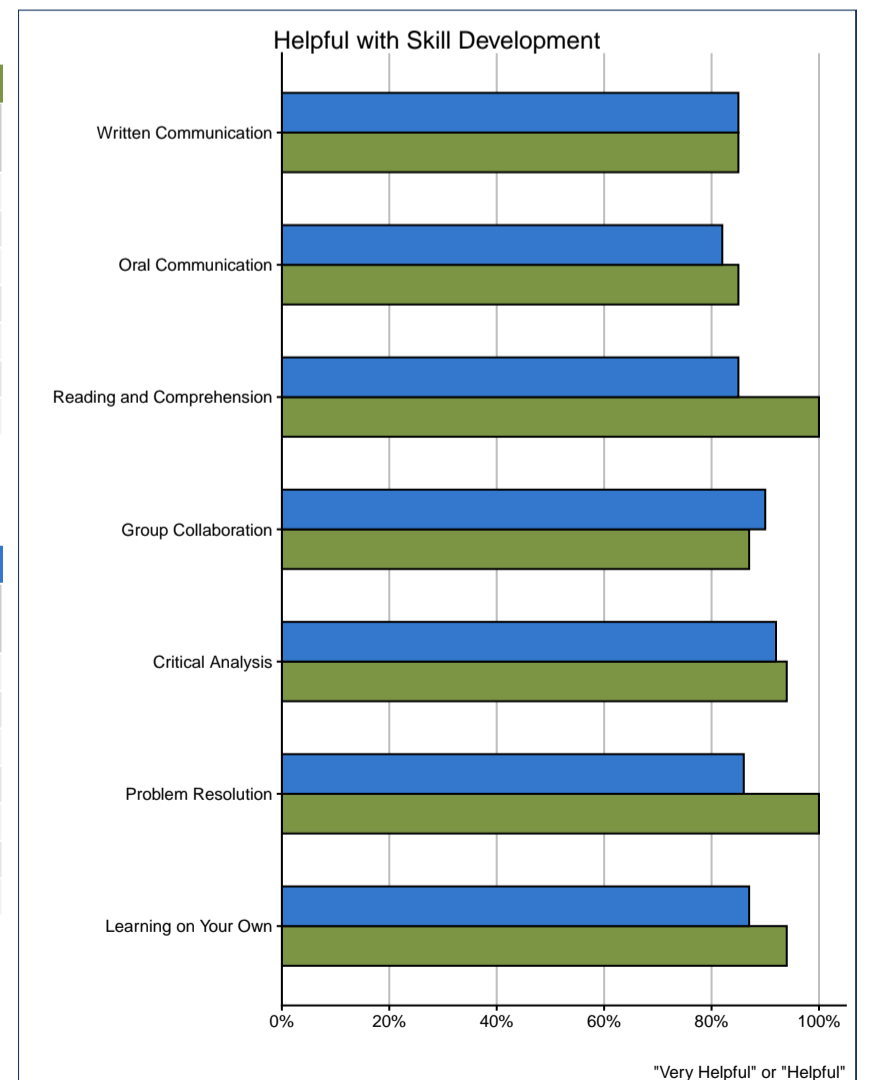


Quality of Instruction:	30.1601		LANG	
Very Good	5	33%	20	26%
Good	10	67%	55	71%
Poor	0	0%	3	4%
Very Poor	0	0%	0	0%
Total	15	100%	78	100%

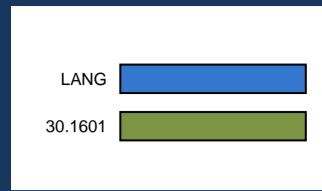
Comprehensiveness of Core Courses:	30.1601		LANG	
Very Good	5	33%	27	35%
Good	9	60%	40	52%
Poor	1	7%	10	13%
Very Poor	0	0%	0	0%
Total	15	100%	77	100%

Financial Constraints:	30.1601		LANG	
Had to interrupt studies for financial reasons	0	0%	7	9%
Had to take program part-time for financial reasons	5	33%	14	18%

Skill Development: How helpful was institution?	30.1601				# Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	
Written Communication	31%	54%	15%	0%	13
Oral Communication	31%	54%	15%	0%	13
Reading and Comprehension	21%	79%	0%	0%	14
Group Collaboration	20%	67%	13%	0%	15
Critical Analysis	47%	47%	7%	0%	15
Problem Resolution	21%	79%	0%	0%	14
Learning on Your Own	27%	67%	7%	0%	15

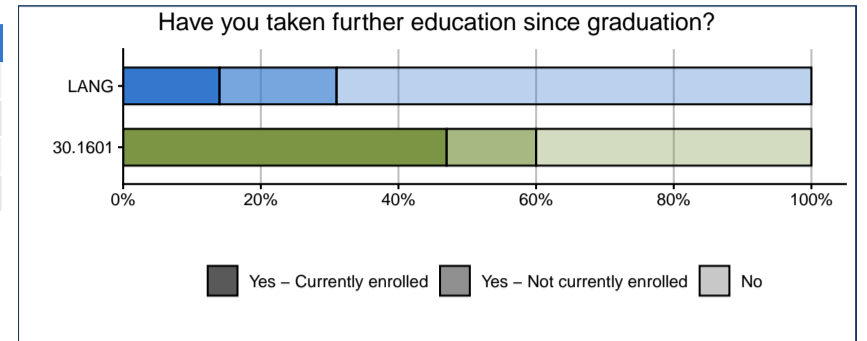


Skill Development: How helpful was institution?	LANG				# Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	
Written Communication	27%	58%	14%	1%	71
Oral Communication	31%	51%	18%	0%	74
Reading and Comprehension	28%	57%	14%	1%	76
Group Collaboration	32%	58%	9%	1%	78
Critical Analysis	32%	60%	8%	0%	78
Problem Resolution	20%	66%	12%	1%	74
Learning on Your Own	26%	61%	11%	3%	74

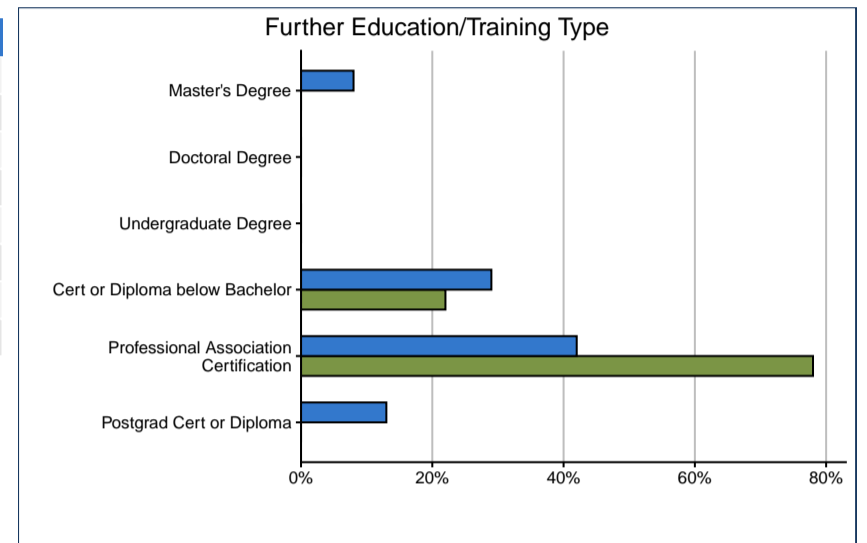


**FURTHER EDUCATION**

Took further education since 2023 graduation:	30.1601		LANG	
Yes – Currently enrolled	7	47%	11	14%
Yes – Not currently enrolled	2	13%	13	17%
No	6	40%	54	69%
Total	15	100%	78	100%

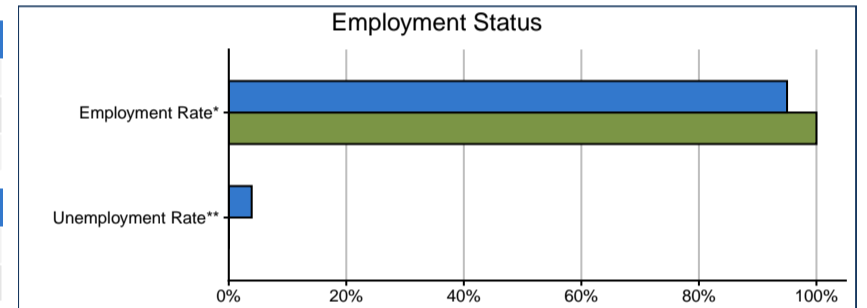


Type of Formal Post-Secondary Education:	30.1601		LANG	
Master's Degree	0	0%	2	8%
Doctoral Degree	0	0%	0	0%
Another Undergraduate Degree	0	0%	0	0%
Certificate or Diploma below Bachelor Level	2	22%	7	29%
Professional Association Certification	7	78%	10	42%
Postgraduate Certificate or Diploma	0	0%	3	13%
Other	0	0%	2	8%
Total	9	100%	24	100%



**EMPLOYMENT**

Labour Force Status:	30.1601		LANG	
In Labour Force (working or seeking work)	15	100%	77	99%
Not in Labour Force	0	0%	1	1%
Total	15	100%	78	100%

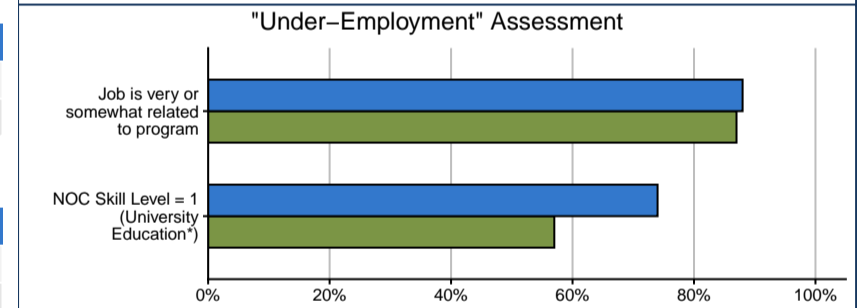


Employment:	30.1601		LANG	
Employment Rate*	15	100%	74	95%
Unemployment Rate**	0	0.0%	3	3.9%

\*Percent = Total employed divided by total number of respondents  
\*\*Percent = Total unemployed divided by total number in labour force

"Under-Employment" Assessment:	30.1601		LANG	
Job is very or somewhat related to program	13	87%	65	88%
NOC Skill Level = 1 (University Education)*	8	57%	51	74%

\*Of total valid responses; NOC 2021 (TEER)



How related is your main job to your program?	30.1601		LANG	
Very Related	9	60%	51	69%
Somewhat Related	4	27%	14	19%
Not Very Related	1	7%	6	8%
Not at All Related	1	7%	3	4%
Total	15	100%	74	100%

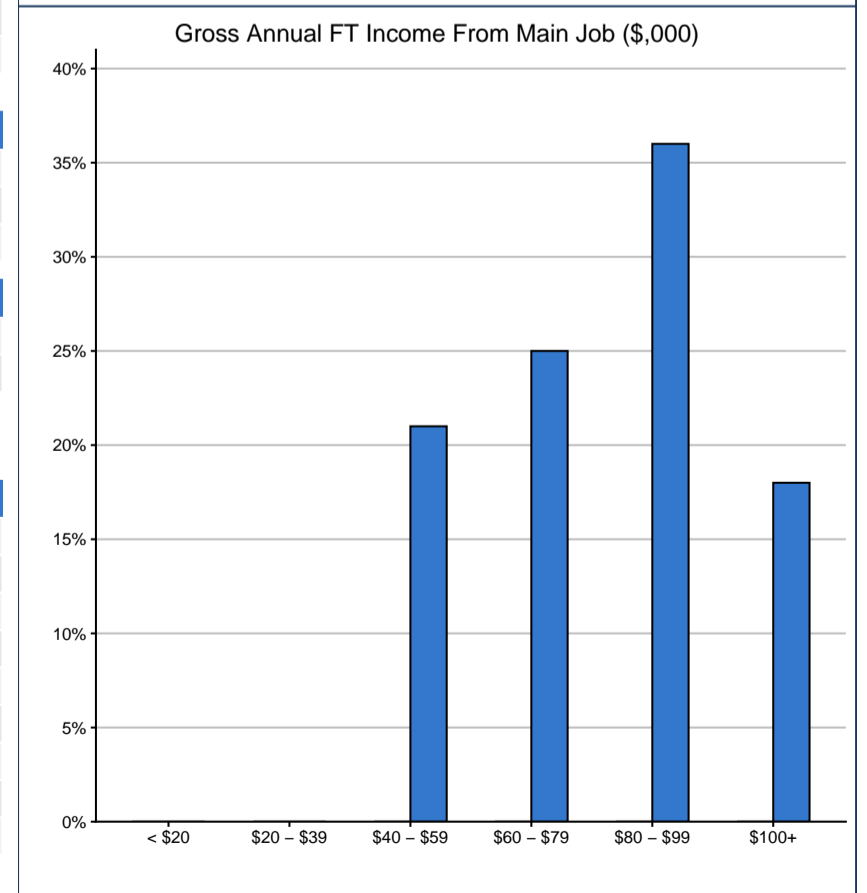
Primary Employment Type:	30.1601		LANG	
Paid Worker	15	100%	72	99%
Self-Employed	0	0%	1	1%
Total	15	100%	73	100%

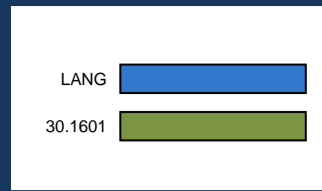
Job Characteristics:	30.1601		LANG	
I hold more than one job*	0	0%	8	11%
My main job is full-time (>= 30 hours per week)**	14	100%	69	97%

\*Of total employed  
\*\*Of those who provided data on hours/week worked

Gross Annual Income from Main Job:*	30.1601		LANG	
Less than \$20,000	0	0%	0	0%
\$20,000 to \$39,999	0	0%	0	0%
\$40,000 to \$59,999	~	~	12	21%
\$60,000 to \$79,999	~	~	14	25%
\$80,000 to \$99,999	0	0%	20	36%
\$100,000 and Above	0	0%	10	18%
Total	7	100%	56	100%
Median Annual Income (full-time) (\$)	55,000		83,422	
Average Annual Income (full-time) (\$)	56,045		80,820	

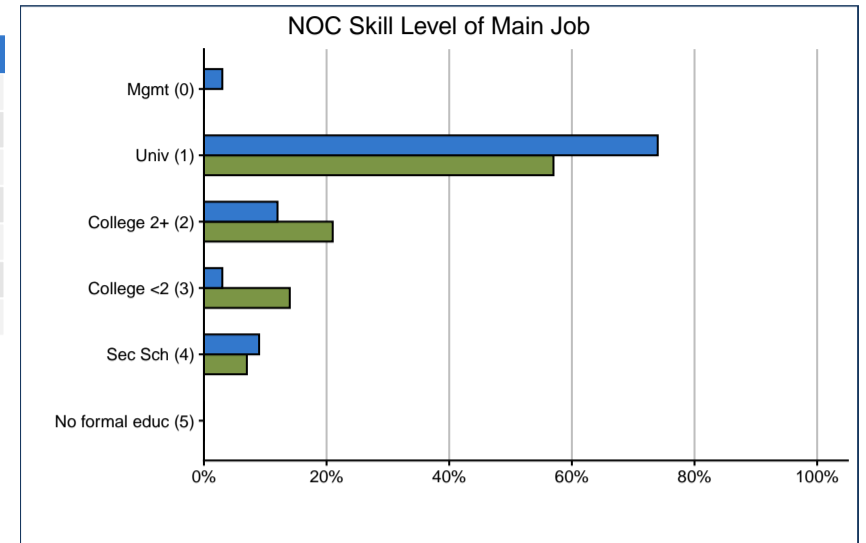
\*Where data provided



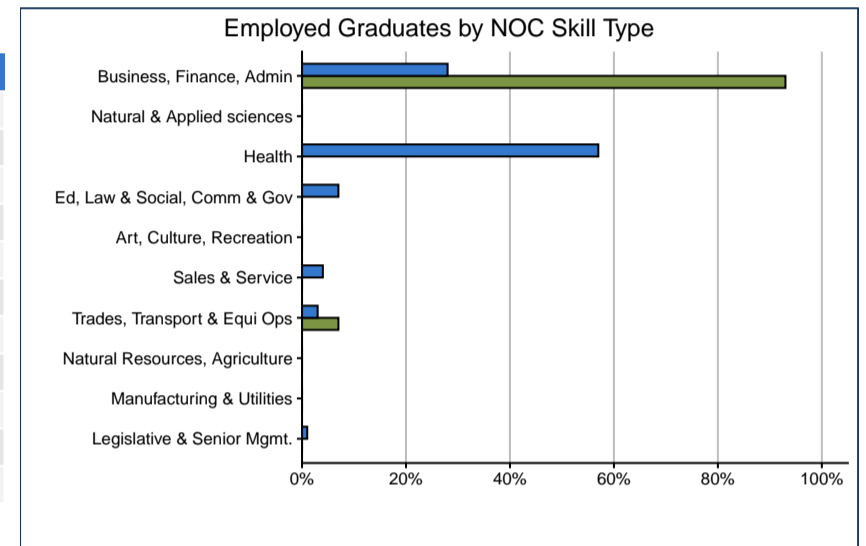


EMPLOYMENT, continued

NOC Skill Level of Main Job (NOC 2021 (TEER)):	30.1601		LANG	
0. Management	0	0%	2	3%
1. University education	8	57%	51	74%
2. College education/trade apprenticeship (2+ years)	3	21%	8	12%
3. College education/trade apprenticeship (<2 years)	2	14%	2	3%
4. Secondary school + job-specific training	1	7%	6	9%
5. No formal education	0	0%	0	0%
<b>Total</b>	<b>14</b>	<b>100%</b>	<b>69</b>	<b>100%</b>



NOC Skill Type of Main Job (NOC 2021):	30.1601		LANG	
Legislative and senior management	0	0%	1	1%
Business, finance & administration	13	93%	19	28%
Natural & applied sciences & related	0	0%	0	0%
Health	0	0%	39	57%
Education, law and social, community & government	0	0%	5	7%
Art, culture, recreation & sport	0	0%	0	0%
Sales & service	0	0%	3	4%
Trades, transport & equipment operators & related	1	7%	2	3%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	0	0%	0	0%
<b>Total</b>	<b>14</b>	<b>100%</b>	<b>69</b>	<b>100%</b>

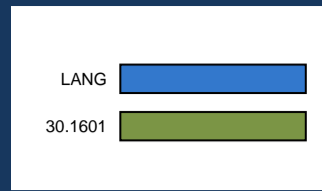


Top 10 Full-Time Occupations of 30.1601 Graduates*:				30.1601
NOC_2021	NOC Skill Level	Description		% Employed FT in this Occ.**
11100	1	Financial auditors and accountants		53%
*				
*				
*				
*				
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*				
*				
*				
*				

\* Data not displayed where n < 5; NOC 2021  
\*\* Percentages cited are of those employed

Top 10 Full-Time Occupations of LANG Graduates*:				LANG
NOC_2021	NOC Skill Level	Description		% Employed FT in this Occ.**
31301	1	Registered nurses and registered psychiatric nurses		51%
11100	1	Financial auditors and accountants		12%
*				
*				
*				
*				
*				
*				
*				
*				

\* Data not displayed where n < 5; NOC 2021  
\*\* Percentages cited are of those employed



**EDUCATION FINANCING**

<b>Funding Sources:*</b>	<b>30.1601</b>		<b>LANG</b>	
Personal savings, investments	2	13%	9	12%
Employment while studying	5	33%	11	14%
Family/Friends	5	33%	29	38%
Personal bank loans	0	0%	0	0%
Government student loans	2	13%	23	30%
Scholarships/Bursaries/Grants	0	0%	3	4%
Other	1	7%	1	1%
<b>Total</b>	<b>15</b>		<b>76</b>	

\* Percentage of respondents who identified this as their primary source

<b>Financial Debt Incurred to Finance Bac. Ed.:*</b>	<b>30.1601</b>		<b>LANG</b>	
Incurred any form of financial debt	4	29%	37	49%
Incurred government-sponsored student loan debt	3	20%	34	44%

\* Percentage of respondents who provided data

<b>Financial Debt Amount:*</b>	<b>30.1601</b>		<b>LANG</b>	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	2	6%
\$5,000 to \$9,999	0	0%	4	12%
\$10,000 to \$14,999	1	25%	3	9%
\$15,000 to \$19,999	0	0%	3	9%
\$20,000 to \$29,999	1	25%	10	30%
\$30,000 to \$39,999	1	25%	5	15%
\$40,000 or More	1	25%	6	18%
<b>Total</b>	<b>4</b>	<b>100%</b>	<b>33</b>	<b>100%</b>
Median Financial Debt (\$)	25,000		20,000	

\* Includes only cases where financial debt was incurred

